# P5b's Home Learning Monday 1<sup>st</sup> March 2021

Please email me at <a href="mailto:gw20naeemhumira@glow.ea.glasgow.sch.uk">gw20naeemhumira@glow.ea.glasgow.sch.uk</a> with any questions that you may have about your tasks. I would love for you to show me evidence of your great learning also!



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# Health and Wellbeing:

Happy Monday 5b!

Let's move and groove with Joe Wicks this morning. Tune into his YouTube channel from 9.00am - 9.20am.

As always, I will be joining you 5b!

Follow the link: <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a>

Why not encourage the rest of your family to join in!

Please don't forget to send pictures or videos of your fantastic effort!

\*\*\* Remember we have our wellbeing chat at 9.30am today! I cannot wait to see you all \*\*\*

Today is the  $I^{st}$  day of March and I have a challenge calendar for this month too.

Have you counted your activities from last month?

I wonder how many challenges you will complete in March.

Here is day 1:

Monday 1st March
Pig Day

Find out 5 interesting
facts about pigs.

## Literacy:

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Spelling Words for Week beginning  $I^{st}$  March 2021.

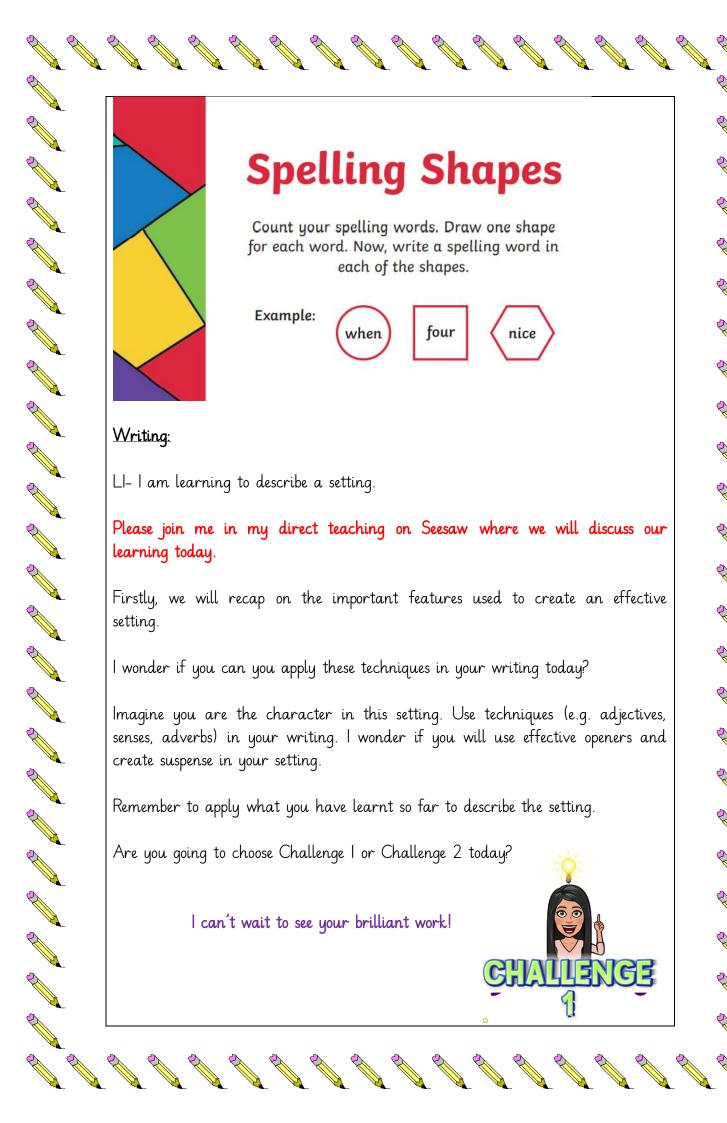
Brain Boxes	Fantastic Foxes	Genius Gems	Super Stars
already	fine	field	through
instead	pair	travel	much
phrase	circle	wood	before
soil	include	fire	line
bed	built	upon	right
сору	can't	done	too
free	matter	English	means
hope	square	road	old
spring	syllables	halt	any
case	perhaps	ten	same
laughed	bill	fly	
nation	felt	gave	

- \* Please revise spelling words every day.
- \* Use an online dictionary to check the meaning of any unfamiliar words.
- \* Remember the best spellers in Sandwood Primary use SACAWAC.

(Say and Cover and Write and Check your words)



Spelling Activity:

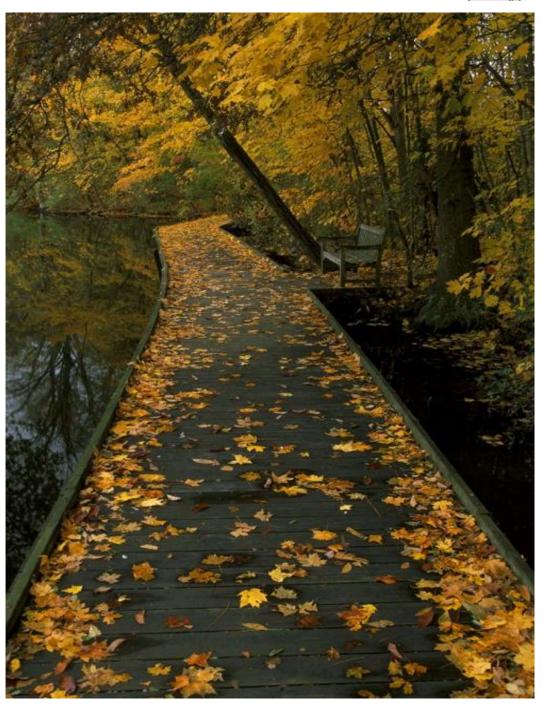


What can you see? What can you hear? What can you feel? What can you smell?

Imagine you are in this setting. Can you write punctuated sentences describing your senses? Can you include where this place is? Remember to include adjectives in your writing.

LI- I am learning to write descriptive setting.





In the boxes below write a paragraph about the picture. What can you hear? What can you see? What can you smell? What can you feel? Imagine you are in this setting. Think about the following questions: • Who can you see and hear? What can you feel? What can you smell? What is happening? • When is this taking place? (time of day, time of year, season, weather) Where does the pathway lead to? • Where is this place? Write in punctuated sentences. I wonder if you will include effective openers, adjectives, adverbs, and connectives in your paragraphs. Surprise me with your best effort 5b! I totally believe in you and know you can do this.

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## Numeracy:

Continue to develop your mental maths with Top Marks Daily 10. Choose your own level — Will you go for Mild, Hot, Spicy or Extra Spicy?

Mild	Hot	Spicy	Extra Spicy
Level 3	Level 4	Level 5	Level 6

Let's click on **Fractions** today and then you can choose your own challenge. Follow this link: <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>

I wonder if you could complete the Decimal equivalent activity in this section. **Time yourself.** Let's see who the fastest decimal genius is today!

LI-I am learning to multiply and divide numbers by IO.

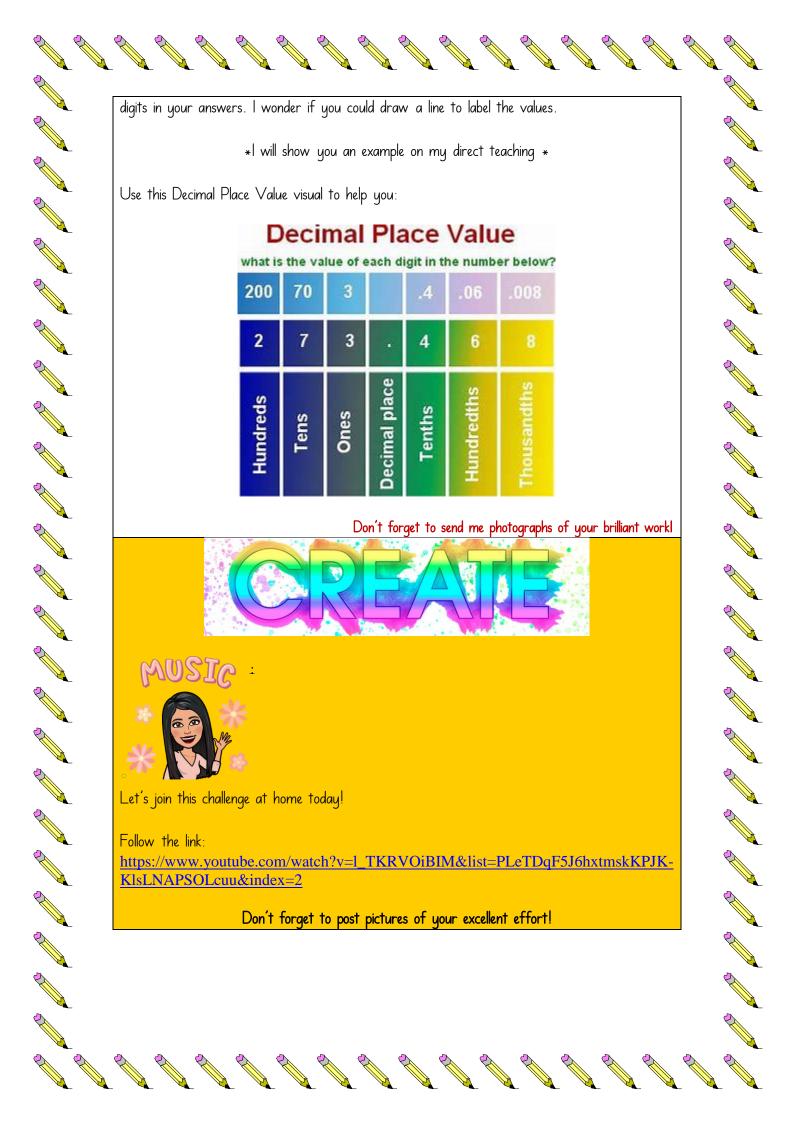
Please come and join me in my direct teaching where we will described learning and explore some examples before initiating the task.

Choose Mild, Hot or Spicy questions.

I wonder if anyone can challenge themselves with all the questions below.

Mild	H₀t	S picy
a) 4 x 10	a) 36 x 10	a) 426 x 10
b) 7 x 10	b) 89 x 10	b) 935 x 10
c) 67 ÷ 10	c) 548 ÷ 10	c) 3786 ÷ 10
d) 93 ÷ 10	d) 751 ÷ 10	d) 8269 ÷ 10

Once you have found your answers to your Chilli Challenge, can you identify the value of the



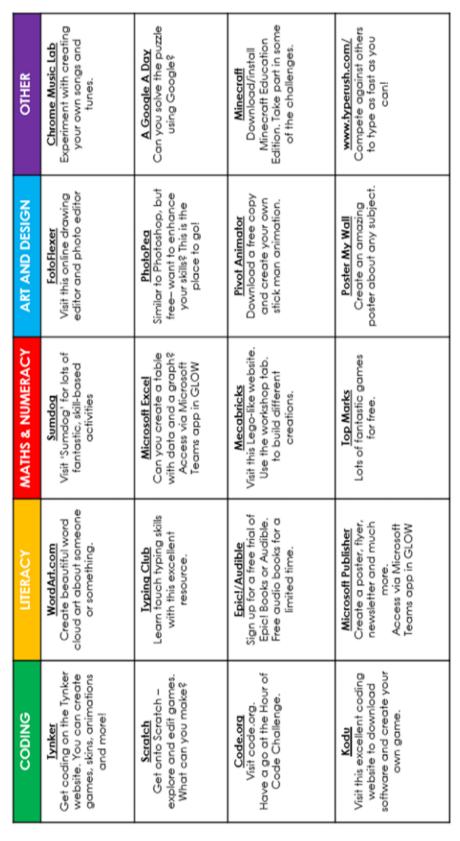
# St David's Day Today is St David's Day. Come and join me in my powerpoint to explore the importance of this day. After, complete the 'Saint David' worksheet. This worksheet tells the story of patron saint of Wales. I wonder if you can fill in the missing blanks. Saint David Service Servic \_\_\_\_\_ century on the south-west coast of Wales, near to where David was born in the the city of St Davids is today. His parents were \_\_\_\_\_ Sandde and St. Non. David's teacher was an old monk called \_\_\_\_\_\_. Paulinus was blind but when David put Report of the second his hands on his eyes his \_\_\_\_\_returned. S S David built a monastery in Glyn Rhosyn, Pembrokeshire. Every day he worked He pulled the plough whilst farming the land where he \_\_\_\_\_\_ vegetables. David didn't S S believe in using an ox to pull the plough. He had a \_\_\_\_\_\_ life. He read the Bible, prayed and helped the \_\_\_\_\_. He only ate bread and \_\_\_\_\_, he only drank water. He was called 'Dewi Ddyfrdwr' due to the amount of water he drank. David preached to a \_\_\_\_\_\_in the village of Llanddewi Brefi. The land rose under his \_\_\_\_ enabling everyone to hear and see him. He \_\_\_\_\_ on \_\_\_\_ March. We celebrate St. David's Day every year in Prince 6th hard eyesight memory 1st crowd feet grew died Paulinus simple vegetables poor You can rewrite this activity in your home learning jotter or even complete it on Seesaw.

# Technology:

Lets try to complete a challenge each day.



# Digital Technology Challenges



# Strengths È Challenges

# Monday

You are unique and have your own individual strengths! List, draw, or describe at least five of your biggest strengths. Try to think about what you are great at, what you could teach someone else, or what a friend might say about you.

