

# P5b's Home Learning

## Wednesday 3<sup>rd</sup> February 2021

Please email me at [gw20naemhumira@glow.ea.glasgow.sch.uk](mailto:gw20naemhumira@glow.ea.glasgow.sch.uk) with any questions that you may have about your tasks. I would love for you to show me evidence of your great learning also!

### Health and Wellbeing:

On Wednesdays,  
We Workout!

Let's get active this morning with Joe Wicks on his YouTube channel at 9.00am-9.20am.

Follow the link: <https://www.youtube.com/user/thebodycoach1>

Why not encourage the rest of your family to join in!

Please don't forget to send pictures or videos of your fantastic effort!

I wonder if you can complete the daily challenge for today. I would love to see pictures!

Today is Day 3:



### Rainbow Words

First, write your spelling words in pencil.  
Trace over the words 5 times using a different coloured crayon each time.



### Literacy: Spelling Activity

Use the colours of your choice to write rainbow words.

I cannot wait to see your colourful spelling words, P5b!

Let's go onto Pobble for 20 minutes today.

Follow link: [www.pobble365.com](http://www.pobble365.com)

Please attempt at least two of the following challenges:

- Story Starter!
- Sentence Challenge!
- Question Time!
- Picture Perfect!

### Poetry:

L1- I am learning about Poetry.

Continue our poem - 'Jeely Piece'. Last week I had asked you to memorise and rehearse your favourite stanza of this poem. I wonder if anyone can challenge themselves today and rehearse the full poem.

Record yourself and send me a voice note. I will be SUPER impressed if you do not pause in between.

Let's analyse our poem. Look at 'Jeely Piece' to answer these questions:

#### Poetry Activities

Can you find any rhyming words in the poem? Is there a pattern to these rhymes?

Do you think a poem always need to have rhyming words in it?

Pick three words from the poem and come up with as many rhyming words as you can.



Come join me on Seesaw to discuss another poem. We will be looking at 'Seasons' by Valerie Bloom.

**Task:** Compare 'Jeely Piece' with the poem 'Seasons'.

What is different about both poems?

Think about the poetic features we have been learning about. Can you identify the features included in each poem?

Which poem do you prefer? Why do you prefer this one?

Please remember to answer your questions in your jotter. I can't wait to see pictures of your hard work!

**Reading:**

There is reading comprehension activities on our Sandwood Primary website.

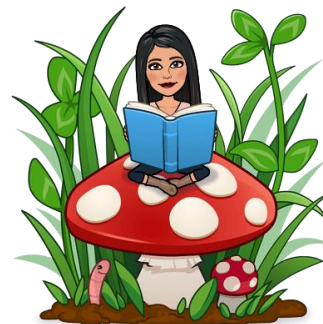
Please choose a comprehension activity. After careful reading, answer the questions.

Remember to:

- \* Answer in your home learning jotter.
- \* Write your answers in full sentences.

I wonder if you can write in perfect punctuated sentences.

Scan this QR code to see the range of comprehension activities.



**SCAN ME**

## Numeracy:

Continue to develop your mental maths skills by playing 'Sumdog' for 15 minutes.



You can also use the website Maths Bot for more of a challenge – there are a wide range of activities to improve your maths skills.

Follow this link: [Question Generator - Differentiated question generator for IWB \(mathsbot.com\)](https://mathsbot.com)

L1 – I am learning to understand hundredths and tenths.

Come and join me in my direct teaching PowerPoint where I will discuss this learning in more detail. I will also talk through some examples before we start our task.

Task: Please complete the 'Decimals: Hundredths and Tenths' activity on Seesaw.

**Decimals: Hundredths and Tenths**

Write the decimal and the fraction of each shaded part.

<b>a.</b>  _____	<b>b.</b>  _____	<b>c.</b>  _____	<b>d.</b>  _____
<b>e.</b>  _____	<b>f.</b>  _____	<b>g.</b>  _____	<b>h.</b>  _____

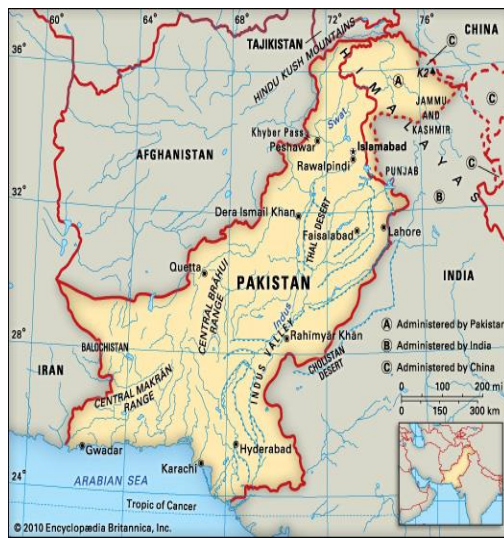
You can write your answers on the Seesaw activity or write them down in your home learning jotters. Please don't forget to send me a photograph of your fantastic work!

**Topic:**



## Scotland in comparison to Pakistan.

Can you locate these countries on the map?  
I wonder if you can find their capital cities.



Describe the physical features which make up Scotland's and Pakistan's landscape.

Can you research what rivers, mountains, lochs, coastlines and islands there are?

Where are they?

If you could visit one of these beautiful landscapes, where would you go and why?

\*Here are my examples of Loch Katrine in Scotland and Swat Valley in Pakistan.

You can complete this activity on Seesaw. Save and upload pictures or you can write and illustrate your answers in your home learning jotter.



Loch Katrine










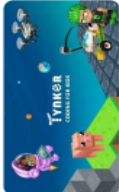




Swat Valley

# STEM:

Try to choose a different activity from the grid each day. Remember to email photographs of your brilliant challenges and effort.

## STEM Challenges!

<p>Learn the basics of sewing! Watch Red Ted Art sewing tutorials on YouTube. See if you can master some of the basic stitching techniques!</p> 	<p>Make some pizza toast! All you need is bread, cheese, tomato purée &amp; the ingredients you'd like to put on your pizza.</p> 	<p>Show off your cooking skills by creating a food tutorial video – Joe Wicks style! Use your camera / Clips / iMovie to share your recipe with others! Or create your own recipe book using PicCollage!</p> 	<p>Starbucks and Costa are trying to create the best Spring / Summer smoothie! Choose the company you want to work for. Can you create a delicious smoothie that they'll want to sell in their stores?</p> 
<p>Get arty with your food! Cut food in different ways to create animals / scenes. You could even paint your own rainbow bread using sugar and food colouring!</p> 	<p>Make ice cubes or ice lollies from various liquids and time how long it takes for each to freeze. Which one do you expect to freeze first / last? Why?</p> 	<p>Float or sink experiment! Using the fruits and vegetables you have at home, predict which ones you think will float / sink – giving reasons why. What will happen if you half it or take off the skin? Do you notice anything about the items that float / sink?</p> 	<p>Track your scores / coins in a game using a line graph. It can be any game (Times Table Rockstars, Sumdog or a game of your choice!)</p> 
<p>In class we've been learning a lot about coding. Here is an example of Morse code. Can you write or use light / sound to send a message in Morse code? Can you create your own code &amp; write a message?</p> <p>Visit <a href="https://royalsociety.org/topics-policy/education-skills/teacher-resources-and-opportunities/brian-cox-experiments/">https://royalsociety.org/topics-policy/education-skills/teacher-resources-and-opportunities/brian-cox-experiments/</a> for some STEMacular science experiments created by The Royal Society and Brian Cox! Take a photo or a video of your science in action!</p> 	<p>If – Then Coding Game! Play this with your family! One person is the 'Programmer' &amp; everyone else is a 'Computer'. The Programmer gives the Computer's a command. If I ____ (do this...), THEN you ____ (must do this...) If a Computer is too slow or doesn't do the correct command, they are out!</p>	<p>Get coding on the Tynker website. Click play and choose your coding level. You can create games, skins, animations and more!</p> 	<p>There's something wrong with the code on my map! Can you tell what it is?</p> 
	<p>Take photos of symmetry in the environment around you. It could be natural (plants / animals) or man-made (fences / windows / tiles). You could even print a photo, cut it in half and see if you can draw the other side using symmetry.</p>	<p>Outdoor maths! Explore your outside space and collect...anything! Leaves, flowers, stones, sticks, feathers etc. Think of how you would like to sort / organise them. Create a tally chart and graph to show what you have found.</p> 	<p>Create your own more advanced code map (or game) and give instructions on how to get to the treasure / finish line. Easy – Just use arrows. Challenge – Use compass points.</p>