

P5b's Home Learning

Monday 1st February 2021

Please email me at gw20naeemhumira@glow.ea.glasgow.sch.uk with any questions that you may have about your tasks. I would love for you to show me evidence of your great learning also!

Health and Wellbeing:

We may not be able to do our daily mile, but we can begin with Monday Morning Movement. Tune into Joe Wicks on his YouTube channel to move and groove from 9.00am – 9.20am.

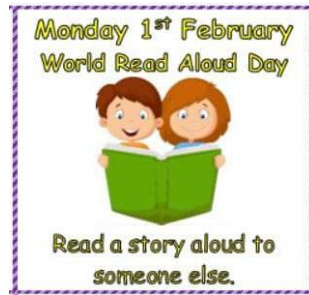
Follow the link: <https://www.youtube.com/user/thebodycoach1>



Why not encourage the rest of your family to join in!



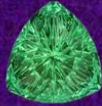

I have a Challenge Calendar for each day in the month of February. I wonder if you can complete the daily challenges set. I would love to see pictures!

Here is Day 1:



Literacy:

Spelling Words for Week beginning 1st February 2021.

<u>Brain Boxes</u>	<u>Fantastic Foxes</u>	<u>Genius Gems</u>	<u>Super Stars</u>
			
meet	understand	toward	part
represent	warm	five	over
soft	common	step	new
whether	bring	morning	sound
clothes	explain	passed	take
flowers	dry	vowel	only
shall	though	true	little
teacher	language	hundred	work
held	shape	against	know
describe	deep	pattern	place
drive	thousands	numeral	
cross	yes	table	

- * Please revise spelling words **every day**.
- * Use an online dictionary to check the meaning of any unfamiliar words.
- * Remember the best spellers use SACAWAC. (Say and Cover and Write and Check your words)

Spelling Activity:

Vowels and Consonants

Write each of your spelling words using a blue pen for the vowels and a red for the consonants.

describe

Writing:

LI- I am learning to write a poem.

Please join me in my direct teaching on Seesaw where we will learn about different poetic techniques. We will explore a range of language used in poetry including alliteration, similes and personification. We will also discuss poetic structure e.g. stanza, rhyme and line break.

Task:

You have a choice of two poems - a 'Simile Poem' or an 'I Am Poem'.

I have included examples of both in this plan.

Watch my PowerPoint where I will discuss our activity in more detail. I wonder if you can publish your very own poem. Choose the poem that you prefer and write your very own in your home learning jotter.

SC: Remember to include adjectives, similes, and alliteration in your poem. I wonder if you can also include adverbs and rhyme! Don't forget to connect your writing to your characteristics and feelings.

Remember to be creative when writing your own poem.

Once you have finished, please **upload a picture** on Seesaw. I would **LOVE** for you to send me a **voice note** of you reciting your poem.



A Smile Poem

A simile poem uses 'like' and 'as' to compare things. Substitute the words in colour with your own.

About Me

I am as **pretty** as a **princess**.
I am as **sweet** as a **rose**.
I am as **gentle** as an **angel**.
I am as **cool** as a **cucumber**.

My cheeks are **red** like an **apple**.
My eyes are **shiny** like **stars**.
My hair is **dark** like **midnight**.
And my legs are **long** like a **giraffe**.



I Am Poem

An 'I Am' poem is all about you, the poet. Substitute the words in colour with your own.

I **am** **strong** and **kind**.
I **wonder** what the future holds for me.
I **hear** the seconds of the clock ticking away.
I **see** myself growing up and leaving home.
I **want** to leave an everlasting impression.
I **am** **strong** and **kind**.

I **pretend** I can soar to great heights.
I **feel** a rush of excitement.
I **touch** the white fluffy clouds.
I **worry** I will fall.
I **cry** when others hurt me.
I **am** **strong** and **kind**.

I **understand** how others feel.
I **say** never give up.
I **dream** of being in eternal paradise.
I **try** to be the best I can.
I **hope** there is more love in the world.
I **am** **strong** and **kind**.



Numeracy:

Continue to develop your mental maths with Top Marks Daily 10.

Choose your own level – Will you go for **Mild**, **Hot**, **Spicy** or **Extra Spicy**?

Mild	Hot	Spicy	Extra Spicy
Level 3	Level 4	Level 5	Level 6

Let's click on multiplication today and then you can choose your own challenge.

Follow this link: <https://www.topmarks.co.uk/maths-games/daily10>

Addition and Subtraction

There are 5876 people in a stadium watching a football match. 1847 people decide to leave the stadium before the end of the game. How many people remained in the stadium?

The screenshot shows a math problem with a background of numbers and a cartoon girl pointing at the text.

L1 – I am learning to identify decimals.

Come and join me in my direct teaching PowerPoint on Seesaw. We will discuss this new learning and work through some examples.

Task:

Please complete the 'Decimal Number Line' activity on Seesaw.

Decimal Number Line

Write the correct decimal on the blank line next to each letter.

The activity shows a number line from 0 to 2 with major ticks every 0.1 and minor ticks every 0.01. Letters a through k are placed at various points on the line. Below the line are blank lines for the answers.

a. 0.2 b. _____ c. _____ d. _____

e. _____ f. _____ g. _____ h. _____










i. _____ j. _____ k. _____ l. _____

*You can edit this activity on Seesaw or draw the decimal number line in your jotter. Please don't forget to upload a photograph of your brilliant work! *

Expressive Arts



Have a Google then start a Doodle in the style of a famous Scottish artist.

Margaret Macdonald 1864 - 1933	Charles Rennie Mackintosh 1868 - 1928	Anne Redpath 1895 - 1965	William Gear 1915 - 1997	Elizabeth Blackadder 1931 - Present
				
				

Scottish Artists

Research famous Scottish artists today.

I have included some in the Daily Doodle grid above.

Choose an artist, then have a look at their work and designs. I wonder if you could recreate their designs using resources you have at home e.g. coloured pencils, pens and paint.

There are so many designs to check online before creating your very own daily doodle inspired by a Scottish artist.

Be Creative!
Be Colourful!

Outdoor Learning:

Let's try to go outside for fresh air as much as we can this month.
Why not choose an outdoor challenge every day? I wonder if you can complete the set activity for each day during the month of February.

MONTH OF OUTDOORS						
With Love Outdoor Learning						
MON	TUE	WED	THU	FRI	SAT	SUN
Art Can you collect leaves and make a leaf rubbing picture?	Scavenger Hunt Find 3 different leaves. Can you ID them?	Game Can you play hopscotch? You can use sums and answer them when you land.	STEM Can you build a tower of sticks?	Stick Challenge Can you make a stick man?	Animals Can you find animal tracks in snow or mud? who made them?	Craft Can you turn a stick into a magic wand?
Animals Can you spot 3 different birds? Can you identify them?	Game Can you play hide and seek? Make sure and stay safe.	Craft Can you collect natural items to turn into a crown or tiara?	Scavenger Hunt How many colours can you find? Can you find different shades?	Art Can you use twigs to make shapes into art?	Stick Challenge Can you build a den for a mini creature?	STEM Can you create and fly a kite?
Animals Can you make a bird feeder? Can you make an apple studded with sunflower seeds is easy.	Stick Challenge Can you build a den you can fit in?	Scavenger Hunt How many different noises can you hear? Where do they come from?	Art Collect mud for some mud painting. What consistency works best?	Game Can you play tip?	Craft Can you use natural materials and wool to make a windchime?	STEM Can you build a nest only using natural materials?
Game Can you play catch? How far can you stand apart and still play?	STEM Can you build and fly a plane?	Stick Challenge What can you create with your stick?	Art Use chalk to draw a picture outside your house for everyone to enjoy?	Craft Can you make a snowman or water picture?	Scavenger Hunt How many words or letters can you find on your walk?	Animals Can you spot any insects? Can you identify them?