## P5a Home Learning <br> Monday $15^{\text {th }}$ February 2021

## Health and Wellbeing:

Monday morning movement with Joe Wicks live on his YouTube channel 9.00am -9.20am. Enjoy! Follow this link:
htips://wnwwyoutube.com/channel/UCAxWIXTOE:JOOTYRffn6rYQ

"More Children, More Active, More Often" John Kynaston

Literacy: Li: I am learning to spell common words.

| Brain Boxes | Genius Gems | Super Stars | Master Minds |
| :---: | :---: | :---: | :---: |
| cook | warm | sea | such |
| bones | common | began | because |
| tail | bring | grow | turn |
| board | explain | took | here |
| modern | dry | river | why |
| compound | though | four | asked |
| mine | language | carry | went |
| wasn' $\dagger$ | shape | state | men |
| fit | deep | once | read |
| addition | thousands | book | need |
|  |  |  |  |

Spelling: Write words 3 times as you do in your jotters SACAWAC (Say and Cover and Write and Check!).

## Spelling Strategy: Spelling Mnemonics:

Write each of your spelling words and create a Mnemonic for each one to help you remember the spelling! Underline the letters in your spelling words. You could also draw a picture and colour to help you remember your mnemonic! (3)

For example,
because: big elephants can always understand small elephants


Writing: LI: I am learning about setting.


Please listen to my direct teaching point on Seesaw and then complete the following work:

Starter:
What adjectives can you think of to describe this setting?


Now compare your adjectives to the word bank words and check if you have any of the wow adjectives to describe this setting! (We want to make our writing really interesting!).

We have been learning to write poems including our senses. Today, we are going to describe a setting using our 5 senses! Please complete the worksheet on Seesaw


## Numeracy:

Top Marks Daily 10 to practise your 6, 7 and 8 times tables. Follow this link: https://mmw.topmarks.co.uk/maths-games/dailyl0

## Hit the Button.

Follow this link: https://www.topmarks.co.uk/maths-games/hit-the-button

Sumdog - I will open the houses today before 3pm ().

Choose Mild, Spicy or Hot questions - or challenge yourself to all below.

|  | Who is the imposter? |  |
| :---: | :---: | :---: |
| Mild <br> Find the imposter (incorrect answer). Explain why! | Spicy <br> Find the imposter (incorrect answer). Explain why! | Hot <br> Find the imposter lincorrect answer). Explain why! |
| a) $6 \times 2=12$ | a) $7 \times 11=77$ | a) $10 \times 11=10 \mid$ |
| b) $7 \times 10=70$ | b) $8 \times 6=46$ | b) $12 \times 12=144$ |
| c) $4 \times 5=30$ | c) $9 \times 10=90$ | c) $11 \times \\|=12$ |
| d) $5 \times 11=55$ | d) $8 \times 9=72$ | d) $10 \times 12=120$ |

LI: I am learning to order decimals.

Please listen to my direct teaching point on Seesaw and then complete the following work:

Starter: Decimals are all around us! Where have you noticed decimals before?

Complete the ordering decimals worksheet on Seesaw.

## Compare and Order Decimals

- Look at the whole numbers first to see if that will put the numbers in order. If not....then
- Line up the decimal places
- Add zeros if necessary so that all numbers have the same number of decimal places

Example $3.2>3.18$
3.20
3.18

## Creative Challenge:

Can you think of a creative way to remind people how to order decimals correctly?
A cartoon or comic strip? A rap or rhyme? (You choose).

Topic: LI: I am learning to compare countries.


Research famous Inventors and Inventions from Scotland and Pakistan.
Complete the Inventor and Invention worksheets (3)



