

P5b's Home Learning

Tuesday 16th February 2021

Please email me at gw20naeemhumira@glow.ea.glasgow.sch.uk with any questions that you may have about your tasks. I would love for you to show me evidence of your great learning also!

Good Morning P5b!

Just a quick reminder that I am in School today so I will not be able to reply or mark work immediately.

Literacy:

D.E.A.R – select a book, magazine, comic or newspaper at home and read for 15 minutes. Why not build a den using pillows and blankets for a cosy read!

Boggle – Choose one Boggle. Will you choose Yellow or Purple today?

Find as many words as you can.

Remember you are only allowed to use letters once unless there are duplicates in the grid.

Spelling Boggle

i	e	l
r	b	e
e	v	s

How many words can you make with these letters?

Spelling Boggle

c	r	e
b	u	l
y	i	c

How many words can you make with these letters?

Let's challenge ourselves – Words cannot be less than 4 letters!

Handwriting:

L1 – I am learning to use handwriting joins.

Write five punctuated sentences using your boggle words today.

Remember, the best writers in Sandwood Primary are careful with their letter size and do not join break letters in their handwriting.

Show off your best joins 5b!



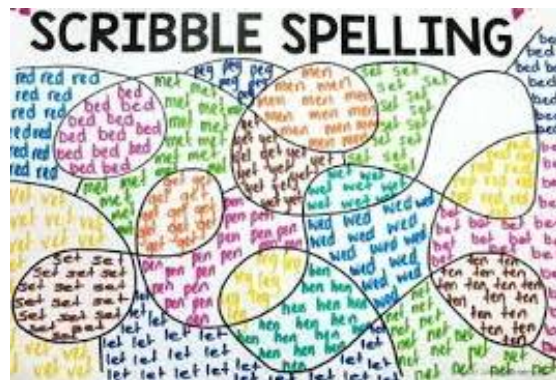
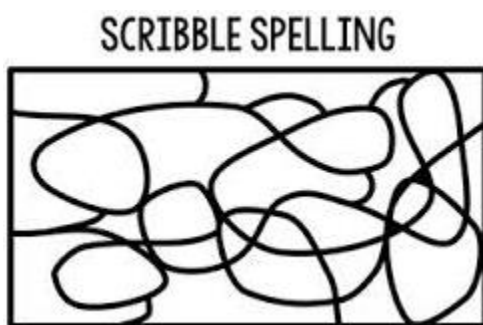
Challenge: I wonder if you can include effective Vocabulary, Connectives and Openers in your sentences.

Don't forget to read over your sentences to ensure they make sense!

I can't wait to see your beautiful handwriting!

- * Revise weekly spelling words.
- * Remember to use SACAWAC when practising your Spelling.
(Say and Cover and Write and Check your words)

Spelling Activity:



Today we are going to be creative in our Spelling.

- * Let's take our pencil for a walk and draw a scribble.
- * Create different sections and curves that are big enough for you to practise your spelling words multiple times.
- * For this activity, use at least half of the page or more as we need to make sure we are practising our spelling by writing it out many times.

Grammar:

L1 – I am learning to identify punctuation.

It looks as if somebody has forgotten to add punctuation in their sentences.

I know you are amazing with your Question Marks, Exclamation Marks and Full Stops, 5b! Complete the following worksheet on punctuation.

Rewrite these sentences in your home learning jotter or on paper adding the correct punctuation.

Then, challenge yourself by creating your own to match the pictures. I cannot wait to read your very own question, exclamation, and sentence!

Question mark

This punctuation mark is used to indicate that a question is being asked.

Have you seen the film?



ANGER!



LOVE!

EXCLAMATION MARKS!



EXCITEMENT!



SHOCK!

Full Stop

This Punctuation mark is used to indicate the end of a sentence.



Question Mark, Exclamation Mark or Full Stop?

Add question marks, exclamation marks and full stops to the boxes to complete the sentences.

a) "Watch out_" cried Elly. "Are you OK_"

b) What time is it



c) I'm so angry



d) This is the best present ever



e) Dad is cooking dinner tonight



f) Jack walked over to Lucas_
"How are you_" asked Jack.

Question Mark, Exclamation Mark or Full Stop?

g) The teacher was reading an interesting book



h) Would you like to watch a movie



i) Congratulations on winning the cup



j) Everyone was walking towards the big tent_ "Roll up, roll up_" yelled the Ringmaster.



k) Katie was wearing her favourite dress



l) What is your favourite flavour of ice cream





Question Mark, Exclamation Mark or Full Stop?

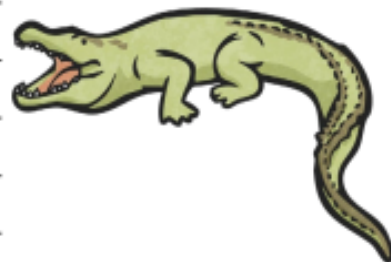
Now, write your own question for this picture.



Now, write your own sentence for this picture.



Now, use an exclamation mark in your sentence for this picture.



Numeracy:

Using Time

Convert these times to 24-hour times:

a) 1:00pm b) 6:00pm c) 4:00pm

Convert these times to 12-hour times:

a) 15:00 b) 17:00 c) 23:00



Addition, Subtraction, Multiplication and Division

It's Getting Hot!



Methods

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

$$\begin{array}{r} 484 \\ + 67 \\ \hline \end{array}$$

$$\begin{array}{r} 197 \\ - 48 \\ \hline \end{array}$$

L1 – I am learning to partition numbers.

Please complete this 'Number Partitioning' activity in your home learning jotter or on paper.

I wonder which challenge you will choose today- Challenge 1 or Challenge 2?

Number Partitioning

$$\boxed{1} \boxed{5} \boxed{3} = \boxed{100} + \boxed{50} + \boxed{3}$$

1. $\boxed{2} \boxed{9} \boxed{1} = \boxed{} + \boxed{} + \boxed{}$

2. $\boxed{1} \boxed{6} \boxed{2} = \boxed{} + \boxed{} + \boxed{}$

3. $\boxed{3} \boxed{2} \boxed{0} = \boxed{} + \boxed{} + \boxed{}$

4. $\boxed{4} \boxed{2} \boxed{8} = \boxed{} + \boxed{} + \boxed{}$

5. $\boxed{4} \boxed{7} \boxed{3} = \boxed{} + \boxed{} + \boxed{}$

6. $\boxed{5} \boxed{0} \boxed{7} = \boxed{} + \boxed{} + \boxed{}$

7. $\boxed{4} \boxed{8} \boxed{1} = \boxed{} + \boxed{} + \boxed{}$

8. $\boxed{2} \boxed{8} \boxed{5} = \boxed{} + \boxed{} + \boxed{}$

9. $\boxed{5} \boxed{5} \boxed{1} = \boxed{} + \boxed{} + \boxed{}$

10. $\boxed{6} \boxed{1} \boxed{7} = \boxed{} + \boxed{} + \boxed{}$

11. $\boxed{5} \boxed{6} \boxed{3} = \boxed{} + \boxed{} + \boxed{}$

12. $\boxed{1} \boxed{4} \boxed{1} = \boxed{} + \boxed{} + \boxed{}$

13. $\boxed{8} \boxed{5} \boxed{8} = \boxed{} + \boxed{} + \boxed{}$

14. $\boxed{3} \boxed{9} \boxed{5} = \boxed{} + \boxed{} + \boxed{}$

15. $\boxed{3} \boxed{2} \boxed{8} = \boxed{} + \boxed{} + \boxed{}$

16. $\boxed{5} \boxed{6} \boxed{8} = \boxed{} + \boxed{} + \boxed{}$

17. $\boxed{4} \boxed{0} \boxed{9} = \boxed{} + \boxed{} + \boxed{}$

18. $\boxed{6} \boxed{7} \boxed{0} \boxed{2} = \boxed{} + \boxed{} + \boxed{} + \boxed{}$

19. $\boxed{3} \boxed{0} \boxed{8} \boxed{1} = \boxed{} + \boxed{} + \boxed{} + \boxed{}$

20. $\boxed{1} \boxed{9} \boxed{6} \boxed{6} = \boxed{} + \boxed{} + \boxed{} + \boxed{}$

Number Partitioning



CHALLENGE
2

1.

7	6	8	7
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 =

7	0	0	0
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6	0	0
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8	0
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7

2.

6	9	6	9
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3.

8	4	4	1
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4.

3	2	5	4
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5.

3	4	5	9
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6.

5	7	3	1
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7.

8	4	9	2
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8.

4	1	0	9
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9.

4	9	0	2
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14.

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16.

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17.

4	6	1	7
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18.

9	8	1	3
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19.

6	6	4	3
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20.

9	1	2	1
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21.

4	2	7	8
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Don't forget to upload photographs on Seesaw or even send them to my email. I can't wait to see your brilliant partitioning! ❤️

Health and Wellbeing:

Here we have a Physical Activity Bingo.
Why not encourage your family to join in with you!

#StayHomeStayActive

How to play:

- Once you complete a physical activity tick it off.
- Can you complete the activities in the blue squares in less than 60 seconds?
- If you are finding some of the activities hard, change them or have a rest and then continue.
- When performing the activities make sure that you are **honest**.

Achieve Gold 1
Complete all the activities on the card

Achieve Silver 2
Complete a horizontal or vertical line of activities

Achieve Bronze 3
Complete one activity from each line

Play hide and seek	Perform 50 star jumps	Throw or roll an object into a target 10 times in a row	Play a new game with a sibling, parent or carer	Invent and play a new game
Jump or Move over a pillow 40 times	Keep a balloon in the air for 60 seconds	Create and complete an obstacle course	Perform 40 jumps	Perform a gymnastics routine
Balance on a part of your body for 60 seconds	Balance an object on your head	Perform 40 of the same type of jumps	Move and complete 10 laps of your house or garden	Perform 30 sit ups or lean forwards
Ride a bike, scooter	Pass a ball around your waist or head 25 times	Roll a ball across a table 10 times	Throw or roll a ball against a wall or with a sibling	Perform a short fitness workout
Play musical statues	Balance in a plank position	Skip or Move for 2 minutes	Perform 40 squat jumps / sit forwards	Perform dance movements
Jump up and down in a space 40 times	Hop, jump or stand on the spot for 60 seconds	Complete 20 shuttles (running, walking or moving)	Dribble a ball in and out of objects	Perform 30 push ups

I wonder if you can complete the daily challenge set for today.

Here is Day 16:



I would love to know about the business idea you have thought about today. Don't forget to send me a picture or send me a voice note!

Topical Science:



Watch BBC Newsround.

Follow this link:

https://www.bbc.co.uk/newsround/news/watch_newsround

Can you summarise what is happening in the world today?

Write the news in bullet points or write 5 sentences about what you have learned in Newsround today. I wonder if you will include connectives in your sentences.

After, why not send me a voice note of you reading out your bullet points or sentences.

I would LOVE to hear!

It's one of my favourite days today because it's pancake Tuesday! I love me a pancake 😊
Let me share a pancake recipe with you all.
Don't forget to send me pictures of you enjoying yours!



Pancake Recipe



Ingredients

100g plain flour
300ml milk
2 eggs
1tbsp caster sugar
Lemon juice

Equipment

Sifter
Large mixing bowl
Kitchen scales
Measuring jug
Measuring spoons
Wooden spoon
Frypan
Spatula
Stove

Method

1. Sift the flour into the mixing bowl.
2. Crack the eggs into the bowl.
3. Pour the milk into the bowl.
4. Stir vigorously until smooth.
5. Pour a spoonful of the mixture into a hot frypan (you may want to use oil).
6. Turn the pancake when the bubbles begin to pop.
7. Serve sprinkled with lemon juice and sugar.