

P5a Home Learning

Monday 1st March 2021

Health and Wellbeing:

Monday Movement with Joe Wicks live on his YouTube channel 9.00am - 9.20am. Enjoy!

Follow the link:

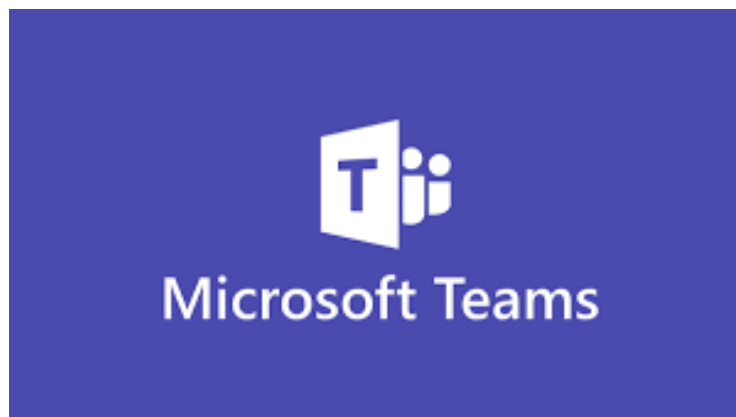
<https://www.youtube.com/channel/UCAxWIXTOiEJo0TYIRfn6rYQ>



“More Children, More Active, More Often”

John Kynaston

Follow the monthly fitness calendar!



Please join our class Teams Meeting 9.30 – 10.00
for our class wellbeing check-in

Literacy: LI: I am learning to spell common words.

Brain Boxes	Genius Gems	Super Stars	Master Minds
enjoy	object	watch	change
elements	bread	far	off
soldiers	rule	Indians	play
indicate	among	really	spell
except	noun	almost	air
expect	power	let	away
flat	cannot	above	animals
seven	able	girl	house
interesting	six	sometimes	point
sense	size	mountains	page

Spelling: Write words 3 times as you do in your jotters –
SACAWAC (Say and Cover and Write and Check!).

Spelling Strategy: *Silly Sentences*

Write silly sentences using each of your spelling words! 😊

Can you include an adverb and a connective?

For example:

My blue dog usually wears a blue and pink dress when he takes a cold bath because he thinks he is a Peppa Pig.

Please underline your spelling words,
colour your adverbs purple and colour your connectives blue!




Writing: L1: I am learning about setting.

Setting

- The setting describes where an when the story takes place.
- It helps build background and create images in the mind.
- It helps set the tone or mood of the story.

Details can describe:

- ✓ Time of day
- ✓ Time of year
- ✓ Time in History
- ✓ Scenery
- ✓ Weather
- ✓ Location



Please listen to my direct teaching point on Seesaw and then complete the following work:

Starter:

We have been learning about 'wow' words to describe settings. What 'wow' adjectives can you think of to describe this setting? Think: where the image is, your five senses, weather and colours.



Now compare your adjectives to the word bank words and check if you have any of the wow adjectives to describe this setting!

(We want to make our writing really interesting!).




Today, we are going to describe a setting using our 5 senses! Please complete the senses grid on Seesaw 😊

One worksheet has openers for each sense and the other does not. Please include the features we have been learning to write an interesting description of this setting on your senses grid:

- *Openers
- *Adjectives
- *Adverbs

Openers, Adjectives and Adverbs word mats are on Seesaw!

Please write in full, punctuated sentences!

Mild 	Spicy 	Hot 
For each sense, please include at least: 1 wow adjectives 1 adverb Sentence Openers are already there!	For each sense, please include at least: 2 wow adjectives 2 adverbs 2 sentence openers	For each sense, please include at least: 5 wow adjectives 3 adverbs 3 sentence openers

Numeracy:

Top Marks Daily 10 to practise your 6, 7 and 8 times tables.

Follow this link: <https://www.topmarks.co.uk/maths-games/daily10>

Hit the Button.

Follow this link: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Sumdog – I will open the houses today before 3pm 😊.

Choose Mild, Spicy or Hot questions - or challenge yourself to all below.



Who is the imposter?



Mild



Find the imposter
(incorrect answer).

Explain why!

a) $6 \times 8 = 48$

b) $7 \times 10 = 70$

c) $4 \times 5 = 20$

d) $5 \times 11 = 65$

Spicy



Find the imposter
(incorrect answer).

Explain why!

a) $9 \times 12 = 108$

b) $7 \times 11 = 77$

c) $9 \times 8 = 63$

d) $12 \times$

$12 = 144$

Hot



Find the imposter
(incorrect answer).

Explain why!

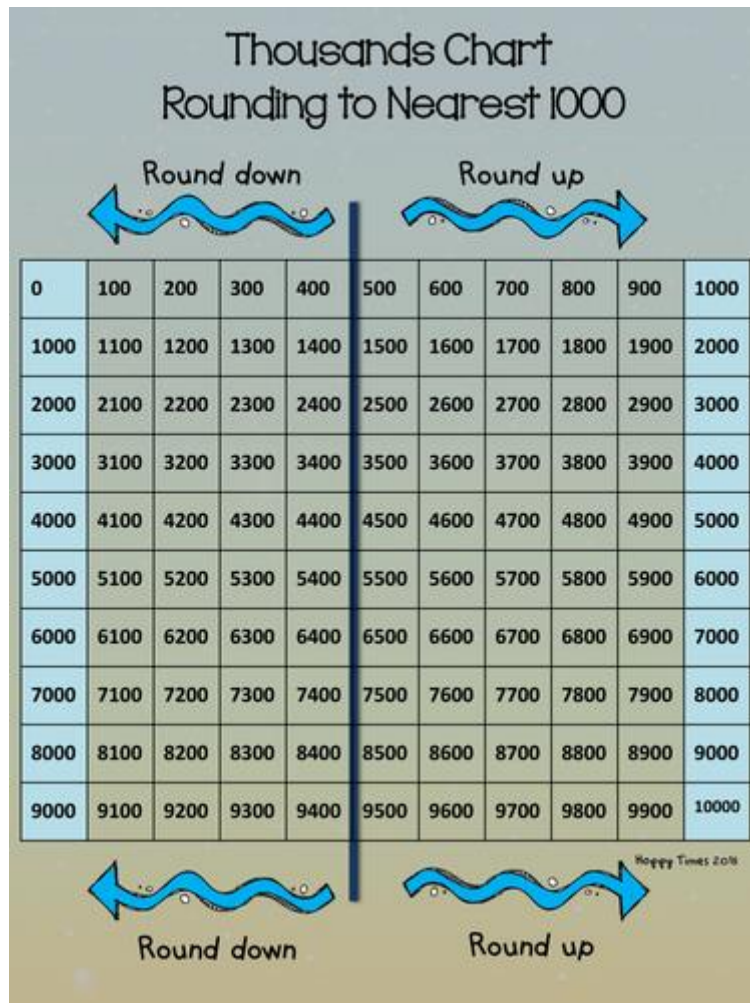
a) $80 \times 11 = 810$

b) $70 \times 12 = 840$

c) $60 \times 11 = 660$

d) $50 \times 12 = 600$

L1: I am learning to round whole numbers to the nearest 1000.



Please listen to my direct teaching point on Seesaw and then complete the 'rounding whole numbers' worksheet! 😊

<p>Mild</p>	<p>Spicy</p>	<p>Hot</p>
<p>Rounding to the nearest 10 column.</p>	<p>Rounding to the nearest 10 and 100 columns.</p>	<p>Rounding to the nearest 10, 100 and 1000 columns.</p>

HWB/Expressive Arts:

Dance with Glasgow's Active Schools Dance Co-ordinators.



Scan the QR code to:

Stretch and Warm Up:



Dance:



Or follow these links:

Stretch and Warm Up:

<https://www.youtube.com/watch?v=WvCdKbEDxqQ>

Dance:

<https://www.youtube.com/watch?v=ppPu37RQtuk>






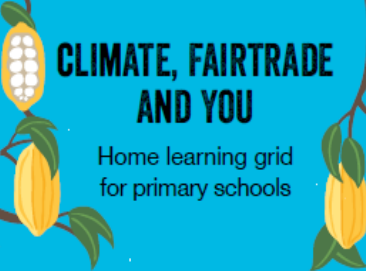




Enjoy - please send me your videos! 😊
 Fairtrade Fortnight. The theme this year is:

'CHOOSE THE WORLD YOU WANT'

Our choices are powerful – they can help us shape the world!
 The daily decisions you make about what you eat, drink and wear
 affect the lives of people around the world – and our planet!
 This Fairtrade Fortnight, we will focus on the choices we make
 every day for a better world for us to live in.



Choose some activities – or all – from the home learning grid:

<p>Create a Fairtrade farm in a shoe box! What Fairtrade product is growing on your farm?</p> <p>You will need:</p> <ul style="list-style-type: none"> <input type="checkbox"/> A shoe box <input type="checkbox"/> Junk/recycled materials <input type="checkbox"/> Drawing materials and paints <input type="checkbox"/> Inspiration from Fairtrade farmers 	<p>Share your vision of the world you want</p> <p>Create your vision for the world you want, for the planet and everything on it. Share your artwork, prose, poem or film by emailing schools@fairtrade.org.uk with your name and age.</p> 	<p>Cocoa trees grow in countries with tropical climates.</p> <p>Find out what fruit trees grow in the UK. With an adult, make a plan to grow your own!</p> 
<p>Congratulations! You are the Head Chef at the 'Choose the world you want' restaurant.</p> <p>Design a delicious menu that makes a difference in the world.</p> 	<p>CLIMATE, FAIRTRADE AND YOU</p> <p>Home learning grid for primary schools</p> 	<p>Talk about it!</p> <p>Tell a family member or friend about Fairtrade and the difference it makes to people and the planet.</p> 
<p>The choices that we make can affect the planet and the people that live on it in positive and negative ways.</p> <p>Make a choice that is positive for people and planet today! Write a sentence explaining your choice.</p> 	<p>Bake a difference.</p> <p>With an adult, bake or cook using at least one Fairtrade ingredient. Decorate your creation with the FAIRTRADE Mark!</p> 	<p>Use Google Maps or an atlas to travel around the world! Can you find a country where cocoa grows?</p> <p>Check the temperature in that country today. What was the temperature in that country 50 years ago? Has it changed?</p> 

Please upload your work to Seesaw!

Mindfulness Mondays:

Take part in each activity below:

Mindfulness 5 - 4 - 3 - 2 - 1

Think about:

- 5 things you can see
- 4 things you can touch
- 3 things you can hear
- 2 things you can smell
- 1 thing you can taste

Gratitude Break

Take a moment to think about what you are grateful for in life:

- People you are grateful for
- Places you are grateful for
- Things you are grateful for

Deep Breaths

Lie down and place your hand on your belly. Close your eyes and take 10 deep breaths.

Notice your hand moving up and down as you breathe.

Do you feel relaxed?

Calming Music

Search for calming music on Youtube. For example, it could be ocean waves. When you've found one you like, get into a comfy position, close your eyes, clear your mind, listen to the sounds and relax.

