

P5b's Home Learning  
Monday 8<sup>th</sup> March 2021

Please email me at [gw20naeemhumira@glow.ea.glasgow.sch.uk](mailto:gw20naeemhumira@glow.ea.glasgow.sch.uk) with any questions that you may have about your tasks. I would love for you to show me evidence of your great learning also!

**WEEK 9**



**ONE WEEK TO GO**



Good Morning my lovely 5b!  
How are you today?

Are you as excited as I am? This is our last week of online learning which means we are back to school next Monday! 😊 😊

**Health and Wellbeing:**

Let's begin our day with some Monday Movement!

Join Joe Wicks on his Youtube channel from 9.00am – 9.20am.

As always, I will be joining you 5b!



Follow the link: <https://www.youtube.com/user/thebodycoach1>

Why not encourage the rest of your family to join in!

Please don't forget to send pictures or videos of your fantastic effort!

**\*\*\* Remember we have our wellbeing chat at 9.30am today!  
I cannot wait to see you all \*\*\***


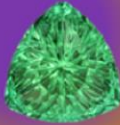
I wonder how many challenges you will complete this week.

Here is day 8:



**Literacy:**

Spelling Words for Week beginning 8<sup>th</sup> March 2021.

| <u>Brain Boxes</u><br> | <u>Fantastic Foxes</u><br> | <u>Genius Gems</u><br> | <u>Super Stars</u><br> |
|---|---|---|---|
| quite   | suddenly  | box   | tell  |
| type  | test  | finally   | boy   |
| themselves  | direction   | wait  | following   |
| temperature   | center  | correct   | came  |
| bright  | farmers   | oh  | want  |
| lead  | ready   | quickly   | show  |
| everyone  | anything  | person  | also  |
| method  | divided   | became  | around  |
| section   | general   | shown   | farm  |
| lake  | energy  | minutes   | three   |
| consonant   | subject   | strong  |   |
| within  | Europe  | verb  |   |

any unfamiliar words.

\* Remember the best spellers in Sandwood Primary use SACAWAC.

(Say and Cover and Write and Check your words)

 **Look**  
 **Say**  
 **Cover**  
 **Write**  
 **Check**

Spelling Activity:

# Pyramid Writing

Pyramid write your spelling words.  
Try to write them neatly!

Example:    s  
              so  
              som  
              some



## Writing:

L1- I am learning to describe a setting.

Today we are going to look at the cave setting in the BFG. Scan this QR code for the audiobook on BFG chapter about the Cave or you could listen to this through my direct teaching on Seesaw.

Scan here to listen to BFG Chapter 4:



SCAN ME

Once you have listened to this chapter. Complete a Chilli challenge.  
I wonder which challenge you will go for today – Mild, Hot or Spicy?

# THE BFG

## THE CAVE

Draw a picture of the cave based on the description in this chapter. You may want to write some sentences to illustrate what you have drawn.

Mild



I wonder if you will include adjectives and connectives in your description?







## Numeracy:

Continue to develop your mental maths with Top Marks Daily 10.

Choose your own level – Will you go for **Mild**, **Hot**, **Spicy** or **Extra Spicy**?

|         |         |         |             |
|---------|---------|---------|-------------|
| Mild    | Hot     | Spicy   | Extra Spicy |
| Level 3 | Level 4 | Level 5 | Level 6     |

Let's click on **Digit Values** today and then you can choose your own challenge.

Follow this link: <https://www.topmarks.co.uk/maths-games/daily10>

Complete the following sequences:

### Date

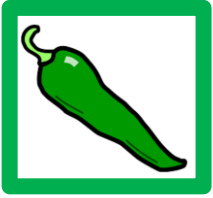
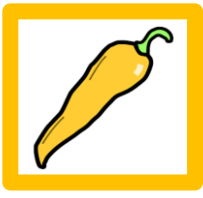

- 6, 8, 10, 12, \_\_, \_\_, \_\_
- 13, 11, 9, 7, \_\_, \_\_, \_\_
- 5, 8, 11, 14, \_\_, \_\_, \_\_
- 3, 8, 12, 17, \_\_, \_\_, \_\_
- 15, 25, 35, 45, \_\_, \_\_, \_\_
- 12, 10, 8, 6, \_\_, \_\_, \_\_
- 30, 29, 28, 27, \_\_, \_\_, \_\_
- 104, 114, 124, \_\_, \_\_, \_\_
- 16, 12, 8, 4, \_\_, \_\_, \_\_
- 105, 103, 101, \_\_, \_\_, \_\_

Ll- I am learning to multiply and divide numbers by 100.

Please come and join me in my direct teaching where we will discuss this learning and explore some examples before initiating the task.

Choose **Mild**, **Hot** or **Spicy** questions.

I wonder if anyone can challenge themselves with **all** the questions below.

| Mild<br> | Hot<br> | Spicy<br> |
|---|--|--|
| a) $3 \times 100$   | a) $57 \times 100$   | a) $642 \times 100$  |
| b) $8 \times 100$   | b) $79 \times 100$   | b) $891 \times 100$  |
| c) $42 \div 100$  | c) $643 \div 100$  | c) $4678 \div 100$   |
| d) $71 \div 100$  | d) $891 \div 100$  | d) $9372 \div 100$   |

Once you have found your answers to your Chilli Challenge, can you identify the value of the digits in your answers? I wonder if you could draw a line to label the values.

*\*I will show you an example on my direct teaching \**

Use this Decimal Place Value visual to help you:

**Decimal Place Value**

what is the value of each digit in the number below?

|          |      |      |               |        |            |             |
|----------|------|------|---------------|--------|------------|-------------|
| 200      | 70   | 3    | .             | .4     | .06        | .008        |
| 2        | 7    | 3    | .             | 4      | 6          | 8           |
| Hundreds | Tens | Ones | Decimal place | Tenths | Hundredths | Thousandths |

Don't forget to send me photographs of your brilliant work





Let's join this challenge at home today!

Follow the link:

<https://www.youtube.com/watch?v=DpvNpfgLLTw&list=PLeTDqF5J6hxtmskKPIK-KIsLNAPSOLcuu&index=3>

Don't forget to post pictures of your excellent effort!

## Health and Wellbeing:

**What Does It Mean to Be Responsible?**

- being honest
- looking after your own property
- taking control of your own feelings and behaviour
- making the right choices
- being trustworthy
- making sure you follow the rules set by others to keep you safe
- being dependable
- getting organised so you are on time and ready to learn
- looking after other people's property
- making sure you look after your friends

The infographic includes illustrations of a boy in a red and white striped shirt and a girl in a pink and white checkered shirt and a white hijab. There are also several key icons scattered throughout the design.

Please complete this 'What is Responsibility?' worksheet. There is an example for each question included in this worksheet. Can you think of your own examples for each question and write them down.

I cannot wait to see your thoughts about responsibilities.  
Remember to tell me about your very own responsibilities.

**BE  
HONEST**



## What Is Responsibility?

Being responsible is a big part of becoming a young adult. Do you know what responsibility is? Can you think about what it looks, sounds and feels like?

|  |   |
|--|---|
| <p><b>What Is Responsibility?</b><br/>Making good choices.</p> <hr/> <hr/>                                   | <p><b>What does it look like?</b><br/>Seeing and helping a younger child with their lunch.</p> <hr/> <hr/>            |
| <p><b>What does it sound like?</b><br/>'I can help you with that'.</p> <hr/> <hr/>                           | <p><b>What does it feel like?</b><br/>'I feel proud for helping another person'.</p> <hr/> <hr/>                      |
| <p><b>When have you shown responsibility?</b></p> <hr/> <hr/> <hr/>  | <p><b>What have you done when you have not been responsible?</b></p> <hr/> <hr/> <hr/>                                |
| <p><b>What Is Not Being Responsible?</b><br/>Not looking after your own equipment/property.</p> <hr/> <hr/>  | <p><b>What does it look like?</b><br/>Not being ready to listen in class.</p> <hr/> <hr/>                             |
| <p><b>What does it sound like?</b><br/>'I don't know the answer because I wasn't listening'.</p> <hr/> <hr/> | <p><b>What does it feel like?</b><br/>'I feel sad that I didn't try my best. I have let myself down.'</p> <hr/> <hr/> |