P5a's Home Learning

Tuesday 26th January

Literacy: Handwriting

R

L.I: To practise basic handwriting joins.

Pick 5 words from your spelling words and write them out 4 times. Practise your best **joined** handwriting and circle your favourite word, just like we do in class! Remember to write them in your jotter and upload a picture to Seesaw.

Grammar: Paragraphs

L.I: To write in 'paragraphs'.

Task I: Please listen to my recorded lesson posted on Seesaw! Task 2: Attached is a small passage about frogs. You need to identify where the information changes subject and then place it into paragraphs just like we did in the recorded lesson. You can either write the paragraphs in your jotter or type them and then upload to Seesaw.

I will be putting the answers up at 3pm for you to check!

Using Paragraphs

The following text does not have paragraphs to sort the ideas. Can you identify where the topic changes?

Frogs are amphibians, which mean that they can live both on land and in the water. They are cold-blooded which means that their bodies are the same temperature as the air. When they get cold, they need to lie in the sun to warm up and when they get too warm, they need to go into the water or find a shady place to cool down. Frogs are found all over the world. They are found in every climate and on all continents except Antarctica. They are often found near any source of fresh water but they prefer water which does not move very quickly. Smaller frogs eat flies and insects, especially crickets. Larger frogs can eat mice! Frogs do not need to drink because they absorb water through their skin.

How many paragraphs could we split this piece of text into?

