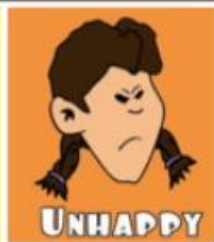


P5b's Home Learning

Tuesday 23rd February 2021

Please email me at gw20naeemhumira@glow.ea.glasgow.sch.uk with any questions that you may have about your tasks. I would love for you to show me evidence of your great learning also!

How do you feel today?



Use the microphone to tell:

What is working well for you?

What would make home learning better?

Literacy:

D.E.A.R — select a book, magazine, comic or newspaper at home and read for 15 minutes. Why not build a den using pillows and blankets for a cosy read!



Important Note:

I have signed up our class to a reading programme called EPIC. This can be downloaded as an app onto an Android or Apple device. Or even access via www.getepic.com/students. Here is what to do:

1 Tap on "ENTER CLASS CODE"

2 Enter class code **rsb4197**

Then select your child's name. I have assigned a fiction book for the children to read this week.

Boggle – Choose one Boggle. Will you choose Blue or Red today?

Find as many words as you can.

Remember you are only allowed to use letters once unless there are duplicates in the grid.

Spelling Boggle

b	n	e
u	i	s
s	y	s

How many words can you make with these letters?

Spelling Boggle

c	s	e
a	l	d
a	r	n

How many words can you make with these letters?

Let's challenge ourselves – Words cannot be less than 4 letters!

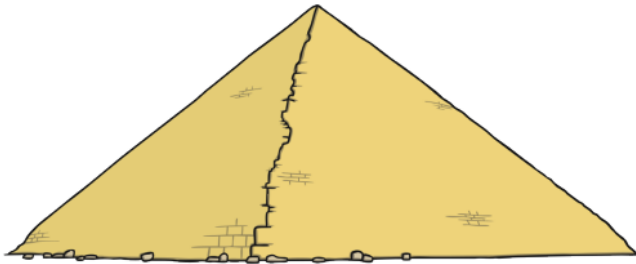
Spelling

- * Revise weekly spelling words.
- * Remember to use SACAWAC when practising your Spelling.
(Say and Cover and Write and Check your words)

Spelling Activity:

Pyramid Writing

Write each of your words
like a pyramid:



s
s o
s o m
s o m e

Grammar:

L1 – I am learning to identify adverbs.



Adverbs
describe verbs

endlessly chatter
read carefully
happily smile
swim confidently
rain heavily
write excitedly
cheerfully chirp

Come and join me in my direct teaching where we will explore adverbs in detail.

Complete one of the following adverb worksheets.

Remember to challenge yourself!

I cannot wait to see your brilliant effort!

Challenge 1

L1- I am learning to identify adverbs.

Adverbs

Adverbs 'add' to verbs. Adverbs add detail to a sentence.

e.g. I went to the shop.

I went to the shop **yesterday**.

Adverbs can add information about how, where or when the action occurs.

Organise the following adverbs into the table.

How	Where	When

quickly yesterday never inside softly
repeatedly outside always early later
soundly eventually quietly loudly gently

Write two sentences including adverbs from the table above.

Challenge 2

Please rewrite these sentences in your home learning jotter or even on paper adding the correct adverb to complete the sentence.

LI - I am learning to identify adverbs.

Remember – an adverb describes a verb!

Hint – an adverb usually ends in 'ly' but not always!

Politely	Angrily	Soundly	Silently
Honestly	Fiercely	Religiously	Elegantly

Use the words from the boxes above to fill the blanks.

- 1) John _____ attends mass every Sunday.
- 2) The small baby slept _____ in his cot.
- 3) The child _____ admitted that he had broken the vase.
- 4) Our class read _____ every morning.
- 5) The swan swam _____ through the water.
- 6) The lion roared _____.
- 7) The teacher shouted _____ at the misbehaving child.
- 8) I _____ said, 'Thank you.'

Now, circle the correct adverb in each sentence.

- 1) The children played **happily** / sadly in the playground.
- 2) The fierce lion roared **loudly** / quietly.
- 3) The little girl **gently** / roughly petted the small kitten.
- 4) The sensible lady **neatly** / untidily packed the suitcase.
- 5) The parent **carefully** / carelessly nursed the baby.
- 6) The small puppy **playfully** / fiercely tugged at the rope.
- 7) The witch cackled **kindly** / wickedly.
- 8) The child **politely** / rudely thanked her aunt for the present.
- 9) The ballerina danced **gracefully** / awkwardly.
- 10) The bold child laughed **kindly** / nastily at the girl who fell.
- 11) The monster **gradually** / suddenly jumped out from behind the tree.
- 12) The class **immediately** / eventually left the school when they heard the fire alarm.

Numeracy:

In your maths book, you will answer the following questions using the starting number:

14

- | | |
|----------------------------|--------------------------|
| 1. add 10 | 10. Multiply by 2 |
| 2. take away 10 | 11. Multiply by 4 |
| 3. subtract 4 | 12. Multiply by 3 |
| 4. Minus 6 | 13. Multiply by 6 |
| 5. Make up to 20 | 14. Add to your age |
| 6. 10 is how many less? | 15. Twice the number + 1 |
| 7. Double | 16. Twice then half it |
| 8. Double + 5 | |
| 9. Round to the nearest 10 | |

L1 – I am learning to write decimals.

Come and join me in my direct teaching where we will explore our new learning. We will also work through some examples before you start your 'Writing Decimals' activity.

Complete this activity in your home learning jotter, on paper or even on Seesaw if you prefer.

I wonder which challenge you will choose today- Challenge 1, Challenge 2 or Challenge 3?

Remember to choose a challenge that will make you think.

Miss Naeem loves it when you have a growth mindset and give that harder activity a go.



Decimal Place Value Challenge

Arrange all the digits to make a decimal number that meets the given criteria.

1. Between 23 and 25:
4, 2, 7

T	O	t

2. Between 35 and 37:
9, 6, 3

T	O	t

3. Between 19 and 21:
8, 0, 2

T	O	t

4. Between 63 and 65:
4, 6, 3

T	O	t

5. Between 80 and 82:
5, 1, 8

T	O	t

6. Between 25 and 27:
6, 2, 2

T	O	t

7. Between 12 and 14:
9, 1, 3

T	O	t

8. Between 86 and 88:
8, 1, 7

T	O	t

9. Between 44 and 46:
6, 4, 5

T	O	t

10. Arrange the following digits to make the largest decimal number possible:
5, 3, 8

T	O	t

11. Use the same digits to make the smallest decimal number.

T	O	t

and 7.5:

--	--	--

and 2.5:

--	--	--

allest
es.

--	--	--

Health and Wellbeing:

Here is a Wellbeing Grid. Choose a different activity each day.

Please don't forget to upload your fantastic effort!

Wellbeing in Lockdown

If you're feeling down, or bored at home, choose one activity which will make you smile!

<p>1) Make a colourful paper chain, on each section write something that makes you happy. Hang this somewhere you can see it whenever you are sad.</p>	<p>2) Draw some stars on a piece of paper and colour them in, then 'send' them to your family or friends with a reason why they deserve a gold star!</p> 	<p>3) Draw round your hand, on each of your fingers write one way you have helped someone recently. E.g. Cheered someone up.</p>	<p>4) Look out of your window or go on a walk, and think of three ways you can see that Winter is changing to Spring.</p> 
<p>5) Write a letter to someone who you miss, this could be a friend from school or family member.</p> 	<p>6) Think of a good joke, or find one online, and tell it to someone who needs to laugh today! Do they have a joke for you?</p>	<p>7) Make an A-Z of things that make you happy.. (A is Angels, B is Birthdays, C is Cake)</p>	<p>8) Make a proud cloud - draw a cloud on a piece of paper and write something you are proud of inside.</p> 
<p>9) Think of yourself as a superhero - what powers would you have? Can you design your own outfit?</p>	<p>10) Clean out an empty jar/bowl/box and make a label. Write all the things you are grateful for on slips of paper and pop them in the jar.</p>	<p>11) Have a five minute disco - put on your favourite song or do some singing, and do your best dance moves!</p>	<p>12) Draw a picture or take a selfie of yourself, write as many things you like about yourself as possible (I like my big smile, I like my kind heart).</p>

I wonder if you can complete the February challenge for today.

Here is Day 23:



Don't forget to send me a picture of your banana bread!

Topical Science:

Watch BBC Newsround.

Follow this link:



https://www.bbc.co.uk/newsround/news/watch_newsround

Can you summarise what is happening in the world today?

Write about your favourite news or can you write 5 sentences about what you have learned in Newsround today. I wonder if you will include connectives in your sentences.

When you finish, why not send me a voice note of you reading out your favourite news or sentences.

I would LOVE to hear!

Keyhole Art



Many of us have spent a long time isolated in our homes this year. If we looked through the keyholes in our front doors, what would we see? What would we like to see?

Use your imagination and create a land that you would like to visit if you could journey through the keyhole.

I have attached some examples to inspire you.

If you want to challenge yourself further, you could write a setting description to accompany your picture.

You could take inspiration from anything you like – a holiday destination, class topic or book.

I have attached a template for you to use or you can simply sketch your own keyhole on paper.

Be Creative!

Be Colourful!

Please don't forget to send me a photograph of your amazing Keyhole Art!

