

P5a's Home Learning

Tuesday 2nd February

Literacy: Handwriting

L.I: To practise basic handwriting joins.

Pick 5 words from your spelling words and write them out 4 times. Practise your best **joined** handwriting and circle your favourite word, just like we do in class! Remember to write them in your jotter and upload a picture to [Seesaw](#).

Grammar: Paragraphs

L.I: To use paragraphs correctly in our writing.

Task 1: Please listen to my recorded lesson posted on [Seesaw](#)!

Task 2: Complete the worksheet attached. You need to put the sentences into the correct categories to create paragraphs.

Extension: Can you find paragraphs in a book you have at home? Take a picture and upload it to [Seesaw](#).

Paragraphs – Sheet 1A

Task One – Sort the sentences
Look at these sentences about a house. You are going to put them into three paragraphs.
Write out whether the sentences are about:

- (A) The garden.
- (B) The outside of the house.
- (C) The inside of the house.

1. There was ice growing up the walls.
2. The grass stretched out for miles.
3. There was a tall hedge all round the outside.
4. A dirty and ragged rug lay on the stairs.
5. The roof was cracked and broken.
6. The garden looked like it hadn't been touched for years.
7. The rooms were empty.
8. The walls were a dirty grey colour.
9. A coldish path led up to the door of the old house.
10. In the corner there was a small pond.
11. Cobwebs hung down from the ceiling in the hallway.
12. The old wooden door lay open.
13. The carpet was deep, dark in places.
14. There was almost no furniture.
15. The bushes leaned up towards the sky.
16. Leaves lay scattered across the path.
17. The window's were dirty.
18. A bird's nest lay on top of the chimney.
19. There were three trees in the garden.
20. Upstairs were many doors leading to many different rooms.
21. A rusty gate opened the way into the garden.
22. Many windows were broken.
23. The wallpaper was old and faded.
24. There was an old locking chain in the corner of one room.

You should now have sorted out which paragraph each sentence should go in.

Task Two – Put the sentences into paragraphs
Copy out the sentences onto your book in the form of three paragraphs. Remember to leave a gap at the beginning of the line where the paragraph starts and also leave a line as a break between each paragraph.

Task Three – Redraft the paragraphs
Think about which sentence fits in each paragraph. Can you put a conjunction to join two sentences together? Can you put the sentences in a different order to make more sense? Can you get similar sentences together? Do you need to add or delete any sentences?

Mathematics: Angles and Symmetry

L.I: To use a compass rose correctly.

Task 1: Please listen to my recorded lesson posted on [Seesaw](#)!

Task 2: Complete the worksheet uploaded on [Seesaw](#). Remember to use the compass to help you answer the questions. You can also use the PowerPoint in my teaching video to find some answers! Don't forget to upload your work to [Seesaw](#)!

Using a Compass

1. Mark the degrees next to each Compass point. The first 2 are done for you.

2. How many degrees would it take to get from each of these compass points going **clockwise** around the compass?

(a) North to East (b) North to North East
 (c) South to North (d) East to South West
 (e) East to South (f) South West to East
 (g) West to South (h) West to North East

3. Start at North. What direction are you facing when you turn:

(a) 90 degrees clockwise.
 (b) 135 degrees anti-clockwise.
 (c) 270 degrees clockwise.
 (d) 45 degrees anti-clockwise.

Religious Education:

L.I: We are learning about the Jewish Festival, Passover.

This week we are looking at the special meal call Seder. Read the worksheets and research different parts of the dish.

P5 Week of 25.01.21

We are continuing to follow our planned Religious and Moral Education Programme. This term P5's RME topic is Passover.

Lesson 2: Preparing the Seder Meal

(a) **Seder plate** - The Seder plate is the focal point of the proceedings on the first (two) night(s) of Passover. Whether it is an ornate silver dish or just a napkin, it always has the following foods on it: matzah, the zeroa (shankbone), egg, bitter herbs, charoset paste and karpas vegetable.

Can you find out the symbolism of these foods?

matzoh _____

zeroa (shankbone) _____


egg, bitter herbs _____

charoset paste _____


karpas vegetable _____

P5 Week of 25.01.21


(b) **4 cups of Wine** - At a certain point when reading the story of the festival from the Haggadah, the 10 plagues inflicted on Egypt by God are read out. As the plagues are read out, Jewish people spill a small amount of wine for each one. Throughout the Seder meal, four cups of wine are drunk, as a symbol of the Jewish people's freedom.



(c) **Matzot** - When the Jewish people fled Egypt, as the story of Passover goes, they didn't have much time to prepare food for the long journey ahead. They were forced to leave their homes with unleavened bread, or the bread they'd been making hadn't had enough time to rise.



(d) **The Meal**



The Seder is a feast that includes reading, drinking wine, telling stories, eating special foods, singing, and other Passover traditions.

It is held after nightfall on the first night of Passover (and the second night if you live outside of Israel).