

BOOK DAY



reading in unusual places
Take a photo of yourself
reading in the most
unusual or creative place
you can!

Reading Out Loud

Video yourself reading your favourite short story/clip of your favourite story and post to either the Seesaw Blog or the Tapestry Timeline for your friends to see.

Dressing up!

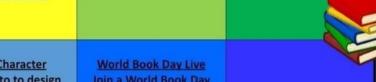
Dress up as a book character – you must use items you can find around your home. Take a photo and upload to your learning platform for your friends to guess who you are.

Story Prediction Pobble 365 Image – what do you think might happen in this story? The Golden Key

Guess who
Write and share a series
of clues about a character
from a book. Can
someone at home or
school guess who it is?

Instructions

Read a set of instructions to bake or cook something delicious!



Potato Character
Use a potato to design
and make your own
character! Write a short
description about them. It
can be a familiar character
or one you've made up
yourself!

World Book Day Live
Join a World Book Day
LIVE event on the 4th
March.

Bedtime Story

Snuggle down in your PJs and enjoy a bedtime story with your family.

Which is Your Favourite? Listen to the online stories posted by our staff for World Book Day all about Friendship. Which was your favourite? Why?

Word Hunt
Go on a word hunt
On your daily exercise,
how many words can you
spot and write down on
you walk?

Joke Time!

Read a joke to share with your friends! Who can find the funniest one? Share it with your friends on your learning platform (it's got to be funny!).

Choose I, some or all activities! Please upload to Seesaw!

Literacy: Spelling — Revise weekly common words. SACAWAC.

Spelling Strategy: Tell a Story.

You are an author for the day! Can you write a story including all your spelling words? Remember your vocabulary, openers, connectives and punctuation!

Please send your story to me on Seesaw 3



LI: I am learning about setting.

Please listen to my direct teaching point on Seesaw and then complete the following work:

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Setting Descriptions

You have arrived on a planet made entirely from chocolate!

Describe what the setting is like through your 5 senses.

For each sense:

Mild 2 wow adjectives and 1 adverb.

Spicy 3 wow adjectives and 2 adverbs

Hot 4 wow adjectives and 3



Today, I will read you a chapter from 'Charlie and the Chocolate Factory' by Roald Dahl. Look at the image below — what do you think the Chapter is called? Whilst I am reading this chapter, you will be thinking about what words and phrases describe:

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- 2. What you can TOUCH at this place
- 3. What you can SMELL in this place
- 4. What you can HEAR in this place
- 5. What you can TASTE in this place

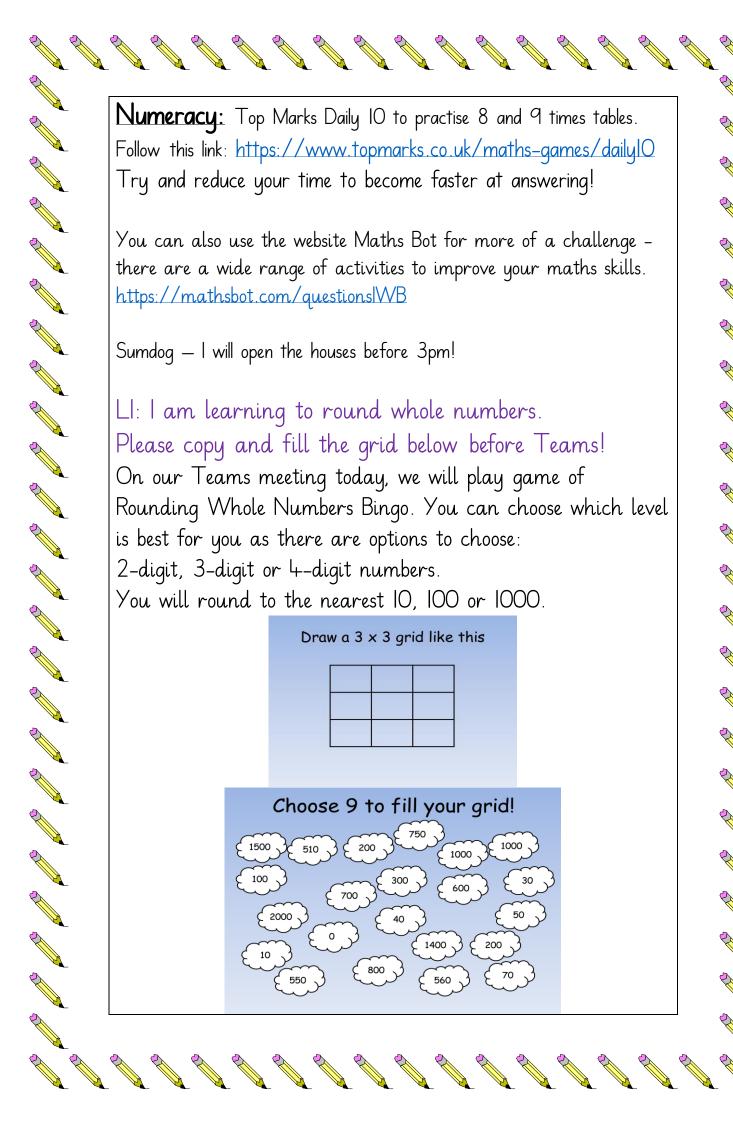


I will then show you a video of the chapter from the film!

Sept.

There is an imagery senses worksheet on Seesaw:

Mild	Spicy and Hot
Please include at least 3 words or phrases for each sense.	Please include at least 6 words or phrases for each sense.



Please listen to my direct teaching point on Seesaw and then complete the decimal addition and subtraction worksheet 😂 Mild Hot Spicy Sell sells S S Worksheet I: Worksheet 2: Worksheet 3: Sell sells Rounding decimals to Rounding decimals Rounding decimals A STATE OF THE STA to whole numbers to whole numbers whole numbers (2 decimal places). (3 decimal places). (I decimal place). STORY OF THE PROPERTY OF THE P **Topical Science:** Watch Newsround. S S Can you summarise what is happening in the world today? You could summarise in bullet points, as a recount in paragraphs or send me your summary as a voice recording! You could even create a poem about a topical issue you noticed on Newsround. You choose! Follow this link: https://www.bbc.co.uk/newsround/news/watch_newsround All and a second **news**round

