

P5a Home Learning

Thursday 18th March 2021



Feelings Check-In



Scared	Angry	Sad	Worried	Happy	Excited	Surprised	Silly

Today I feel because

My goal for today is...

Literacy:

LI: I am learning about setting.

Please join our Teams meeting at 9.30am for direct teaching.

Setting Descriptions



Imagine you found this map, describe what you think the setting looks like using your 5 senses.

Mild 2 wow adjectives and 1 adverb.

Spicy 3 wow adjectives and 2 adverbs

Hot 4 wow adjectives and 3 adverbs

Then, there is an imagery senses worksheet on Seesaw:

What words and phrases describe the image below?

1. What you SEE in this place
2. What you can TOUCH at this place
3. What you can SMELL in this place
4. What you can HEAR in this place
5. What you can TASTE in this place



Mild



Spicy and Hot



Please include at least **3** WOW words or phrases in your sentences for each sense.

Your sentence openers are there for you 😊.

Please include at least **6** WOW words or phrases in your sentences for each sense.

Please include sentence openers for each sense 😊.

Numeracy: Top Marks Daily 10 to practise 8 and 9 times tables.

Follow this link: <https://www.topmarks.co.uk/maths-games/daily10>

Try and reduce your time to become faster at answering!

You can also use the website Maths Bot for more of a challenge - there are a wide range of activities to improve your maths skills.

<https://mathsbot.com/questions/WB>

Sumdog - I will open the houses before 3pm!

Starter: 4 operations calculations

Mild: at least 2 from each operation.

Spicy: at least 3 from each operation.

Hot: all questions.



Numeracy Skills - 5 a Day

1

Addition

- 1) $321 + 101 =$
- 2) $472 + 313 =$
- 3) $622 + 256 =$
- 4) $378 + 443 =$
- 5) $756 + 524 =$



Multiplication

- 1) $40 \times 2 =$
- 2) $77 \times 4 =$
- 3) $38 \times 7 =$
- 4) $56 \times 5 =$
- 5) $88 \times 6 =$



Subtraction

- 1) $132 - 102 =$
- 2) $323 - 112 =$
- 3) $635 - 324 =$
- 4) $922 - 613 =$
- 5) $872 - 395 =$



Division

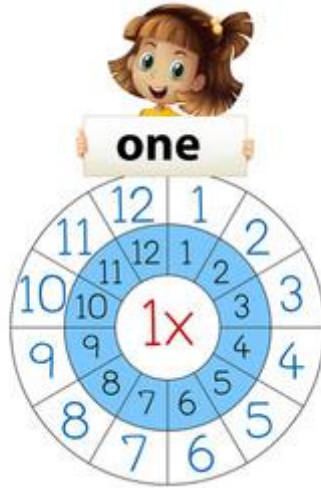
- 1) $80 \div 2 =$
- 2) $63 \div 3 =$
- 3) $72 \div 2 =$
- 4) $52 \div 4 =$
- 5) $155 \div 5 =$






L1: I am learning to multiply.

Please join our Teams meeting at 12.30pm for direct teaching.

Create your own multiplication wheels. Make them bright 😊.



Mild 	Spicy 	Hot 
3- and 4-times tables wheels.	6- and 7-times table wheels.	8- and 9-times tables wheels.

Topical Science: Watch Newsround.

Can you summarise what is happening in the world today?

You could summarise in bullet points, as a recount in paragraphs or send me your summary as a voice recording!

You could even create a poem about a topical issue you noticed on Newsround. You choose! Follow this link:

https://www.bbc.co.uk/newsround/news/watch_newsround



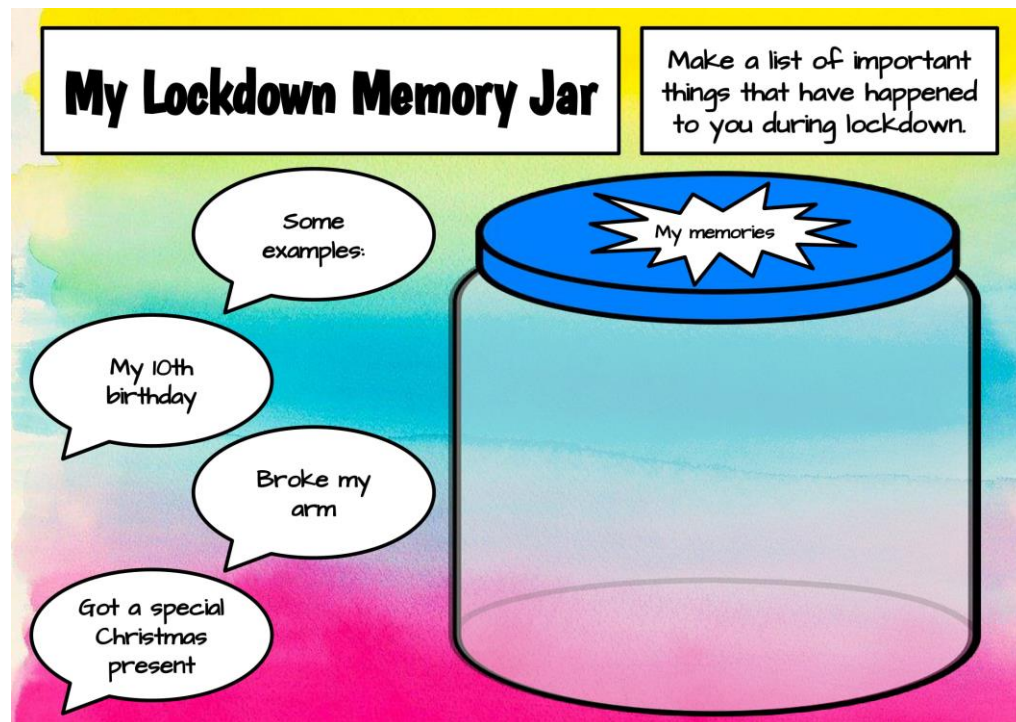
Health and Wellbeing: Positive mindset.



Lockdown can be tough. We want to maintain our positive mindset and think of all the happy memories during lockdown. What were your favourite memories? Why?

Try to fill your Lockdown Memory Jar with lots of happy, positive lockdown memories! 😊.











There is a template on Seesaw for you to edit!



STEM:

STEM Challenges!



<p>Learn the basics of sewing! Watch Red Ted Art sewing tutorials on YouTube. See if you can master some of the basic stitching techniques!</p> 	<p>Make some pizza toast! All you need is bread, cheese, tomato purée & the ingredients you'd like to put on your pizza.</p> 	<p>Show off your cooking skills by creating a food tutorial video – Joe Wicks style! Use your camera / Clips / iMovie to share your recipe with others! Or create your own recipe book using PicCollage!</p> 	<p>Starbucks and Costa are trying to create the best Spring / Summer smoothie! Choose the company you want to work for. Can you create a delicious smoothie that they'll want to sell in their stores?</p> 																																				
<p>Get arty with your food! Cut food in different ways to create animals / scenes. You could even paint your own rainbow bread using sugar and food colouring!</p> 	<p>Make ice cubes or ice lollies from various liquids and time how long it takes for each to freeze. Which one do you expect to freeze first / last? Why?</p> 	<p>Floot or sink experiment! Using the fruits and vegetables you have at home, predict which ones you think will float / sink – giving reasons why. What will happen if you half it or take off the skin? Do you notice anything about the items that float / sink?</p> 	<p>Track your scores / coins in a game using a line graph. It can be any game (Times Table Rockstars, Sumdog or a game of your choice!)</p> 																																				
<p>In class we've been learning a lot about coding. Here is an example of Morse code. Can you write or use light / sound to send a message in Morse code? Can you create your own code & write a message?</p> <table border="1" data-bbox="917 1422 1109 1590"> <tbody> <tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td></tr> <tr><td>G</td><td>H</td><td>I</td><td>J</td><td>K</td><td>L</td></tr> <tr><td>M</td><td>N</td><td>O</td><td>P</td><td>Q</td><td>R</td></tr> <tr><td>S</td><td>T</td><td>U</td><td>V</td><td>W</td><td>X</td></tr> <tr><td>Y</td><td>Z</td><td>0</td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> </tbody> </table> <p>Visit https://royalsociety.org/topics-policy/education-skills/teacher-resources-and-opportunities/brian-cox-experiments/ for some STEMtacular science experiments created by The Royal Society and Brian Cox! Take a photo or a video of your science in action!</p> 	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	0	1	2	3	4	5	6	7	8	9	<p>If – Then Coding Game! Play this with your family! One person is the 'programmer' & everyone else is a 'Computer'. The Programmer gives the Computers a command. If I ---- (do this...), THEN you ---- (must do this...) If a Computer is too slow or doesn't do the correct command, they are out!</p>	<p>Get coding on the Tynker website. Click play and choose your coding level. You can create games, skins, animations and more!</p> 	<p>There's something wrong with the code on my map! Can you tell what it is?</p>  <p>Move East → Move East → Move North →</p> <p>YAY!</p>
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<p>Outdoor maths! Explore your outside space and collect...anything! Leaves, flowers, stones, sticks, feathers etc. Think of how you would like to sort / organise them. Create a tally chart and graph to show what you have found.</p> 				<p>Create your own more advanced code map (or game) and give instructions on how to get to the treasure / finish line. Easy – Just use arrows. Challenge – Use compass points.</p>																																			