

P5a's Home Learning

Tuesday 9th March 2021

Literacy: Handwriting

L.1: I am learning to practise baseline joins.

1. Pick 5 words from your spelling words and write them out 4 times. Practise your best **joined** handwriting and circle your favourite word with a coloured pencil, just like we do in class!

2. Rewrite this setting description in your best handwriting: (Remember your joins, sizing and letter breaks).

As I slowly walked through the Rainforest, a majestic Macaw sat gracefully on a trees thick branch. After that, a Jaguar loomed over me. Without a sound, slithering snakes were blocking my way. I could not get out, I was trapped. Suddenly the snakes fell asleep. I crept over them as quietly as I could, and I made it past them before starting the rest of my journey. As I roamed through the Rainforest, the Amazon river caught my eye and it looked spectacular. The torrential rain was unswervingly dropping to the ground.

The Four Joins

1. to letters without ascenders
2. to letters with ascenders
3. horizontal joins
4. horizontal joins to letters with ascenders

abcdefghijklmnopqrstuvwxyz

The break letters (letters that aren't joined from) are:

b g j p q x y z s

Grammar: Connectives




L.I: I am learning to identify connectives.

Please listen to my direct teaching point on Seesaw and complete the following work:



Connectives link sentences together.

How many adverbs can you find? Please underline the adverb!

Mild	Spicy	Hot
		
Circle the connectives in each sentence.	Rewrite the sentences and write the connectives in colour.	Rewrite each sentence and write the connectives in colour. Then, write your own 5 sentences using at least 5 connectives.

Find the connectives:

1. We could not go to the theme park yesterday because it was closed due to the storm.
2. It is a beautiful day today so I will go to the park instead of the cinema.
3. I got a personal best time in the sprint race even though I had an injury.
4. I was going to eat the sweets, but I saved some for my sister as I wanted to share.
5. I am not allowed on my phone until I am finished my homework.

Complete the connectives worksheet on Seesaw 😊

Can you identify connectives to extend sentences?

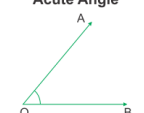
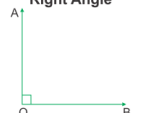




Mathematics: Angles


L.1: I am learning to identify angles.

Please listen to my direct teaching point on Seesaw.

1. First, find a piece of A4 paper or your home learning jotter (make sure your paper is landscape).
2. Next, write your name using a ruler to make sure the lines in your name are super straight.
3. Then, add the angles below into each letter.

Top Tip: Do not forget to add the names and measurements!

<p>Acute Angle</p>  <p>$0^\circ < \text{Measure} < 90^\circ$</p>	<p>Right Angle</p>  <p>Measure = 90°</p>	<p>Obtuse Angle</p>  <p>$90^\circ < \text{Measure} < 180^\circ$</p>
<p>Straight Angle</p>  <p>Measure = 180°</p>	<p>Reflex Angle</p>  <p>$180^\circ < \text{Measure} < 360^\circ$</p>	<p>Complete Angle</p>  <p>Measure = 360°</p>



teachstarter

Religious and Moral Education:

L.1: We are learning about the Christian Festival of Easter.

Please look at lesson 2: 'The Egg, The Easter Basket, The Easter Bunny, Lamb, Chick and Butterflies' on Seesaw and complete the corresponding activities.



STEM Challenges!



<p>Learn the basics of sewing! Watch Red Ted Art sewing tutorials on YouTube. See if you can master some of the basic stitching techniques!</p> 	<p>Make some pizza toast! All you need is bread, cheese, tomato purée & the ingredients you'd like to put on your pizza.</p> 	<p>Show off your cooking skills by creating a food tutorial video – Joe Wicks style! Use your camera / Clips / iMovie to share your recipe with others! Or create your own recipe book using PicCollage!</p> 	<p>Starbucks and Costa are trying to create the best Spring / Summer smoothie! Choose the company you want to work for. Can you create a delicious smoothie that they'll want to sell in their stores?</p> 																																				
<p>Get arty with your food! Cut food in different ways to create animals / scenes. You could even paint your own rainbow bread using sugar and food colouring!</p> 	<p>Make ice cubes or ice lollies from various liquids and time how long it takes for each to freeze. Which one do you expect to freeze first / last? Why?</p> 	<p>Float or sink experiment! Using the fruits and vegetables you have at home, predict which ones you think will float / sink – giving reasons why. What will happen if you half it or take off the skin? Do you notice anything about the items that float / sink?</p> 	<p>Track your scores / coins in a game using a line graph. It can be any game (Times Table Rockstars, Sumdog or a game of your choice!)</p>																																				
<p>In class we've been learning a lot about coding. Here is an example of Morse code. Can you write or use light / sound to send a message in Morse code? Can you create your own code & write a message?</p> <table border="1" data-bbox="912 1505 1098 1684"> <tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td></tr> <tr><td>G</td><td>H</td><td>I</td><td>J</td><td>K</td><td>L</td></tr> <tr><td>M</td><td>N</td><td>O</td><td>P</td><td>Q</td><td>R</td></tr> <tr><td>S</td><td>T</td><td>U</td><td>V</td><td>W</td><td>X</td></tr> <tr><td>Y</td><td>Z</td><td>0</td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> </table> <p>Visit https://royalsociety.org/topics-policy/education-skills/teacher-resources-and-opportunities/brian-cox-experiments/ for some STEMtacular science experiments created by The Royal Society and Brian Cox! Take a photo or a video of your science in action!</p> 	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	0	1	2	3	4	5	6	7	8	9	<p>If – Then Coding Game! Play this with your family! One person is the 'Programmer' & everyone else is a 'Computer'. The Programmer gives the Computers a command. If I ---- (do this...), THEN you ---- (must do this...) If a Computer is too slow or doesn't do the correct command, they are out!</p>	<p>Get coding on the Tynker website. Click play and choose your coding level. You can create games, skins, animations and more!</p> 	<p>There's something wrong with the code on my map! Can you tell what it is?</p> 
A	B	C	D	E	F																																		
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<p>Take photos of symmetry in the environment around you. It could be natural (plants / animals) or man-made (fences / windows / tiles). You could even print a photo, cut it in half and see if you can draw the other side using symmetry.</p>		<p>Outdoor maths! Explore your outside space and collect...anything! Leaves, flowers, stones, sticks, feathers etc. Think of how you would like to sort / organise them. Create a tally chart and graph to show what you have found.</p> 		<p>Create your own more advanced code map (or game) and give instructions on how to get to the treasure / finish line. Easy – Just use arrows. Challenge – Use compass points.</p>																																			

Health and Wellbeing:

I am learning about the importance of resilience.

Resilience is the ability to recover from difficulties and not letting things get you down!

We all face problems, make mistakes and get things wrong but it is important to bounce back as best we can!

Watch Beano and Minnie talk about Resilience:

<https://youtu.be/uY33NDKTLTk>



Then, complete the Resilience worksheet on Seesaw.
How are you going to become more resilient when we return
to school next week? 😊