



P5a's Home Learning

Tuesday 2nd March 2021

Literacy: Handwriting

L.1: I am learning to practise baseline joins.

1. Pick 5 words from your spelling words and write them out 4 times. Practise your best **joined** handwriting and circle your favourite word with a coloured pencil, just like we do in class!

2. Rewrite this setting description in your best handwriting:
(Remember your joins, sizing and letter breaks).

As I walked through the forest, stars twinkled overhead in the midnight sky. The only sounds were the crackling and spitting of the flames in the campfire. A gentle breeze drifted across the forest landscape and the smell of the toasted marshmallows toasting over the flickering fire wound their way up my nose. The flames stood tall and proud and dazzled in the dark.

The Four Joins

1. to letters without ascenders
2. to letters with ascenders
3. horizontal joins
4. horizontal joins to letters with ascenders

abcdefghijklmnopqrstuvwxyz

The break letters (letters that aren't joined from) are:

bgjpqxyzs

Grammar: Adverbs

L1: I am learning to identify adverbs.

Please listen to my direct teaching point on Seesaw and complete the following work:

adjective
/

She is **quick**. She walks away **quickly**.

/

adverb

ADVERBS

An **adverb** describes a verb, an adjective or another adverb.

It tells us how, where, when, how much and with what frequency.

An adverb can tell...

HOW?

quietly
peacefully
carefully
slowly
badly
closely
easily
well
fast
quickly
cheerfully

WHERE?

above
abroad
far
away
back
here
outside
backwards
behind
below
down

WHEN?

now
yesterday
soon
later
tomorrow
yet
already
tonight
today
then
last year

HOW MUCH?

quite
fairly
too
enormously
entirely
very
extremely
rather
almost
absolutely
just

HOW OFTEN?

always
sometimes
often
frequently
normally
generally
usually
occasionally
seldom
rarely
never



How many adverbs can you find? Please underline the adverb!

Mild



Circle the adverbs in each paragraph.

Spicy



Rewrite this passage and write the adverbs in colour.

Hot



Rewrite this passage, write the adverbs in colour. Then, write your own paragraph using at least 5 adverbs.

Find the Adverbs:

He stretched sleepily and then suddenly realised it was Monday. Immediately he jumped out of bed and quickly put his clothes on. Falling clumsily down the stairs, he cracked his knee loudly against the bannister.

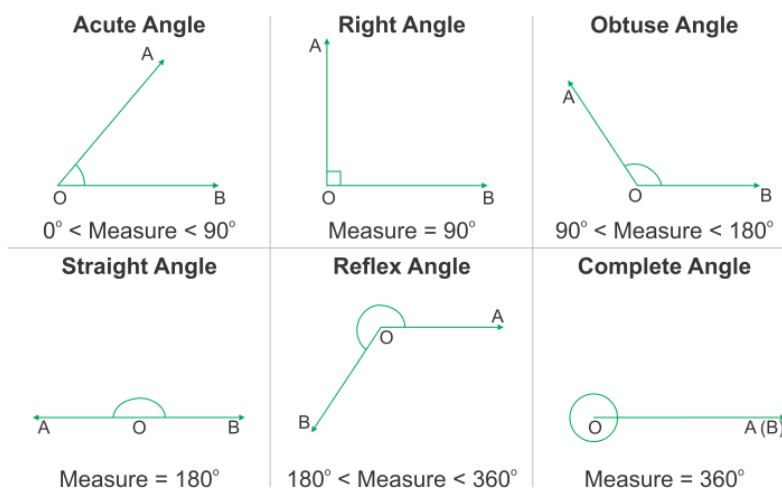
Hurriedly he tipped the cereal into the bowl, poured some milk and hungrily wolfed down his breakfast. He glanced quickly in the mirror and realised his jumper was on back to front – a silly mistake.

Now, please complete the adverbs worksheet on Seesaw – can you find the correct adverb as an opener for each sentence?

Mathematics: Angles

L.I: I am learning to identify angles.

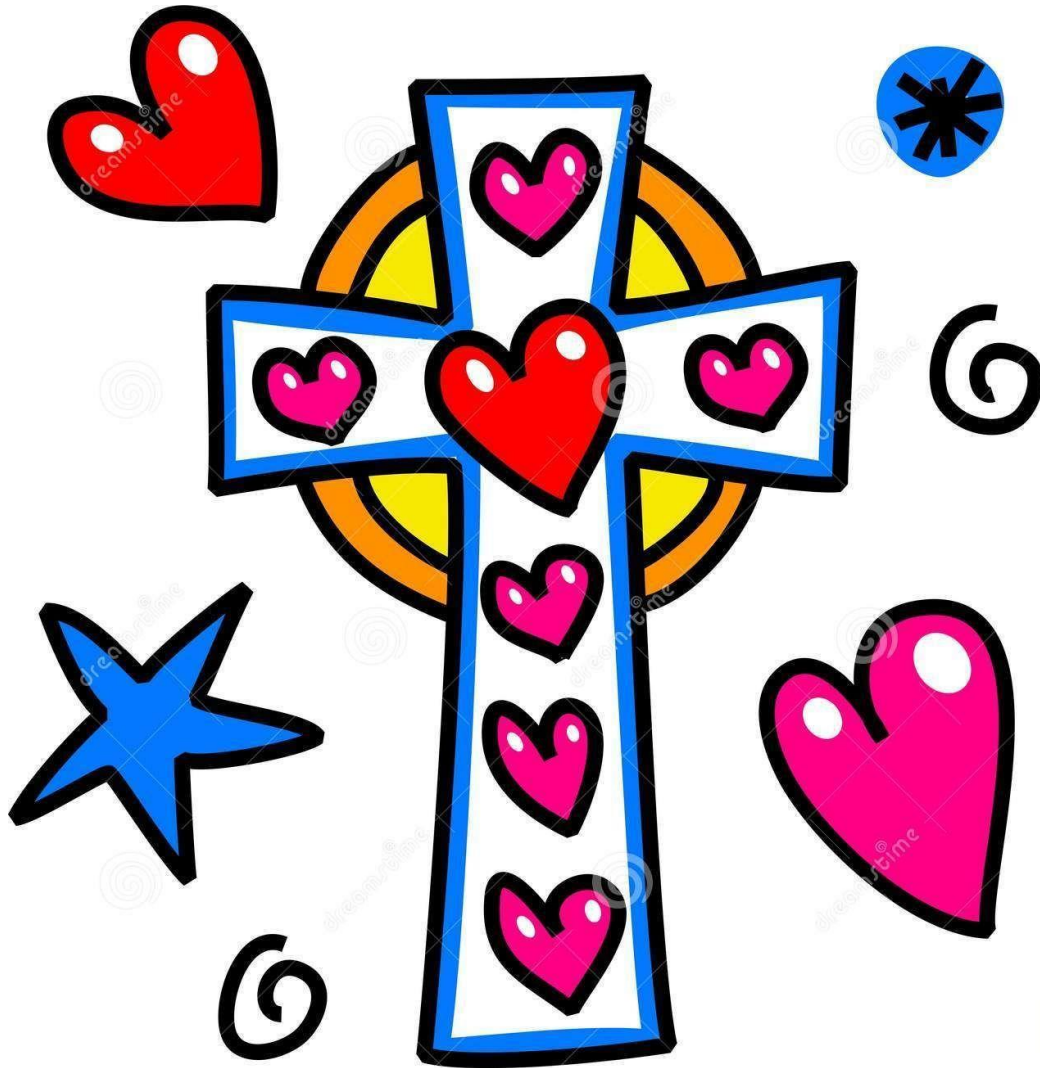
Please listen to my direct teaching point on Seesaw and complete the 'Stickmen Angles' worksheet.



Religious and Moral Education:

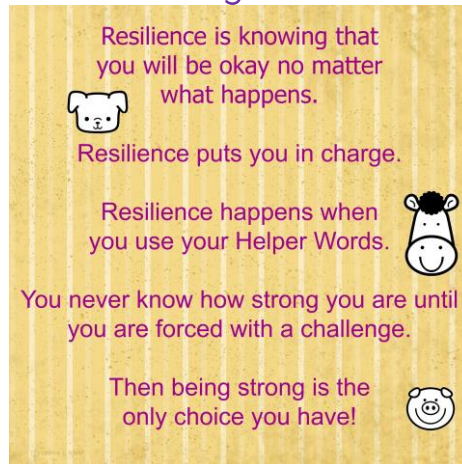
L.1: We are learning about the Christian festival of Easter.

Please look at lesson 1: 'The Symbol of the Cross' on Seesaw and complete the corresponding activities.



Health and Wellbeing:

I am learning to be resilient during COVID-19.



Create a creative and colourful poster like the example below. Include everything you know about COVID-19, the impact and how we can feel better and resilient during these difficult times.

I will post your creations on Twitter to share with the community to boost moods during lockdown!

