P5a Home Learning Monday Ist February 2021 All S

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Health and Wellbeing:

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Monday morning movement with Joe Wicks live on his YouTube channel 9.00am -9.20am. Enjoy! Follow this link:

https://www.youtube.com/channel/UCAxWIXTOiEJoOTYIRfn6rYQ



"More Children, More Active, More Often" John Kynaston

Today, begin to follow the February Fitness Calendar. Take on the daily challenges each day in February!

Literacy: LI: I am learning to spell common words.						
Brain Boxes	<u>Genius Gems</u>	Super Stars	Master Minds			
belong	yes	hear	land			
safe	clear	stop	different			
soldiers	equation	without	home			
guess	yet	second	US			
silent	government	later	move			
trade	filled	miss	try			
rather	heat	idea	kind			
compare	full	enough	hand			
crowd	hot	eat	picture			
poem	check	face	again			

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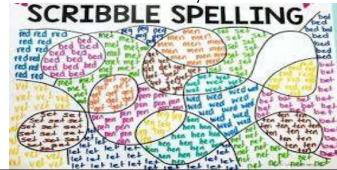
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Spelling: Write your words 3 times as you do in your jotters — SACAWAC (Say and Cover and Write and Check!).

Spelling Strategy: Spelling Scribble Draw a big scribble-fill your page (just as we do in class). Then fill up each space in your scribble with each of your spelling words. If you have any spaces left after your IO spelling words, colour the white spaces – Make it colourful!



Writing: LI: I am learning about poetry.

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Continue to practise 'Lament for a Lost Dinner Ticket'. Once you can recite the poem without pausing, please either video or record yourself and upload it for me to hear! Try to recite the poem using different voices for the different characters. Can you add actions to the poem? All A

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Please listen to my direct teaching point on Seesaw and then complete the following work:

Today, we are writing a poem including each of our senses! Hear, See, Smell, Touch, Taste.

Read the senses poem 'Childhood Tracks' by James Berry. What do you think the poem is about?

Can you add a stanza for 'Touch' to the poem? Keep the theme!

Create your own:

- 1. Choose a topic you would like your senses poem to focus on (e.g., in the Rainforest, at the beach, at a football match).
- 2. Complete the senses web and write your ideas for your poem (remember, each stanza must focus on different senses).
- 3. Write a draft to practise writing your stanzas think about and include the poetic features you know already!

4. Produce a final version of your poem \mathfrak{S} .

Numeracy:

Top Marks Daily 10. Practise your 7, 8 and 9 times tables. Follow this link: <u>https://www.topmarks.co.uk/maths-games/daily10</u> A A

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Hit the Button. Choose your own activity! Follow this link: <u>https://www.topmarks.co.uk/maths-games/hit-</u> the-button

Choose Mild, Spicy or Hot questions - or challenge yourself to all below.

Mild	Spicy	Hot
		<u>/</u>
a)5 x II=	a)6 x 12=	a)16 x 12=
b)3 x 9=	b)7 x II=	b) 7 x =
c)2 x I2=	c)8 x 9=	c) 8 x 9=
d) 0 x 0=	d)9 x 7=	d)19 x 7=

LI: I am learning about Fractions.

Please listen to my direct teaching point on Seesaw and then complete the following work:

Complete the ordering fractions worksheet on Seesaw. Can you order the fractions in ascending and descending order?

Ordering Fractions

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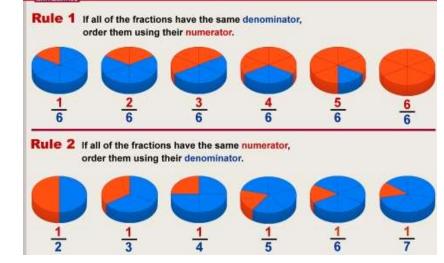
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Topic: LI: I am learning to compare countries.



What are the famous sports in both countries?

Who is the most famous person in sport in Scotland and Pakistan?

What impact have these famous people made in the world of sport?