## P5a Home Learning Monday I ${ }^{\text {st }}$ February 2021



## Health and Wellbeing:

Monday morning movement with Joe Wicks live on his YouTube channel 9.00am -9.20am. Enjoy! Follow this link:
https://www.youtube.com/channel/UCAxWIXTOEJJoOTYIRfn6rYQ


## "More Children, More Active, More Often" John Kynaston

Today, begin to follow the February Fitness Calendar. Take on the daily challenges each day in February!

| Literacy: LI: | am learning to spell common words. |  |  |
| :---: | :---: | :---: | :---: |
| Brain Boxes | Genius Gems | Super Stars | Master Minds |
| belong | yes | hear | land |
| safe | clear | stop | different |
| soldiers | equation | without | home |
| guess | yet | second | us |
| silent | government | later | move |
| trade | filled | miss | try |
| rather | heat | idea | kind |
| compare | full | enough | hand |
| crowd | hot | eat | picture |
| poem | check | face | again |
|  |  |  |  |

Spelling: Write your words 3 times as you do in your jotters SACAWAC (Say and Cover and Write and Check!!)

Spelling Strategy: Spelling Scribble
Draw a big scribble-fill your page (just as we do in class). Then fill up each space in your scribble with each of your spelling words. If you have any spaces left after your 10 spelling words, colour the white spaces - Make it colourful!


Writing: LI: I am learning about poetry.

Continue to practise 'Lament for a Lost Dinner Ticket'. Once you can recite the poem without pausing, please either video or record yourself and upload it for me to hear! :Try to recite the poem using different voices for the different characters. Can you add actions to the poem?


Please listen to my direct teaching point on Seesaw and then complete the following work:
Today, we are writing a poem including each of our senses! Hear, See, Smell, Touch, Taste.

Read the senses poem 'Childhood Tracks' by James Berry. What do you think the poem is about?

Can you add a stanza for 'Touch' to the poem? Keep the theme!

Create your own:

1. Choose a topic you would like your senses poem to focus on (e.g., in the Rainforest, at the beach, at a football match).
2. Complete the senses web and write your ideas for your poem (remember, each stanza must focus on different senses).
3. Write a draft to practise writing your stanzas - think about and include the poetic features you know already!
4. Produce a final version of your poem


## Numeracy:

Top Marks Daily IO. Practise your 7, 8 and 9 times tables. Follow this link: https://mww.topmarks.co. uk/maths-games/dailylO

Hit the Button. Choose your own activity!
Follow this link: https://www.topmarks.co.uk/maths-games/hit-the-button

Choose Mild, Spicy or Hot questions - or challenge yourself to all below.
Mild
a) $5 \times 11=$
a) $6 \times 12=$
a) $16 \times 12=$
b) $3 \times 9=$
b) $7 \times 11=$
b) $17 \times 11=$
c) $2 \times 12=$
c) $8 \times 9=$
c) $18 \times 9=$ d) $10 \times 10=$
d) $9 \times 7=$
d) $19 \times 7=$

## $\mathrm{LI}:$ I am learning about Fractions.

Please listen to my direct teaching point on Seesaw and then complete the following work:

Complete the ordering fractions worksheet on Seesaw.
Can you order the fractions in ascending and descending order?


Topic: LI: I am learning to compare countries.


Research the role of sport in Scotland and Pakistan. What are the famous sports in both countries?

Who is the most famous person in sport in Scotland and Pakistan?

What impact have these famous people made in the world of sport?

