

P6 Home Learning

Thursday 14th January

Morning Starter - Pobble (20 mins)

<https://www.pobble365.com/>

The logo for Pobble 365, featuring the word "Pobble" in a stylized font with a blue sunburst icon above the letter 'o', and the number "365" in a white box to the right.

- Please complete at least 2 of the challenges - Story Starter, Question Time, Picture Perfect, Sentence Challenge, Sick Sentences.

HWB - Jo Wicks



<https://www.youtube.com/channel/UCAxWIXTOiEJoOTYIRfn6rYQ>

- 30 minutes of exercise to start your day. This is the equivalent of the daily mile, break and lunch time activity. I will be doing this with you every morning! Send pictures or videos of your fantastic effort!

Newsround

<https://www.bbc.co.uk/newsround>



Write 5 detailed sentences about the information you have learned by watching Newsround.



Literacy – Scottish Poem

A PDF of the poem has been sent to you on Seesaw.

- Highlight the Scottish words and write what they mean for each line of the poem.
- Memorise verse 3 and 4.

A circus heard **about** her, - about

An the boss wis weel impressed. - _____

He said, "They could be mega-stars - _____

If *she* wis better dressed." - _____

He pit her in a spangly frock - _____

"The Spider Lass" he cried her - _____

An she traivalled roon the world - _____

Wi Hairy Herman there inside her. - _____

She rode a bareback pony - _____

On a pair o water-skis, - _____

While Herman flew frae tooth tae tooth - _____

On a multi-threid trapeze. - _____

The punters gied it laldy - _____

For they thocht their act amazin - _____

Especially Herman jugglin - _____

Thirty currants an a raisin. - _____

Numeracy

<https://www.topmarks.co.uk/maths-games/daily10>

- Daily 10 of your choice.

If you are getting 10/10, try a higher level to challenge yourself.

- Pick a multiplication challenge below – A video has been posted on Seesaw to support your learning.

★		★★		★★★	
A1.0	7×9	B1.0	485×8	C1.0	21×84
A2.0	9×8	B2.0	9×389	C2.0	54×78
A3.0	9×9	B3.0	3×392	C3.0	31×62
A4.0	1×7	B4.0	977×5	C4.0	81×89
A5.0	0×5	B5.0	3×640	C5.0	54×92
A6.0	5×9	B6.0	477×4	C6.0	50×34
A7.0	5×2	B7.0	537×9	C7.0	59×40
A8.0	8×10	B8.0	936×6	C8.0	39×72
A9.0	3×3	B9.0	931×7	C9.0	58×58

OR

Sumdog – Complete the challenges I have set.

ICT

- Pick an activity from the grid below.



Digital Technology Challenges P5-7



CODING	LITERACY	MATHS & NUMERACY	ART AND DESIGN	OTHER
<u>Tynker</u> Get coding on the Tynker website. You can create games, skins, animations and more!	<u>WordArt.com</u> Create beautiful word cloud art about someone or something.	<u>Sumdog</u> Visit 'Sumdog' for lots of fantastic, skill-based activities	<u>FotoFlexer</u> Visit this online drawing editor and photo editor	<u>Chrome Music Lab</u> Experiment with creating your own songs and tunes.
<u>Scratch</u> Get onto Scratch – explore and edit games. What can you make?	<u>Typing Club</u> Learn touch typing skills with this excellent resource.	<u>Microsoft Excel</u> Can you create a table with data and a graph? Access via Microsoft Teams app in GLOW	<u>PhotoPea</u> Similar to Photoshop, but free– want to enhance your skills? This is the place to go!	<u>A Google A Day</u> Can you solve the puzzle using Google?
<u>Code.org</u> Visit code.org. Have a go at the Hour of Code Challenge.	<u>Epic!/Audible</u> Sign up for a free trial of Epic! Books or Audible. Free audio books for a limited time.	<u>Mecabricks</u> Visit this Lego-like website. Use the workshop tab. to build different creations.	<u>Pivot Animator</u> Download a free copy and create your own stick man animation.	<u>Minecraft</u> Download/install Minecraft Education Edition. Take part in some of the challenges.
<u>Kodu</u> Visit this excellent coding website to download software and create your own game.	<u>Microsoft Publisher</u> Create a poster, flyer, newsletter and much more. Access via Microsoft Teams app in GLOW	<u>Top Marks</u> Lots of fantastic games for free.	<u>Poster My Wall</u> Create an amazing poster about any subject.	<u>www.typerush.com/</u> Compete against others to type as fast as you can!