

P6 Home Learning

Friday 5th March

Morning Starter Activity Grid (20-30 mins)

Choose a different activity each day.

CREATE Glasgow – Choose an activity that interests you.

<https://www.youtube.com/watch?v=Ja5sH75jIwM>

Scratch – Coding. <https://scratch.mit.edu/>

Pobble 365 – Create your own story or complete the tasks connected. <https://www.pobble365.com/>

Animal Cam – Choose an animal, watch the webcam for 20 minutes each morning and write a diary entry to describe what the animal is doing at that time.

<https://www.edinburghzoo.org.uk/webcams/panda-cam/>

National Geographic Kids – Explore this website, find something that interests you and read the information for 20 minutes. <https://www.natgeokids.com/uk/>

Nasa Kids – Explore this website and find something that interests you. <https://www.nasa.gov/kidsclub/index.html>

Hit the Button – Multiplication and division game.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

HWB – Jo Wicks



<https://www.youtube.com/channel/UCAxWIXTOiEJoOTYIRfn6rYQ>

Newsround

<https://www.bbc.co.uk/newsround>



Complete the template with today's news highlights.

Writing – Setting

Direct teaching video available on Seesaw.

Uplevelling Descriptive Writing: **Myths and Legends**

Has the author included...

- a description of what can be seen?
- a description of what can be heard?
- a description of what can be felt?
- a description of the weather?
- powerful adjectives to describe the atmosphere?
- a variety of sentence structures?



Read through the descriptive writing below and use the checklist to see which features the author has managed to include. When you have finished, give the author feedback on their writing using the boxes below.

Features that I really liked:

1. _____

2. _____

Many moons ago, the city that we find our brave hero in looked a lot different than it does today. Instead of tall skyscrapers, there was a bustling market. Instead of the sound of buses and taxis, there was the sound of people chatting and haggling. Instead of the smell of full bins, there was the smell of fresh produce and spices. It was a very busy place. It was also very hot and there was a lot of sand on the floor. Lots of people liked the place although some didn't.

This is where our tale begins. With a boy who is sitting on the outskirts of the market. He has dirty clothes and a strange coin in his hand. He is happy but also a bit sad.

Features that I would improve:

1. _____

2. _____

3. _____

Uplevelling Descriptive Writing: **Traditional Tale**

Has the author included...

- a description of what can be seen?
- a description of what can be heard?
- a description of what can be felt?
- a description of the weather?
- powerful adjectives to describe the atmosphere?
- a variety of sentence structures?



Read through the descriptive writing below and use the checklist to see which features the author has managed to include. When you have finished, give the author feedback on their writing using the boxes below.

Features that I really liked:

1. _____

2. _____

When Red stopped at the door of Grandma's cottage, something didn't feel right. Red looked around. Everything looked the same as it had done the last time she was here. The cottage was small and covered in ivy. It was the only house for miles. The little flowers on the windowsill were still waving in the wind and the pebbled path that led up to the blue door looked normal. What was it that seemed strange?

Hesitantly, Red walked towards the blue door and placed her hand on the knocker. It was then that she realised why everything had seemed a little bit strange. It was the smell. All she could smell was the smell of trees and woodland. Where was the smell of Grandma's Saturday cooking? Usually, when Red visited her grandma, she would be greeted with freshly baked cookies or a large, tasty sponge cake.

Features that I would improve:

1. _____

2. _____

3. _____

Numeracy – Order of operations

Direct teaching video available on Seesaw.

$$10 - 12 \times 8 + 7$$

2:

$$3 \times 12 + 11 + 8$$

$$4 + 6 \times 12 + 9$$

4:

$$6 + 3 - 5 + 8$$

$$2 + 11 - 4 \times 2$$

6:

$$6 \times 7 + 2 \times 5$$

$$8 - 5 \times 3 - 10$$

8:

$$7 + 10 - 2 + 7$$

$$6 - 9 \times 3 + 4$$

10:

$$8 - 6 \times 6 - 10$$

Sumdog

Complete the challenges I have set.



HWB – Teams Call

Join your class on Teams at 1pm to catch up, play games and take part in a fun quiz.



French Fridays
Primary 6
Week Beginning 01/3/21
Languagenut.

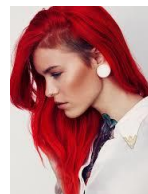


<https://www.youtube.com/channel/UCO4YR8hhRveNhvZrz9xptDQ>

Revision – match words to the pictures

De quelle couleur sont ses cheveux? That means what colour is his/her hair?

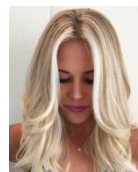
cheveux noirs



cheveux roux.



cheveux bruns



cheveux blonds



The Eiffel Tower

The Eiffel tower in Paris has not always been a favourite landmark in France. When it was first built, the tower was thought to be very ugly by most people and it took quite a while for people to begin to like it!

The **Eiffel Tower** is 320 metres (1050 feet) high and was the tallest man-made structure in the world for 41 years until the Chrysler Building in New York was built.

The **Eiffel Tower** is made of iron and weighs around 10000 tonnes.

The Eiffel tower is named after the genius who designed it. Gustave Eiffel was the tower's engineer. He took a lot of criticism after he created it..... If only he could see now how popular his best art piece is today!



Why not try an Eiffel Tower design task?



Glittery Eiffel Tower

Trace the Eiffel Tower outline on two cardboards.

Cut out the Eiffel Towers. Cut one piece vertically from the bottom and cut the top off of the second piece. You'll also need to cut a 1" vertical slit on top of the piece without the tip. That's how you'll put the two pieces together and make it stand.

Spread glue, sprinkle the glitter.

Let the glitter dry before going onto the next step.

As final step, insert the piece without the top, into the piece with the top, perpendicularly. You can glue them together, or better use a bent paper clip to fixate the sides together. Beware, that some glitter will fall off.



Edible Eiffel Tower

Ingredients

- 12 raspberries
- 1/3 or 1/2 of banana
- 10 blueberries

Method

Start from the top of Eiffel Tower: make the highest part with blueberries. Cut the 1/3 or 1/2 of banana (depending on its size) in half and place it just below the blueberries. Make Eiffel Tower base using the raspberries, just place them as shown on the picture below. Enjoy & Bon appétit!



Straw Eiffel Tower

