P5b's Home Learning Wednesday 17th February 2021

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Please email me at <u>gw20naeemhumira@glow.ea.glasgow.sch.uk</u> with any questions that you may have about your tasks. I would love for you to show me evidence of your great learning also!

Health and Wellbeing:

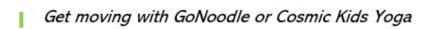


Let's join Joe Wicks on his YouTube channel at 9.00am-9.20am. Follow the link: <u>https://www.youtube.com/user/thebodycoach1</u>

Why not encourage the rest of your family to join in!

Please don't forget to send pictures or videos of your fantastic effort!

You could also:





Eollow these links: <u>Cosmic Kids Yoga - Cosmic Kids Yoga - YouTube</u> <u>Go Noodle - GoNoodle | Get Moving - YouTube</u> I wonder if you can complete the daily challenge for today. I would love to see pictures!

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Literacy: Spelling Activity:

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Define it

Write a definition for each spelling, using a dictionary to help.

continue – to carry on doing something.

I cannot wait to see your definitions, P5b!

Let's go onto Pobble 365 for 15 minutes today. Scan this QR code:

This is 'The Garden of Life'. In your home learning jotter, describe the setting. Please write your description in punctuated sentences. I wonder if you will include adjectives!



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Setting:

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LI- I am learning about Setting.

Come and join me in my PowerPoint where we talk about our senses in depth. There are **five** senses.

After our discussion, complete this 'Senses Grid' in your home learning jotter or on paper. Go outdoors and think about these five senses. What do you see outside? What do you hear outside? What do you smell? What do you taste? Is there anything you can touch?

> You could even draw pictures! I would love to see you being imaginative in your grid!

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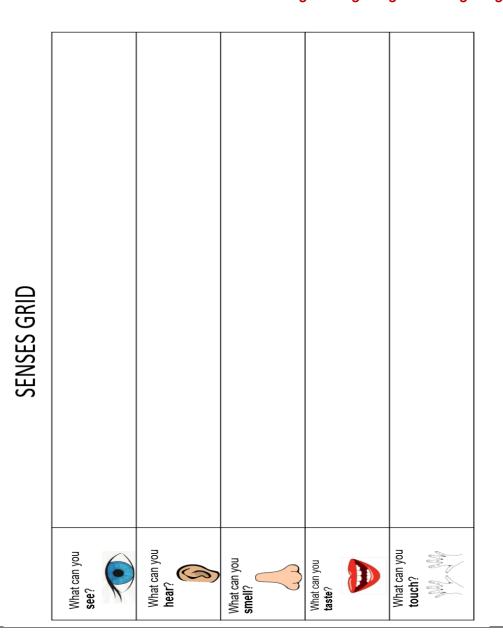
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Reading:

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There is comprehension reading on our Sandwood Primary website.

Please choose a comprehension. After careful reading, answer the questions.

Remember to:

- * Answer in your home learning jotter or on paper.
- * Write your answers in full sentences.

I wonder if you can write in perfect punctuated sentences.

Scan this QR code to see the range of comprehension activities.



Numeracy:

Continue to develop your mental maths skills by playing 'Sumdog'. Complete as many questions as you can in 10 minutes!



Follow the link: <u>https://www.sumdog.com/user/sign_in</u>



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Outdoor Maths

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Use a bag to collect 10 different items. Can you make a picture or build something with these items?

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Come and join me in my direct teaching PowerPoint where I will discuss mathematical language in more detail. I will also talk through some examples before we start our task.

Complete 'Number of the day' in your home learning jotter or even on paper. Please don't forget to send me a picture of your amazing work!

	The number is between 0 and 10 and and	Your number of the day is 9. New Number Print Sheet Show Answers		Questions: <mark>12 v</mark> Difficulty: Medium v Background:
1.ð	Its factors are	2.0 The first 4 multiples are	3.0 Minus 2	4.0 Share into 2 equal parts
5.U	Plus 3	۵.ט Double it	7.0 Treble it	8.0 Take away 7
9.0	Third it	10.0 Subtract 8	11.0 Round to nearest 5	12.0 Multiply by 10

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Scotland in comparison to Pakistan.

In Scotland this week, there have been celebrations for the Chinese New Year. Let's create a Chinese New Year Paper Craft Dragon.

Dragons are a symbol of power. Red symbolises fire and is the national colour of China. It is considered a very lucky colour.

I wonder if you can follow the instructions to create this Dragon. Remember to fold the body for full effect! You could even draw your own dragon in your home learning jotter if you wish.

** Don't forget to send me pictures of your amazing paper craft/ drawings!**

Once you have finished, can you research to find out:

What other festivals are celebrated in Scotland?

✤ Can you compare this with Pakistan?

I know P5b carry out the best research, I wonder if you can tell me:

✤ How many languages are spoken in Scotland and what they are?

✤ How many languages are spoken in Pakistan?

I would love to know what languages they are!

Don't forget to write your findings in your home learning jotter or on paper.



