

P6 Home Learning

Wednesday 10th March

Morning Starter Activity Grid (20-30 mins)

Choose a different activity each day.

CREATE Glasgow – Choose an activity that interests you.

<https://www.youtube.com/watch?v=Ja5sH75jIwM>

Scratch – Coding. <https://scratch.mit.edu/>

Pobble 365 – Create your own story or complete the tasks connected. <https://www.pobble365.com/>

Animal Cam – Choose an animal, watch the webcam for 20 minutes each morning and write a diary entry to describe what the animal is doing at that time.

<https://www.edinburghzoo.org.uk/webcams/panda-cam/>

National Geographic Kids – Explore this website, find something that interests you and read the information for 20 minutes. <https://www.natgeokids.com/uk/>

Nasa Kids – Explore this website and find something that interests you. <https://www.nasa.gov/kidsclub/index.html> or <https://www.nasa.gov/>

Hit the Button – Multiplication and division game.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

HWB – Jo Wicks



<https://www.youtube.com/channel/UCAxWIXTOiEJoOTYIRfn6rYQ>

Newsround

<https://www.bbc.co.uk/newsround>



Complete the template with today's news highlights.

Literacy – Grammar

Direct teaching video available on Seesaw.

UNIT

Name _____ Date _____

1

Articles

Support

A Add *a* or *an*.

1



_____ oar

2



_____ army

3



_____ book

4



_____ ear

5



_____ window

6



_____ arm

B Fill in the table.

Five words with <i>a</i>	Five words with <i>an</i>

C Use two *an* words from B in sentences of your own.

1 _____

2 _____

2

Book 3

Nelson Grammar Resource Book 2 © Wendy Wren, Oxford University Press, 2014

Extension

A In some of these sentences *a* and *an* are used incorrectly.

- Tick the ones that are correct.
- Put a cross beside the ones that are incorrect.

- 1 A army of ants built an nest. _____
- 2 I am buying a house. _____
- 3 We have to wear an uniform for school. _____
- 4 A eel swam in the stream. _____
- 5 In a hour we can go home. _____
- 6 May I have an apple? _____

B Copy and correct the sentences that are wrong.

C

A and **an** are used before **adjectives** in the same way.

a man an old man

Fill in each gap with *a* or *an*.

- | | |
|----------------------|--------------------|
| 1 _____ white dress | 2 _____ empty box |
| 3 _____ big monster | 4 _____ ugly toad |
| 5 _____ orange scarf | 6 _____ tiny ant |
| 7 _____ unhappy boy | 8 _____ awful song |
| 9 _____ great day | |

Numeracy – Tenths and Hundredths

Direct teaching video available on Seesaw.

Decimals: tenths and hundredths

Heinemann Mathematics 6
Textbook page 44

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Plants and posts

1 $0.32 = 3 \text{ tenths and } 2 \text{ hundredths}$

Write each of these in the same way.

- (a) 0.48 (b) 0.26 (c) 0.77 (d) 0.60 (e) 0.07

2 Write each of these in decimal form.

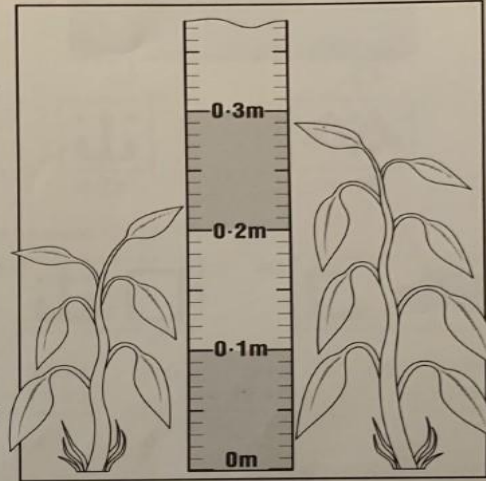
- (a) 3 tenths and 6 hundredths
(b) 5 tenths and 8 hundredths
(c) 2 tenths and 0 hundredths
(d) 0 tenths and 9 hundredths
(e) 1 tenth and 1 hundredth

3 $0.41 = 0.4 + 0.01$

Write each of these in the same way.

- (a) 0.67 (b) 0.37 (c) 0.80 (d) 0.04 (e) 0.66

4 Write the height of each plant in (a) m (b) cm.



5 Write the value of each shaded digit.

- (a) 2.8**3** (b) **3**2.42 (c) 12.**3**2 (d) **3**.61

6 (a) Write, in decimal form, the numbers shown in each row of the table.

Units	tenths	hundredths
3	0	6
0	6	3
0	3	6
3	6	0
6	0	3

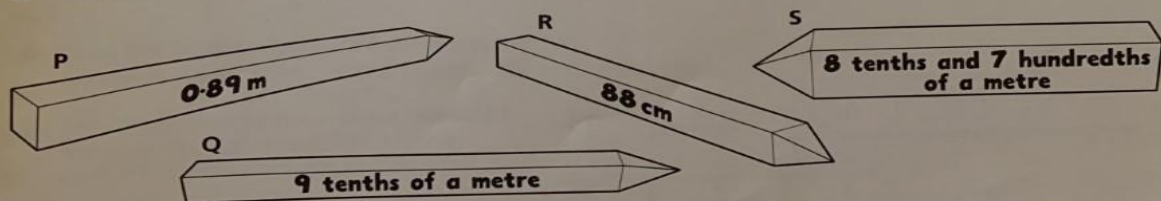
(b) Write the numbers in order, from largest to smallest.

(c) Which of the numbers are between 3.6 and 0.6?

7 Write these numbers in order, from smallest to largest.

- (a) 5.55, 0.5, 5.05, 0.55, 5.5
(b) 1.8, 0.60, 1.68, 0.81, 1.08

8 Which of these fence posts is (a) the longest (b) the shortest?



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Heinemann Mathematics 6

Sumdog

Complete the challenges I have set.



HWB – Emotional Check-in

Please complete the emotional check-in on Seesaw. Please also join the Teams call at 1pm today.

Topic – Scotland



Scotland - People, Place and Environment



2nd Level Home Learning Grid

<p><u>Scottish Landmark</u> Research some facts about a Scottish landmark. You could also draw and label your chosen landmark.</p>	<p><u>Scottish Food</u> Create a menu using only Scottish ingredients and produce.</p>	<p><u>Famous Scots</u> Choose a famous Scot to research and create a biography all about their life.</p>	<p><u>Scotland's Flags</u> Draw and research facts about Scotland's 2 national flags. Why don't you use your knowledge of Scotland to create a new national flag? Think about the colours and images that you could include.</p>
<p><u>Scottish Artists</u> Research a famous Scottish artist and have a go at re-creating their work.</p>	<p><u>Scottish Islands</u> Make a list of the Scottish Islands. Why not write your list in alphabetical order for an extra challenge?</p>	<p><u>Scots' Language</u> Create your own Scottish dictionary.</p>	<p><u>Scots' Language</u> Conduct a survey to find out what your family and friend's favourite Scottish words are. Create a graph/table or chart to record your findings.</p>
<p><u>Scottish Wildlife</u> Research a Scottish animal and create a factfile to show your findings. Remember to include a labelled diagram of your chosen animal.</p>	<p><u>Scottish Games</u> Speak to a family member about a traditional game they played when they were younger. Write instructions on how to play the game.</p>	<p><u>Scottish Tourism</u> Create a leaflet or a poster to encourage people to visit a Scottish place of interest.</p>	<p><u>Scottish Food</u> Find a recipe for a Scottish treat (e.g. tablet, shortbread, macaroon etc.) Why not have a go at baking your treat? Remember to ask an adult for help.</p>
<p><u>Tartan</u> Research what tartan is and design a tartan for your family name or you could create a tartan for Sandwood Primary.</p>	<p><u>Scottish Song/Poem</u> Learn and perform a Scottish song or poem.</p>	<p><u>Scottish Myths</u> Read some of Scotland's Myths and Legends and create your own mythical creature. Write a character description for your creature.</p>	<p><u>Scotland</u> Write a list of 5 things that you love about Scotland and 5 changes that you would make to make our country a better place.</p>

Handwriting



Placement Test

Book 6 Level

Handwriting Name _____ Date _____

Copy this extract from 'King Lear' by William Shakespeare.
Remember to slant your writing slightly to the right.

*Blow, winds, and crack your cheeks! Rage! Blow!
You cataracts and hurricanes, spout
Till you have drencht our steeples, drown'd the cocks!
... Things that love night
Love not such nights as these; the wrathful skies
Gallow the very wanderers of the dark,
And make them keep their caves: Since I was man,
Such sheets of fire, such bursts of horrid thunder,
Such groans of roaring wind and rain, I never
Remember to have heard...*

- Are the letters formed correctly?
- Are the letters the correct size and height?
- Is the spacing between letters and between words consistent?
- Is the extract presented well?
- Are the letters joined correctly?

