

# P5b's Home Learning

## Friday 26<sup>th</sup> February 2021

Please email me at [gw20naeemhumira@glow.ea.glasgow.sch.uk](mailto:gw20naeemhumira@glow.ea.glasgow.sch.uk) with any questions that you may have about your tasks. I would love for you to show me evidence of your great learning also!

### Health and Wellbeing:

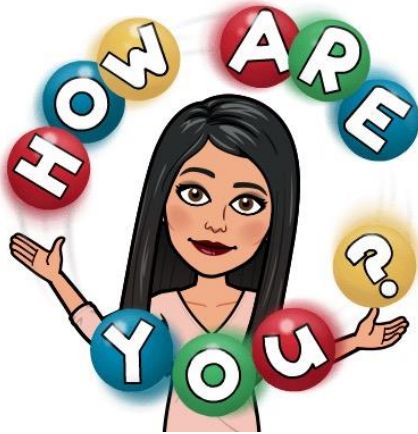
Let's move and groove with Joe Wicks at 9.00am-9.20am.

I will be joining you with this Friday Fitness.

Tune in to: <https://www.youtube.com/user/thebodycoach1>



Why not encourage the rest of your family to join in!



\*\*\* Remember we have our wellbeing chat at 11.00am today!  
I cannot wait to see you all \*\*\*

I wonder if you will complete today's daily challenge.

Here is Day 26:



## Literacy:

**D.E.A.R** — select a book, magazine, comic or newspaper at home and read for 15 minutes. Why not build a den using pillows and blankets for a cosy read!



## Spelling:

- \* Look over your spelling words for this week.
- \* Use SACAWAC to revise. (**S**ay and **C**over and **W**rite and **C**heck your words)
- \* Ask a family member to test you on your spelling words. I would love to know your score!

LI — I am learning to compare two settings.

Join me in my direct teaching PowerPoint to support this learning.



Look at the image 1.

Spend a moment to work out what it is and take note of all the things you can see.

Now, imagine who might live there and what would happen there.

### Task 1:

Use as much descriptive language as you can (adjectives and adverbs) to describe the scene (setting) in image 1.

You must write in full punctuated sentences.

*Remember adverbs tell us "how, when, where".*

Now, we will look at Imagine 2:



Spend a moment to work out what it is and take note of all the things you can see.

Imagine who might live here.

## Task 2:

Use as much descriptive language as you can (adjectives and adverbs) to describe the scene (setting) in image 2.

You must write in full punctuated sentences.

Which setting do you prefer and why?

Remember your SC –

I would love to see details in your setting.

I wonder if you will think about your openers and connectives.

Will you include similes and alliteration?

I cannot wait to see your comparisons descriptions Boys and Girls!

## French:

Bonjour!

Its French Friday!

Let's learn with Mrs Howarth.

I will upload our French plan for today on Seesaw.

CA  
VA



## Numeracy:

Continue to develop your mental maths with Top Marks Daily 10.

Choose your own level – Will you go for Mild, Hot, Spicy or Extra Spicy?

|         |         |         |             |
|---------|---------|---------|-------------|
| Mild    | Hot     | Spicy   | Extra Spicy |
| Level 3 | Level 4 | Level 5 | Level 6     |

Let's click on Double/Halves today and then you can choose your own challenge.

Follow this link: <https://www.topmarks.co.uk/maths-games/daily10>

Write it in words

Round it to 10

Round it to 100

Number of the day...

The number before is...

The number after is...

What number is 10 more?

What number is 10 less?

Double it

Partition it

Draw it

Draw it in money

This is going to be a Chilli Challenge!

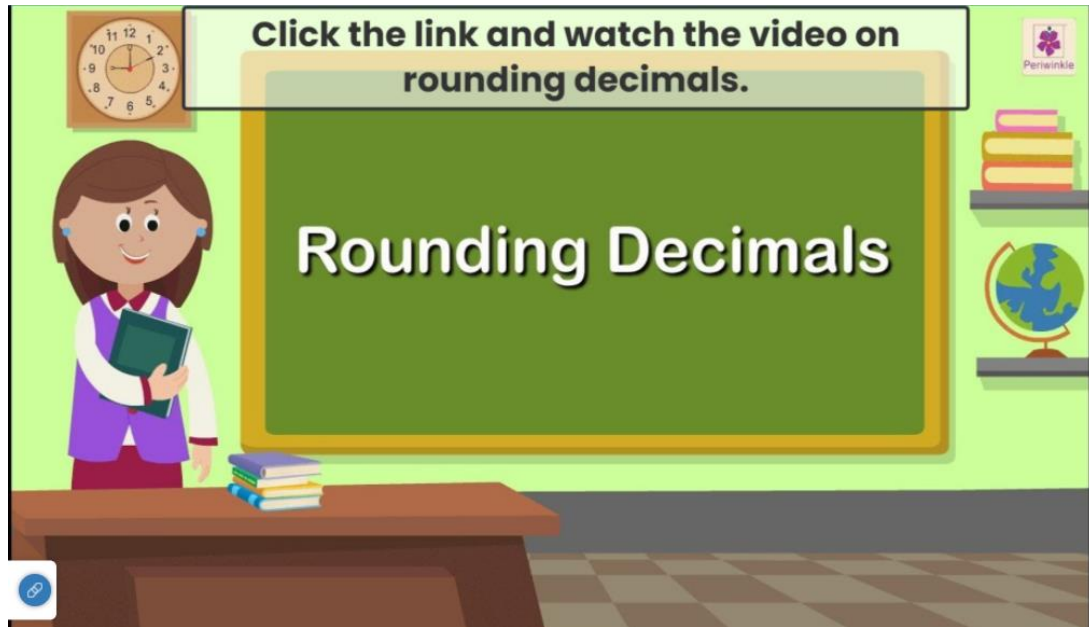
**Mild** = 2-digit number

**Hot** = 3-digit number

**Spicy** = 4-digit number

L1 – I am learning to round decimals.

Please watch the direct learning on Seesaw before starting this task.



Task:

Complete a 'Decimal Rounding' challenge.

Will you go for Challenge 1 today or Challenge 2?

Is there any genius that will try both? ... I wonder!

Here is challenge 1:

Please complete this activity in your home learning jotter or on paper.

In this task, round to the nearest whole number.

|      |      |      |      |
|------|------|------|------|
| 14.7 | 22.5 | 34.5 | 42.8 |
| 15.6 | 45.7 | 25.3 | 51.2 |
| 31.1 | 24.5 | 52.4 | 11.9 |

cannot wait to see your excellent rounding!

## Here is challenge 2:

This is attached to the direct teaching. I wonder if you can challenge yourself after careful listening!

I know you can do this 5b!



## Rounding Decimals

Round each number to the nearest whole number.

- 0.8 rounded to the nearest whole number is
- 13.6 rounded to the nearest whole number is
- 57.2 rounded to the nearest whole number is
- 84.4 rounded to the nearest whole number is
- 28.1 rounded to the nearest whole number is
- 55.5 rounded to the nearest whole number is
- 16.3 rounded to the nearest whole number is
- 99.7 rounded to the nearest whole number is
- 50.9 rounded to the nearest whole number is
- 132.5 rounded to the nearest whole number is

Use your answers above to complete the next section. Can you give 2 other numbers which would round to the same whole number for each question?

- |                         |                          |
|-------------------------|--------------------------|
| 1. <input type="text"/> | 6. <input type="text"/>  |
| 2. <input type="text"/> | 7. <input type="text"/>  |
| 3. <input type="text"/> | 8. <input type="text"/>  |
| 4. <input type="text"/> | 9. <input type="text"/>  |
| 5. <input type="text"/> | 10. <input type="text"/> |



## Topical Science:

Watch BBC Newsround to keep up to date with news around the world.

Follow link: <https://www.bbc.co.uk/newsround>

After careful listening, write a report or take some notes about what you have learned.

Why not send me a voice note of you reading out your report or notes.

I would LOVE to hear!

Let's reflect

This week I have learned...

This week I really enjoyed...

I am proud of...

My goal for next week is...