

P6 Home Learning

Wednesday 3rd March

Morning Starter Activity Grid (20-30 mins)

Choose a different activity each day.

CREATE Glasgow – Choose an activity that interests you.

<https://www.youtube.com/watch?v=Ja5sH75jIwM>

Scratch – Coding. <https://scratch.mit.edu/>

Pobble 365 – Create your own story or complete the tasks connected. <https://www.pobble365.com/>

Animal Cam – Choose an animal, watch the webcam for 20 minutes each morning and write a diary entry to describe what the animal is doing at that time.

<https://www.edinburghzoo.org.uk/webcams/panda-cam/>

National Geographic Kids – Explore this website, find something that interests you and read the information for 20 minutes. <https://www.natgeokids.com/uk/>

Nasa Kids – Explore this website and find something that interests you. <https://www.nasa.gov/kidsclub/index.html> or <https://www.nasa.gov/>

Hit the Button – Multiplication and division game.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

HWB – Jo Wicks



<https://www.youtube.com/channel/UCAxWIXTOiEJoOTYIRfn6rYQ>

Newsround

<https://www.bbc.co.uk/newsround>



Complete the template with today's news highlights.

Literacy – Grammar

Log on to Teams today at 1pm for direct teaching.

UNIT 5

Name _____ Date _____

Adverbs

Support

A Underline the *adverb clause* in each sentence.

- 1 Heat the soup before you make the toast.
- 2 Although I tried hard, my writing was not very neat.
- 3 The plane cannot take off until the fog has lifted.
- 4 People left the cinema as soon as the film ended.
- 5 The prisoner escaped even though the door was locked!



B Use these *adverbial clauses* in sentences of your own.

Put the adverbial clause **after** the main clause.

- 1 unless the taxi arrives

- 2 when the taxi arrives

- 3 before the taxi arrives

C Use these *adverbial clauses* in sentences of your own.

Put the adverbial clause **before** the main clause.

- 1 although I eat vegetables

- 2 because I eat vegetables

- 3 unless I eat vegetables

UNIT
5

Name _____ Date _____

Adverbs

Extension

The adverb clause can go at the **beginning** of the sentence.

Write sentences with

- a *main clause*
- an *adverb clause*.

The *conjunction* that the *adverb clause* begins with is given to you each time.

1 since

2 as soon as

3 until

4 unless

5 once

6 whenever

Numeracy – Order of operations

Direct teaching video available on Seesaw.

1:

$$10 - 12 \times 8$$

2:

$$4 - 3 \times 12$$

3:

$$2 \times 4 + 8$$

4:

$$4 + 6 \times 12$$

5:

$$4 \times 6 + 3$$

6:

$$8 + 2 - 2$$

7:

$$3 \times 8 + 6$$

8:

$$10 + 6 \times 7$$

9:

$$3 + 2 \times 5$$

10:

$$8 - 5 \times 3$$

11:

$$5 \times 7 + 10$$

12:

$$8 + 6 - 6$$

Sumdog

Complete the challenges I have set.



HWB – Anxiety



Please watch the short clip below.

https://youtu.be/FfSbWc3O_5M

Can you think of a time when you felt anxious?

What happened?

How did you feel after the event?

If you do feel worried or anxious, it is really important to:

- Breathe – in for 3 and out for 3.
- Remember these are just chemicals in your brain and they can't hurt you.
- Remember you are in control.
- Talk about it.

A helpful website if you are feeling anxious:

<https://www.barnardos.org.uk/blog/what-anxiety>

Topic – Scotland



Scotland - People, Place and Environment



2nd Level Home Learning Grid

<p><u>Scottish Landmark</u> Research some facts about a Scottish landmark. You could also draw and label your chosen landmark.</p>	<p><u>Scottish Food</u> Create a menu using only Scottish ingredients and produce.</p>	<p><u>Famous Scots</u> Choose a famous Scot to research and create a biography all about their life.</p>	<p><u>Scotland's Flags</u> Draw and research facts about Scotland's 2 national flags. Why don't you use your knowledge of Scotland to create a new national flag? Think about the colours and images that you could include.</p>
<p><u>Scottish Artists</u> Research a famous Scottish artist and have a go at re-creating their work.</p>	<p><u>Scottish Islands</u> Make a list of the Scottish Islands. Why not write your list in alphabetical order for an extra challenge?</p>	<p><u>Scots' Language</u> Create your own Scottish dictionary.</p>	<p><u>Scots' Language</u> Conduct a survey to find out what your family and friend's favourite Scottish words are. Create a graph/table or chart to record your findings.</p>
<p><u>Scottish Wildlife</u> Research a Scottish animal and create a factfile to show your findings. Remember to include a labelled diagram of your chosen animal.</p>	<p><u>Scottish Games</u> Speak to a family member about a traditional game they played when they were younger. Write instructions on how to play the game.</p>	<p><u>Scottish Tourism</u> Create a leaflet or a poster to encourage people to visit a Scottish place of interest.</p>	<p><u>Scottish Food</u> Find a recipe for a Scottish treat (e.g. tablet, shortbread, macaroon etc.) Why not have a go at baking your treat? Remember to ask an adult for help.</p>
<p><u>Tartan</u> Research what tartan is and design a tartan for your family name or you could create a tartan for Sandwood Primary.</p>	<p><u>Scottish Song/Poem</u> Learn and perform a Scottish song or poem.</p>	<p><u>Scottish Myths</u> Read some of Scotland's Myths and Legends and create your own mythical creature. Write a character description for your creature.</p>	<p><u>Scotland</u> Write a list of 5 things that you love about Scotland and 5 changes that you would make to make our country a better place.</p>



Nelson Handwriting

Complete in a jotter with a sharp pencil.

Copy these sentences.

Jessica's brother Tom invited seven friends to his birthday party.

They enjoyed swimming in the pool in the garden.

Jessica watched Tom pour water over their dad.

Tom gave balloons to his friends as they left.

Everyone said it had been a great party.