

P5b's Home Learning

Wednesday 10th March 2021

Please email me at gw20naemhumira@glow.ea.glasgow.sch.uk with any questions that you may have about your tasks. I would love for you to show me evidence of your great learning also!

Today I am feeling...

I feel this way because...

Type your answer here.

You can help me by...

Type your answer here.

I would love to know how you are feeling today!
Remember to check in on Seesaw.

Health and Wellbeing:

On Wednesdays,
We Workout!

It's time for another one of Joe Wicks PE sessions at home.
Tune into his YouTube channel at 9.00am-9.20am.
Follow the link: <https://www.youtube.com/user/thebodycoach1>



Why not encourage the rest of your family to join in!

Please don't forget to send pictures or videos of your fantastic effort!

*** Remember we have our wellbeing chat at 9.30am today!
I cannot wait to see you all ***

I wonder if you can complete the daily challenge for today.
I would love to see pictures!

Today is Day 10:

Wednesday 10th March

Mario Day



Do your best drawing of
Mario.

Literacy:

Spelling Activity:



Bubble Words

Write your spelling words in bubble letters.
After you have written them, you can colour
them in with crayons.

twinkl.co.uk

I cannot wait to see your spelling bubbles, P5b!

Handwriting Chilli Challenge.

Which challenge you will choose today?



MILD – write two sentences that include your spelling words. Remember to use baseline joins and do not join your break letters.

HOT – write four sentences that include your spelling words. Remember to use baseline joins and do not join your break letters.

SPICY – write two paragraphs that include your spelling words. Remember to use baseline joins and do not join your break letters.

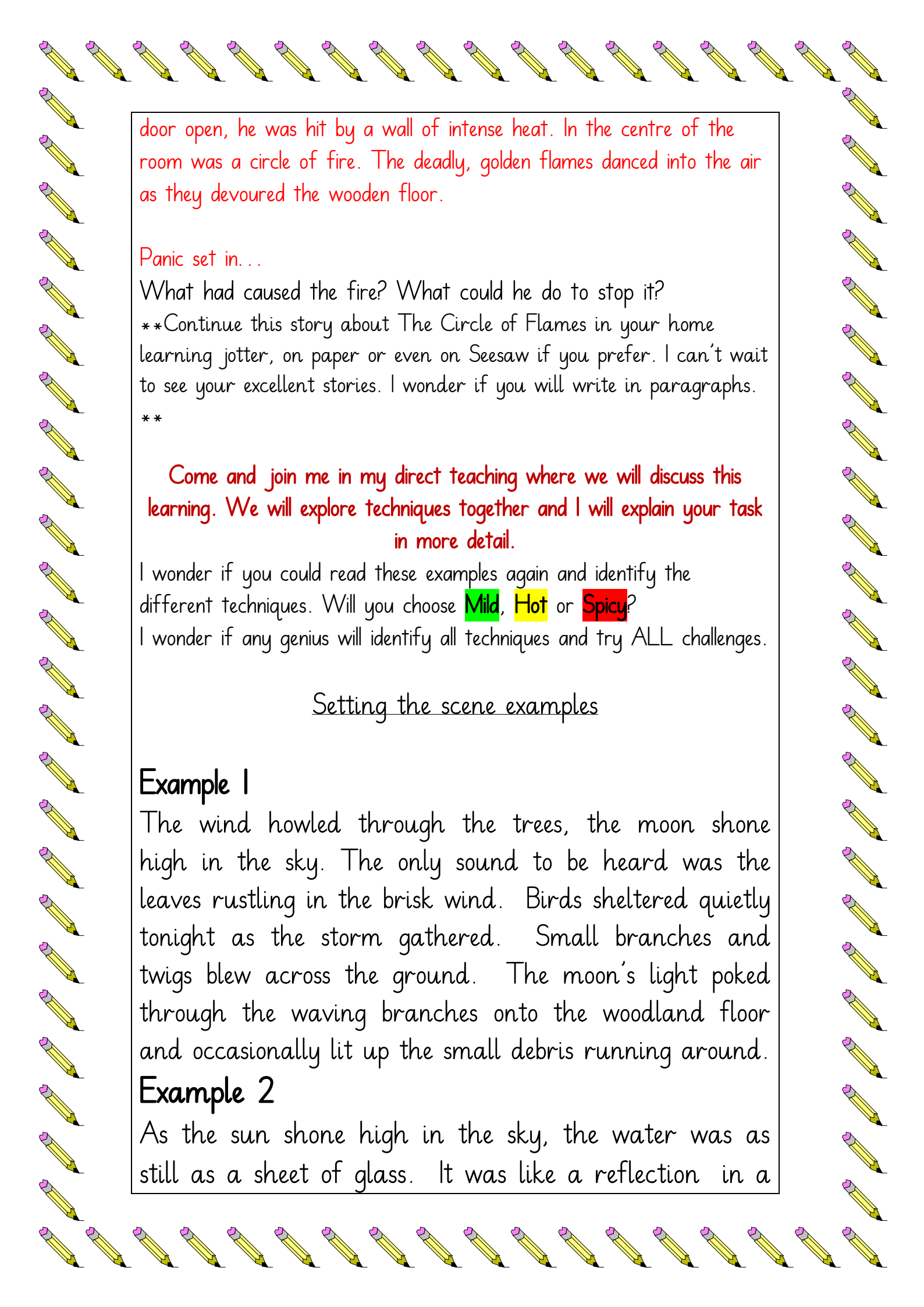
I wonder if you will use openers, adjectives and a range of verbs in your sentences.

Pobble 365 – Story Starter



It was the smell of smoke that drew him towards the door...

When he reached it, a blanket of grey, wispy smoke crept out from underneath, crawling over his shoes like a colony of ants. Thrusting the



door open, he was hit by a wall of intense heat. In the centre of the room was a circle of fire. The deadly, golden flames danced into the air as they devoured the wooden floor.

Panic set in...

What had caused the fire? What could he do to stop it?

**Continue this story about The Circle of Flames in your home learning jotter, on paper or even on Seesaw if you prefer. I can't wait to see your excellent stories. I wonder if you will write in paragraphs.

**

Come and join me in my direct teaching where we will discuss this learning. We will explore techniques together and I will explain your task in more detail.

I wonder if you could read these examples again and identify the different techniques. Will you choose **Mild**, **Hot** or **Spicy**?

I wonder if any genius will identify all techniques and try ALL challenges.

Setting the scene examples

Example 1

The wind howled through the trees, the moon shone high in the sky. The only sound to be heard was the leaves rustling in the brisk wind. Birds sheltered quietly tonight as the storm gathered. Small branches and twigs blew across the ground. The moon's light poked through the waving branches onto the woodland floor and occasionally lit up the small debris running around.

Example 2

As the sun shone high in the sky, the water was as still as a sheet of glass. It was like a reflection in a

mirror. The temperature had been so hot today that the sand seemed to relax as the heat of the sun set beyond the horizon. A gentle breeze began to cool the palm trees along the edge of the sand.

MILD	HOT	SPICY
Identify the adjectives.	Identify the adverbs. Identify the effective openers.	Identify the personifications. Identify the Smiles.

Then, choose a challenge from the following:

MILD - write two sentences including adjectives in each sentence. Remember your capital letters and full stops.

HOT - write four sentences that include adverbs and openers in each sentence. Can you include adjectives in your sentences also? Remember your capital letters and full stops.

SPICY - write six sentences that include personification and similes in each sentence. I wonder if you could you include adjectives and openers also. Sentences must be punctuated.

(You could use words from the examples above in your sentences)

Don't forget to send me your amazing work!

Numeracy:

Continue to develop your mental maths by playing Hit the Button on Top Marks.

Choose your choice of activity.

Follow link: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Help sally snake x these numbers!

$7 \times 3 =$

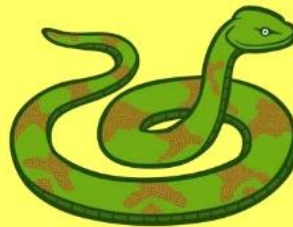
$10 \times 5 =$

$6 \times 2 =$

$1 \times 4 =$

$4 \times 7 =$

$5 \times 5 =$



Number challenge

23 29 99 84

 45 32

 100 69 22

72 65 13 17

 42 55 81

98 33 76 88

 67 37

Choose a number

Add 10 to it

Double it

Take away 10

Halve it

Ext:

Choose 3 numbers
add them together

Find the difference
between two
numbers

L1 – I am learning to divide with remainders.

Come and join me in my direct teaching where we will discuss this learning. We will also work through some examples before you start your 'Division' activity.

Complete this activity in your home learning jotter, on paper. I would love to see your full working boys and girls.

I wonder which challenge you will choose today- **Mild** or **Spicy**?

Choose the challenge that makes you think very hard!

Miss Naeem loves a trier!



Mild



THERE ARE TWO IMPOSTERS AMONG US



$$21 / 2 = 10r1$$



$$11 / 2 = 5r1$$



$$81 / 2 = 40r1$$



$$17 / 2 = 7r1$$



$$35 / 2 = 17r1$$



$$15 / 2 = 7r1$$



$$9 / 2 = 4r1$$



$$41 / 2 = 20r1$$



$$53 / 2 = 25r1$$

Spicy



THERE ARE THREE IMPOSTERS AMONG US



$$24 / 5 = 4r4$$



$$27 / 5 = 5r2$$



$$38 / 5 = 7r4$$



$$53 / 5 = 10r3$$



$$33 / 5 = 6r3$$



$$62 / 5 = 12r2$$



$$18 / 5 = 3r3$$



$$49 / 5 = 9r4$$



$$53 / 5 = 11r3$$

Topic:



Scotland in comparison to Pakistan.

Over the last few weeks, you have all worked super hard when learning about our topic. This is our last week focusing on the comparison of Scotland and Pakistan. Please complete the following worksheet. I would love to know what you have learnt throughout the weeks. Also, could you please fill in your last column in your KWL grid. 'What have you learnt?'

3 things that I did not know before are:

- 1)
- 2)
- 3)

To improve in topic
next term I need to

What I have
learnt in my
topic this term

'Scotland in comparison to Pakistan'

3 things that I enjoyed in my topic this term are:

- 1)
- 2)
- 3)

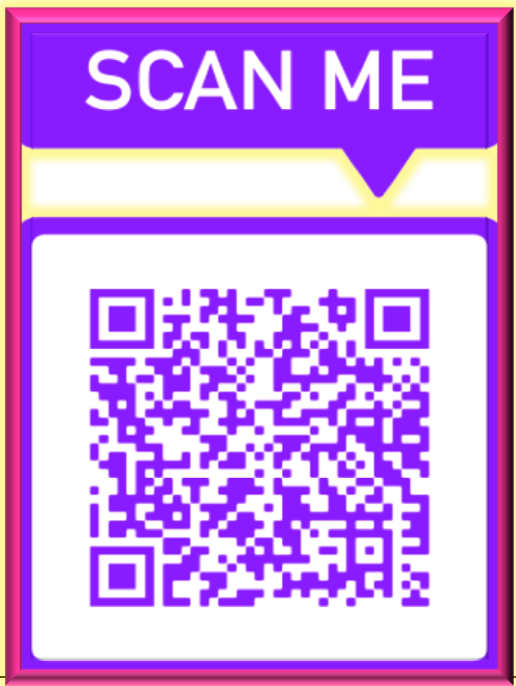
This term I have been
learning about:

3 things that I have
got better at are:

- 1)
- 2)
- 3)

PEPASS Glasgow

Let's try a dance challenge today!
Choose the dance that you prefer.



Outdoor Learning:

Let's try to go outside for fresh air as much as we can this month.

Choose a different outdoor challenge every day.

I wonder if you can complete the set activity for each day during this Month.

MARCH OUTDOORS

To obtain the full activity pack head to www.loveoutdoorlearning.com/free-resources

British Pie Week Can you head outdoors and make a mud pie? Remember flowers can be used too!	Old Stuff Day Can you head out and find an old tree? Draw it and imagine what it might have seen	World Hearing Day Can you sit still and listen? Can you use what you hear to create a sound map?	World Book Day Where is the most unusual place you can find to read your book today? Share it!	Careers Week Keep your eyes peeled on your walk to spot anyone working outdoors!	Play We all love a good game and today we challenge you to play i-spy when out for a walk	Scavenger Hunt Have many 2D or 3D shapes can you spot when you are outdoors today?
International Women's Day Tiera Guinn built a rocket - can you?	Foot Week What better way to celebrate foot week than to head out for a walk?	Draw Can you find a spot outdoors to draw a beautiful chalk picture for everyone to enjoy?	Sticks Can you use sticks to create a maze for a small creature to explore?	World Maths Day Lets go a hunt, can you measure a metre and find things that are 1 metre tall or wide?	Science Week How do flowers take in water? We have an experiment to help you discover this!	Mothering Sunday Find something beautiful for someone wonderful in your life
Compost Week Can you build your own compost pile? We have instructions on how to!	Scavenger Hunt As we head into Spring the trees are changing, how many can you identify?	St Patrick's Day How many shades of green can you find outdoors on your walk?	Recycling Day Can you create something for your garden or outdoor space using recycled materials?	Art We love creating art! Can you collect some leaves and do a leaf rubbing picture?	Spring Equinox Can you find something outdoors that makes you happy?	International Forests Day It is also Poetry Day, can you head to a forest or wood and write a poem?
World Water Day Take some time to discover what natural items you find outdoors sink and float.	World Meteorological Day Can you build a rain gauge?	Identify Can you identify different types of flowers? Collect some for tomorrow's game.	Kim's Game Can you use the flowers you collected yesterday to play Kim's Game?	Sticks We love playing PooH Sticks! Can you find a bridge over water to play this game?	Grow Can you plant something and care for it as it grows?	Art Can you create a huge flower using materials you find outdoors?
Maths Take a walk and play spot the number, work up in sequence from zero.	Photo Can you take a photo or draw your favourite place outdoors?	Play Today is free play day! Play is learning, what will you explore?				