

# P5b's Home Learning

## Monday 15<sup>th</sup> February 2021

Please email me at [gw20naeemhumira@glow.ea.glasgow.sch.uk](mailto:gw20naeemhumira@glow.ea.glasgow.sch.uk) with any questions that you may have about your tasks. I would love for you to show me evidence of your great learning also!

### WEEK 6



#### Health and Wellbeing:

It's time to work out on this beautiful Monday Morning!  
Tune into Joe Wicks on his YouTube channel.



Let's move and groove from 9.00am – 9.20am. I will definitely be joining you 5b!

Follow the link: <https://www.youtube.com/user/thebodycoach1>

Why not encourage the rest of your family to join in!  
Please don't forget to send pictures or videos of your fantastic effort!

Let's continue with our challenge calendar today. I can't wait to see how many challenges you complete this month. I would love to see pictures!

Today is Day 15:



**Literacy:**

Spelling Words for Week beginning 15<sup>th</sup> February 2021.

| <u>Brain Boxes</u><br> | <u>Fantastic Foxes</u><br> | <u>Genius Gems</u><br> | <u>Super Stars</u><br> |
|---|---|---|---|
| speak   | clear   | north   | years   |
| solve   | equation  | slowly  | live  |
| appear  | yet   | money   | me  |
| metal   | government  | map   | back  |
| son   | filled  | busy  | give  |
| either  | heat  | pulled  | most  |
| ice   | full  | draw  | very  |
| sleep   | hot   | voice   | after   |
| village   | check   | seen  | thing   |
| factors   | object  | cold  | our   |
| result  | bread   | cried   |   |
| jumped  | rule  | plan  |   |

- \* Please revise spelling words **every day**.
- \* Use an online dictionary to check the meaning of any unfamiliar words.
- \* Remember the best spellers use SACAWAC. (Say and Cover and Write and Check your words)

**Spelling Activity:**



**Spelling Flowers**

Draw a big flower. Write each of your spelling words on one of the petals.

twinkl.co.uk

## Writing:

L1- I am learning to identify a descriptive setting.

This term in Literacy, our focus is on Setting. Please join me in my direct teaching PowerPoint on Seesaw where we will learn about the senses and discuss other techniques used to describe a setting.

**Task:** Complete the 'Introduce Setting (Imaginative writing) worksheet.

### Introducing setting (Imaginative writing)

Here are different examples of settings.

I wonder if you can identify the better example and explain why.

Remember to write your answers in sentences in your home learning jotter or on paper.

Don't forget to upload your brilliant work!

#### Example 1 –

Laura was standing in the blazing sun wearing her favourite bright stripy swimming costume – it was as blue as the sky and the glitter sparkled in the sun. As she topped up her sunscreen, she could hear the sound of the ocean waves crashing down against the hot, golden sand. She could feel the soft sand in between her fingers as she waited to go snorkelling.

#### Can you answer the following questions to identify the setting?

- ❖ What time of the day was it?
- ❖ Can you describe the place?
- ❖ What can you tell me about Laura's senses?
- ❖ Where do you think Laura is?
- ❖ Why do you think that?

#### Now look at Example 2 –

Laura was at the beach.



Which is the better description of setting? Example 1 or Example 2?  
Why do you think that?

#### Example 3 –

Ali's knees were shaking as he stepped forward to take the deciding penalty kick. He could feel the pressure as everybody in attendance watched him begin his run towards the ball. As he approached the ball, he stared at the goalkeeper with eyes as big as saucers, kicking the ball with his right foot into the top corner. The goalkeeper had no chance!

#### Can you answer the following questions to identify the setting?

- ❖ Where do you think Ali is?
- ❖ Why do you think that?
- ❖ What can you tell me about Ali's senses?

#### Now look at Example 4-

Ali was on the football pitch.

Which is the better description of setting? Example 3 or Example 4?  
Why do you think that?

### Numeracy:

Continue to develop your mental maths with Top Marks Daily 10.

Choose your own level – Will you go for **Mild**, **Hot**, **Spicy** or **Extra Spicy**?

|         |         |         |             |
|---------|---------|---------|-------------|
| Mild    | Hot     | Spicy   | Extra Spicy |
| Level 3 | Level 4 | Level 5 | Level 6     |

Let's click on multiplication today and then you can choose your own challenge.

Follow this link: <https://www.topmarks.co.uk/maths-games/daily10>

Addition, Subtraction, Multiplication and Division

Nice and Spicy!



## Calculating

**Estimate the answer to a calculation and use inverse operations to check answers**

What calculation could you use to estimate:

$$72 + 63 =$$

$$47 - 18 =$$

What calculation would you use to check:

$$82 - 45 = 37$$

twinkl.com

L1 – I am learning to multiply 4-digit numbers.

Come and join me in my direct teaching PowerPoint on Seesaw. We will discuss this new learning and work through some examples.

**Task:**

Please complete this 4-digit multiplication activity. I will also upload this on Seesaw.

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

**L1- I am learning to multiply 4-digit numbers.**

**Multiply.**

(a) 
$$\begin{array}{r} 1405 \\ \times 9 \\ \hline \end{array}$$

(b) 
$$\begin{array}{r} 5001 \\ \times 2 \\ \hline \end{array}$$

(c) 
$$\begin{array}{r} 9449 \\ \times 2 \\ \hline \end{array}$$

(d) 
$$\begin{array}{r} 6847 \\ \times 6 \\ \hline \end{array}$$

(e) 
$$\begin{array}{r} 9230 \\ \times 6 \\ \hline \end{array}$$

(f) 
$$\begin{array}{r} 8167 \\ \times 7 \\ \hline \end{array}$$

(g) 
$$\begin{array}{r} 1398 \\ \times 4 \\ \hline \end{array}$$

(h) 
$$\begin{array}{r} 1933 \\ \times 3 \\ \hline \end{array}$$

(i) 
$$\begin{array}{r} 4294 \\ \times 7 \\ \hline \end{array}$$

*\*You can edit this activity on Seesaw or write out your calculations in your jotter/paper. Please don't forget to upload a photograph of your brilliant work! \**

# DAILY DOODLES

Have a Google then start a Doodle in the style of a famous abstract artist.

| Hilma af Klint<br>1862 - 1944   | Wassily Kandinsky<br>1866 - 1944  | Paul Klee<br>1879 - 1940  | Pablo Picasso<br>1881 - 1973   | Juan Miró<br>1893 - 1993  |
|---|---|---|--|---|
|  |  |  |  |  |
|  |  |  |  |  |

©teachinginteachers

## Expressive Arts

### Abstract Artists

Last week, we carried out our research on Scottish Artists. Today, our focus is Abstract Artists.

I have included some Abstract Artists in the Daily Doodle grid above.

Choose an artist, then have a look at their work and designs. I wonder if you could recreate their designs using resources you have at home e.g. coloured pencils, pens and paint.

There are so many designs to check online before creating your very own daily doodle inspired by an Abstract Artist.

Be Creative!  
Be Colourful!

## Outdoor Learning:

Let's try to go outside for fresh air as much as we can this month.  
 Why not choose an outdoor challenge every day? I wonder if you can complete the set activity for each day during the month of February.

| <b>MONTH OF OUTDOORS</b>  |   | <b>With Love Outdoor Learning</b>   |  | <b>MON</b>   | <b>TUE</b>  | <b>WED</b>   | <b>THU</b> | <b>FRI</b> | <b>SAT</b> | <b>SUN</b> |
|---|---|---|--|--|---|--|------------|------------|------------|------------|
| <b>Art</b><br>Can you collect leaves and make a leaf rubbing picture?                     | <b>Animals</b><br>Can you spot 3 different birds? Can you identify them?                  | <b>Animals</b><br>Can you collect hopscootch? You can use sums and answer them when you land. | <b>STEM</b><br>Can you build a tower of sticks?  | <b>Stick Challenge</b><br>Can you make a stick man?      | <b>Animals</b><br>Can you find animal tracks in snow or mud? who made them?   | <b>Craft</b><br>Can you turn a stick into a magic wand?            |            |            |            |            |
| <b>Scavenger Hunt</b><br>Find 3 different leaves. Can you ID them?                        | <b>Game</b><br>Can you play hide and seek? Make sure and stay safe.                       | <b>Craft</b><br>Can you collect natural items to turn into a crown or tiara?                  | <b>Scavenger Hunt</b><br>How many colours can you find? Can you find different shades? | <b>Art</b><br>Can you use twigs to make shapes into art? | <b>Stick Challenge</b><br>Can you build a den for a mini creature?            | <b>STEM</b><br>Can you create and fly a kite?                      |            |            |            |            |
| <b>Scavenger Hunt</b><br>How many different noises can you hear? Where do they come from? | <b>Scavenger Hunt</b><br>How many different noises can you hear? Where do they come from? | <b>Scavenger Hunt</b><br>How many different noises can you hear? Where do they come from?     | <b>Art</b><br>Collect mud for some mud painting. What consistency works best?          | <b>Game</b><br>Can you play big?                         | <b>Craft</b><br>Can you use natural materials and wool to make a windchime?   | <b>STEM</b><br>Can you build a nest only using natural materials?  |            |            |            |            |
| <b>STEM</b><br>Can you build and fly a plane?   | <b>STEM</b><br>Can you build a den you can fit in?  | <b>Stick Challenge</b><br>What can you create with your stick?                                | <b>Art</b><br>Use chalk to draw a picture outside your house for everyone to enjoy?    | <b>Craft</b><br>Can you make a snowman or water picture? | <b>Scavenger Hunt</b><br>How many words or letters can you find on your walk? | <b>Animals</b><br>Can you spot any insects? Can you identify them? |            |            |            |            |
| <b>Game</b><br>Can you play catch? How far can you stand apart and still play?            |   |   |  |  |   |  |            |            |            |            |