

P5a Home Learning

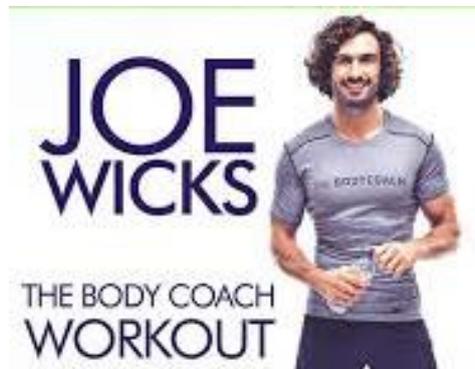
Monday 8th March 2021

Health and Wellbeing:

Monday Movement with Joe Wicks live on his YouTube channel 9.00am - 9.20am. Enjoy!

Follow the link:

<https://www.youtube.com/channel/UCAxWIXTOiEJoOTYIRfn6rYQ>



“More Children, More Active, More Often”

John Kynaston

Please follow the monthly fitness calendar!



Which emoji do you most feel like right now?
Think about why you picked this emoji.



Please join our class Teams meeting 9.30 – 10.00

We will check-in then discuss our daily plan 😊.

Literacy: LI: I am learning to spell common words.

| Brain Boxes | Genius Gems | Super Stars | Master Minds |
|-------------|-------------|-------------|--------------|
| string | dark | cut | letters |
| blow | ball | young | mother |
| famous | material | talk | answer |
| value | special | soon | found |
| wings | heavy | list | study |
| movement | fine | song | still |
| pole | pair | being | learn |
| exciting | circle | leave | should |
| branches | include | family | America |
| thick | built | it's | world |

Spelling: Write words 3 times as you do in your jotters –
SACAWAC (Say and Cover and Write and Check!).

Spelling Strategy: *Spelling Flowers*

Draw a large flower with 10 large petals and write each of your spelling words in each petal.

Spelling Challenge

Spelling Flowers



Draw a big flower. Write each of your spelling words on one of the petals!

Writing: LI: I am learning about setting.

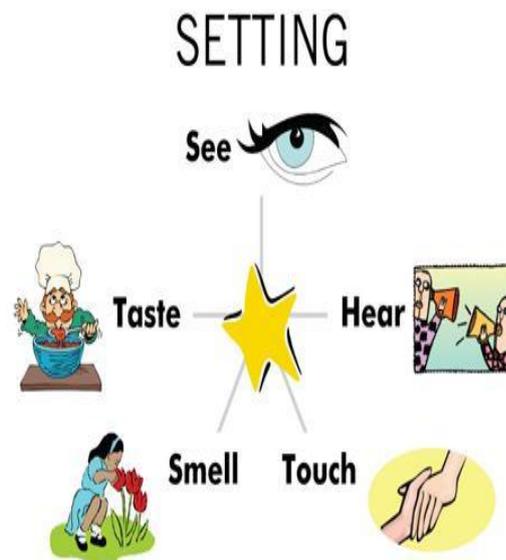
SETTING

The PLACE, TIME, and ENVIRONMENT of a story.

| Place (Where?) | Time (When?) | Environment (What?) |
|--|---|---|
| • home • store • jungle • on a boat | • morning • summer • 1998 • last night | • cold • dark • stormy • rainy • cloudy |

- The setting affects what happens in the story.
- The setting can change.
- Characters react to the setting.

Look for clues in WORDS and PICTURES.



Please listen to my direct teaching point on Seesaw and then complete the following work:

Starter:

As it is British Science Week, I have chosen this image below: We have been learning about 'wow' words to describe settings. What 'wow' adjectives can you think of to describe this setting? Think: Where the image is, what is happening, weather and

colours.

Remember: Describe this setting through your 5 senses!



Now compare your adjectives to the 'wow' word bank words and check if you have any of the wow adjectives to describe this setting!

(We want to make our writing really interesting!).

Today, we are going to describe a setting using our 5 senses! Please complete the senses grid on Seesaw 😊

One worksheet has openers for each sense and the other does not. Please include the features we have been learning to write an interesting description of this setting on your senses grid:

- *Openers
- *Wow Adjectives
- *Adverbs

Openers, Adjectives and Adverbs word mats are on Seesaw!

Please write in full, punctuated sentences!

| Mild  | Spicy  | Hot  |
|---|--|--|
| For each sense, | For each sense, | For each sense, |

please include
at least:

1 wow adjectives

1 adverb

Sentence Openers
are already there!

please include
at least:

2 wow adjectives

2 adverbs

2 sentence openers

please include
at least:

5 wow adjectives

3 adverbs

3 sentence openers

Numeracy:

Top Marks Daily 10 to practise your 6, 7 and 8 times tables.

Follow this link: <https://www.topmarks.co.uk/maths-games/daily10>

Hit the Button.

Follow this link: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Sumdog – I will open the houses today before 3pm 😊.

Choose Mild, Spicy or Hot questions - or challenge yourself to all below.



Who is the
imposter?



Mild



Find the imposter
(incorrect answer).
Explain why!

- a) $6 \times 9 = 64$
- b) $7 \times 11 = 77$
- c) $4 \times 3 = 12$
- d) $5 \times 10 = 50$

Spicy



Find the imposter
(incorrect answer).
Explain why!

- a) $9 \times 11 = 99$
- b) $7 \times 12 = 84$
- c) $9 \times 9 = 81$
- d) $12 \times 8 = 90$

Hot



Find the imposter
(incorrect answer).
Explain why!

- a) $80 \times 12 = 960$
- b) $60 \times 12 = 740$
- c) $40 \times 12 = 480$
- d) $20 \times 12 = 240$

LI: I am learning to estimate calculations using the 4

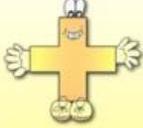
Estimation

To find an answer that is close to the actual answer.



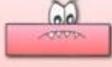
operations.

Addition



add more plus
increase total
sum altogether

Subtraction



subtract minus
less take away
decrease leave
fewer difference

Multiplication



multiply lots of
times groups of
multiplied by array
repeated product
addition

Division



divide remainder
share share equally
groups of divided by
repeated each
subtraction

Can you figure out this Esti-Mystery using your estimation skills?



Clue #1
The answer is a multiple of 3.

Clue #2
The answer is an odd number.

Clue #3
The answer is not a multiple of 9.

Clue #4
The answer does not include the digits 1, 8, or 9.

Please listen to my direct teaching point on Seesaw and then complete the '4 operations estimation' worksheet! 😊

| Mild  | Spicy  | Hot  |
|---|--|--|
| Estimating 3-digit calculations. | Estimating 4-digit calculations. | Estimating 6-digit calculations. |

HWB/Expressive Arts:

Dance with Glasgow's Active Schools Dance Co-ordinators.

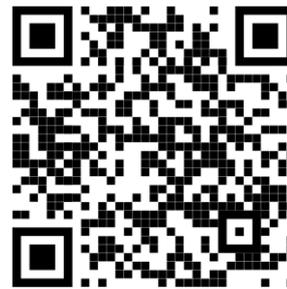


Scan the QR code to:

Stretch and Warm Up:



Dance:



Or follow these links:

Stretch and Warm Up:

<https://www.youtube.com/watch?v=TIQ3tCz73YI>

Dance:

https://www.youtube.com/watch?v=_ZF2TcCusdl

5-14 March
British
Science
Week
2021

British Science Week.

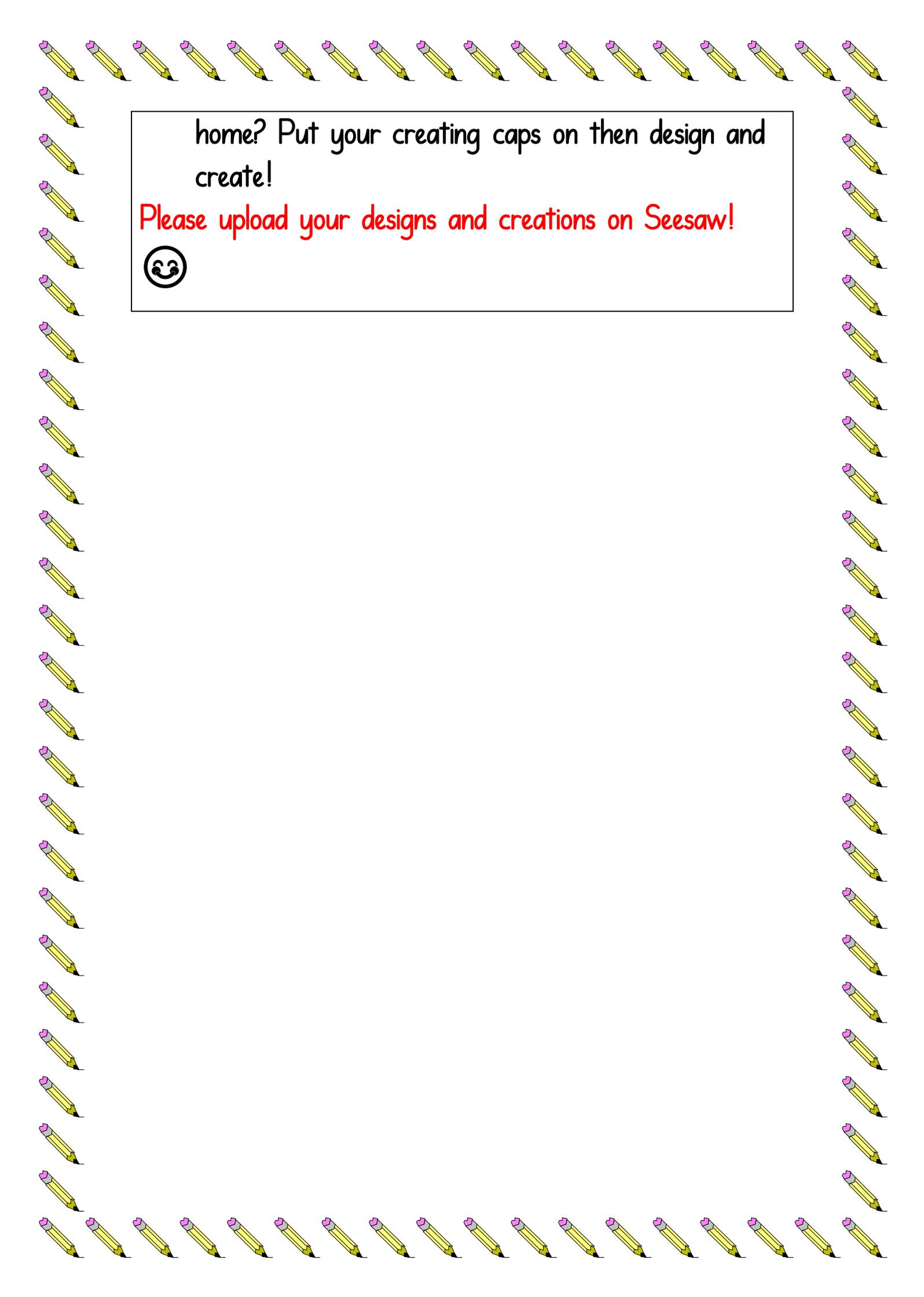
The theme this year is: 'Innovating for the Future'.



1. Think about innovation – anything that inspires your mind, is a great start to creating something new! Here is a video of a Rube Goldberg Machine design:

<https://www.youtube.com/watch?v=qybUFnY7Y8w>

2. Can you think of machines you would like to invent from scrap or craft materials in your



home? Put your creating caps on then design and create!

Please upload your designs and creations on Seesaw!



STEM Challenges!



Learn the basics of sewing! Watch Red Ted Art sewing tutorials on YouTube. See if you can master some of the basic stitching techniques!



Get arty with your food! Cut food in different ways to create animals / scenes. You could even paint your own rainbow bread using sugar and food colouring!



Make some pizza toast! All you need is bread, cheese, tomato purée & the ingredients you'd like to put on your pizza.



Show off your cooking skills by creating a food tutorial video – Joe Wicks style! Use your camera / Clips / iMovie to share your recipe with others! Or create your own recipe book using PicCollage!



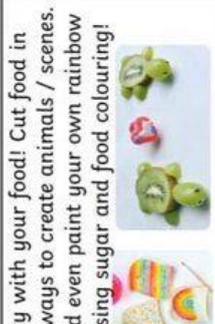
Starbucks and Costa are trying to create the best Spring / Summer smoothie! Choose the company you want to work for. Can you create a delicious smoothie that they'll want to sell in their stores?

Float or sink experiment! Using the fruits and vegetables you have at home, predict which ones you think will float / sink – giving reasons why. What will happen if you half it or take off the skin? Do you notice anything about the items that float / sink?



Track your scores / coins in a game using a line graph. It can be any game (Times Table Rockstars, Sumdog or a game of your choice!)

If – Then Coding Game! Play this with your family! One person is the 'Programmer' & everyone else is a 'Computer'. The Programmer gives the Computers a command. If I ---- (do this...), THEN you ---- (must do this...) if a Computer is too slow or doesn't do the correct command, they are out!



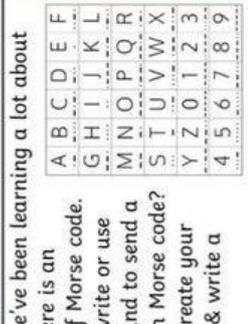
In class we've been learning a lot about coding. Here is an example of Morse code. Can you write or use light / sound to send a message in Morse code? Can you create your own code & write a message?

Visit <https://royalsociety.org/topics-policy/education-skills/teacher-resources-and-opportunities/brian-cox-experiments/> for some STEMtacular science experiments created by The Royal Society and Brian Cox! Take a photo or a video of your science in action!

There's something wrong with the code on my map! Can you tell what it is?



Get coding on the Tynker website. Click play and choose your coding level. You can create games, skins, animations and more!

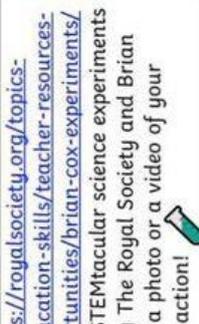


Outdoor maths! Explore your outside space and collect...anything! Leaves, flowers, stones, sticks, feathers etc. Think of how you would like to sort / organise them. Create a tally chart and graph to show what you have found.

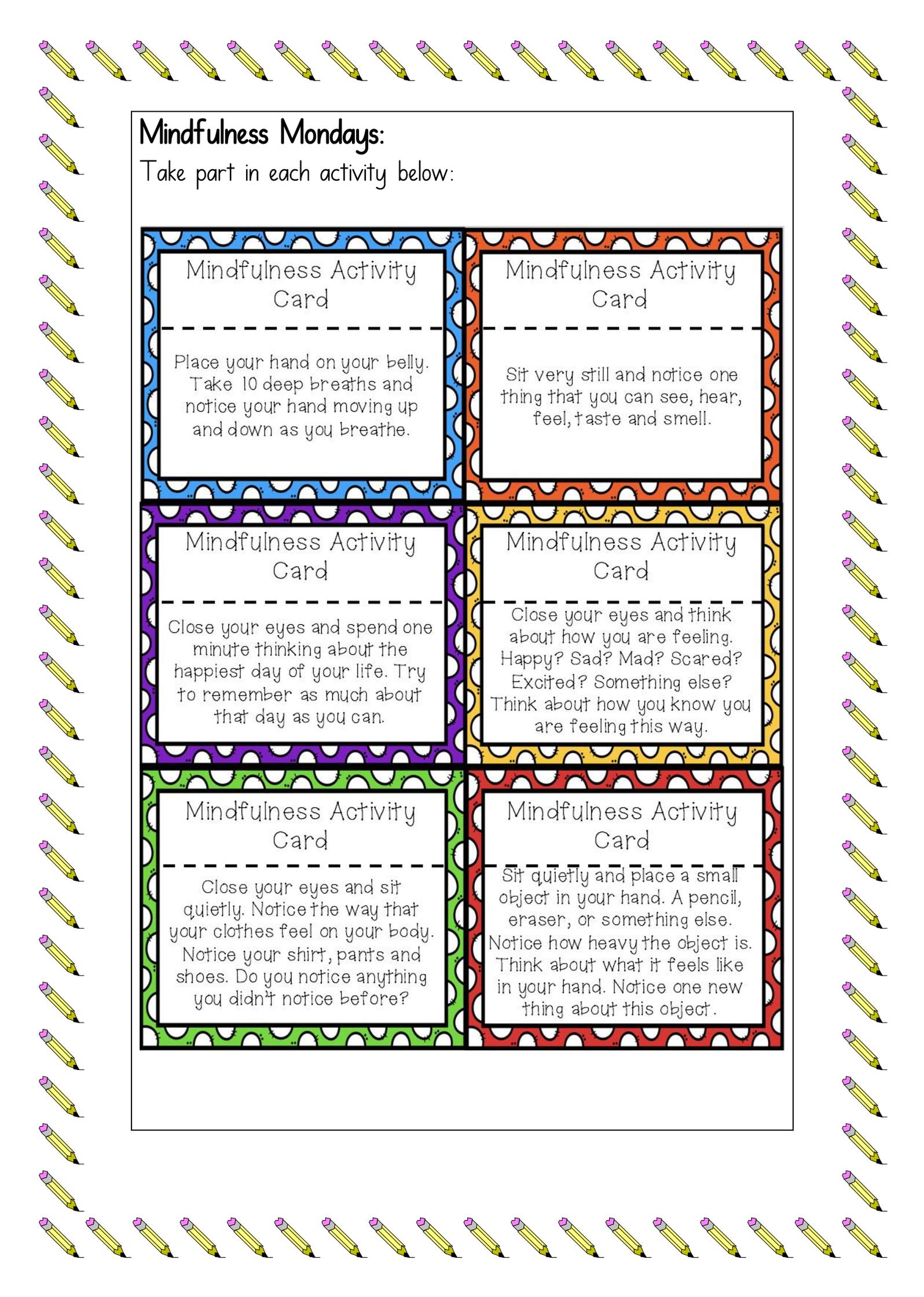
There's something wrong with the code on my map! Can you tell what it is?

Create your own more advanced code map (or game) and give instructions on how to get to the treasure / finish line. Easy – Just use arrows. Challenge – Use compass points.

Take photos of symmetry in the environment around you. It could be natural (plants / animals) or man-made (fences / windows / tiles). You could even print a photo, cut it in half and see if you can draw the other side using symmetry.



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Mindfulness Mondays:

Take part in each activity below:

Mindfulness Activity Card

Place your hand on your belly. Take 10 deep breaths and notice your hand moving up and down as you breathe.

Mindfulness Activity Card

Sit very still and notice one thing that you can see, hear, feel, taste and smell.

Mindfulness Activity Card

Close your eyes and spend one minute thinking about the happiest day of your life. Try to remember as much about that day as you can.

Mindfulness Activity Card

Close your eyes and think about how you are feeling. Happy? Sad? Mad? Scared? Excited? Something else? Think about how you know you are feeling this way.

Mindfulness Activity Card

Close your eyes and sit quietly. Notice the way that your clothes feel on your body. Notice your shirt, pants and shoes. Do you notice anything you didn't notice before?

Mindfulness Activity Card

Sit quietly and place a small object in your hand. A pencil, eraser, or something else. Notice how heavy the object is. Think about what it feels like in your hand. Notice one new thing about this object.

