

P6 Home Learning

Wednesday 24th February

Morning Starter Activity Grid (20-30 mins)

Choose a different activity each day.

CREATE Glasgow – Choose an activity that interests you.

<https://www.youtube.com/watch?v=Ja5sH75jIwM>

Scratch – Coding. <https://scratch.mit.edu/>

Pobble 365 – Create your own story or complete the tasks connected. <https://www.pobble365.com/>

Animal Cam – Choose an animal, watch the webcam for 20 minutes each morning and write a diary entry to describe what the animal is doing at that time.

<https://www.edinburghzoo.org.uk/webcams/panda-cam/>

National Geographic Kids – Explore this website, find something that interests you and read the information for 20 minutes. <https://www.natgeokids.com/uk/>

Nasa Kids – Explore this website and find something that interests you. <https://www.nasa.gov/kidsclub/index.html> or <https://www.nasa.gov/>

Hit the Button – Multiplication and division game.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

HWB – Jo Wicks



<https://www.youtube.com/channel/UCAxWIXTOiEJoOTYIRfn6rYQ>

Newsround

<https://www.bbc.co.uk/newsround>



Complete the template with today's news highlights.

Literacy – Grammar and Handwriting

Direct teaching video available on Seesaw.

Speedwriting

Copy these words and then write the correct contraction.

	Words	Contraction
<i>he will</i>	<i>he will</i>	<i>he'll</i>
<i>we will</i>		
<i>you will</i>		
<i>I am</i>		
<i>cannot</i>		
<i>she would</i>		
<i>he is</i>		
<i>do not</i>		
<i>you are</i>		
<i>they are</i>		
<i>we have</i>		
<i>they have</i>		
<i>it is</i>		
<i>does not</i>		
<i>could not</i>		

Are the apostrophes at the right height and in the right place?



Are the letters consistently spaced?

Are the letters joined correctly?



Numeracy – Time

Direct teaching video available on Seesaw.



24-Hour Time	12-Hour Time
03:15	
	4:00 p.m.
	7:30 a.m.
18:45	
14:30	
	5:30 a.m.
	10:45 p.m.
17:30	
09:15	
	6:30 a.m.
22:30	

In each pair, tick the time which comes earliest in the day. The first one is done for you.

3:15 p.m.	<input type="radio"/>	11:30	<input checked="" type="radio"/>
04:15	<input type="radio"/>	4:30 a.m.	<input type="radio"/>
13:15	<input type="radio"/>	1:00 p.m.	<input type="radio"/>
8:30 p.m.	<input type="radio"/>	09:15	<input type="radio"/>
11:30 a.m.	<input type="radio"/>	23:30	<input type="radio"/>
14:30	<input type="radio"/>	2:15 p.m.	<input type="radio"/>

Sumdog

Complete the challenges I have set.



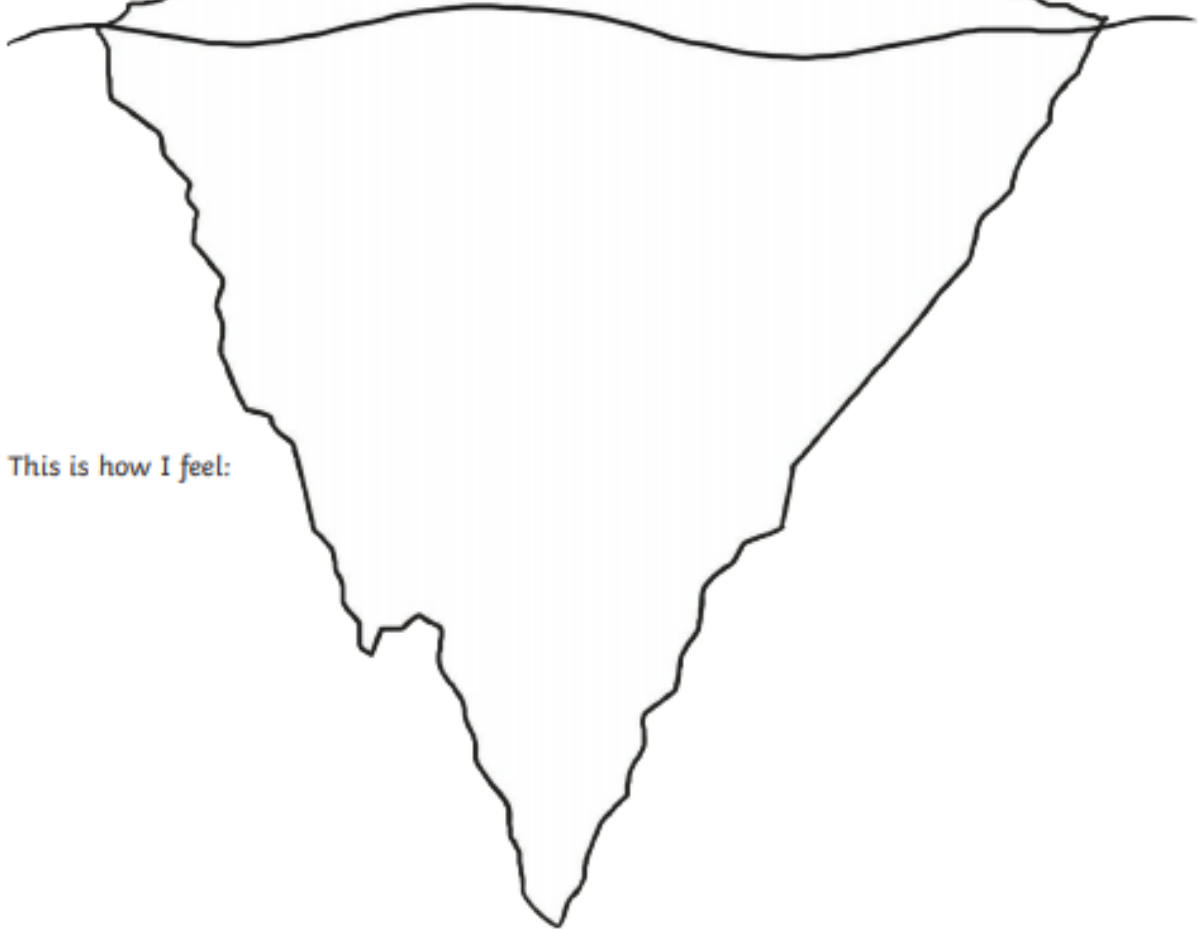
HWB – Anger Iceberg https://youtu.be/Kwf_LsnAlv8

My Feelings Iceberg

This is what I see:



This is how I feel:



Topic – Scotland



Scotland - People, Place and Environment



2nd Level Home Learning Grid

<p><u>Scottish Landmark</u> Research some facts about a Scottish landmark. You could also draw and label your chosen landmark.</p>	<p><u>Scottish Food</u> Create a menu using only Scottish ingredients and produce.</p>	<p><u>Famous Scots</u> Choose a famous Scot to research and create a biography all about their life.</p>	<p><u>Scotland's Flags</u> Draw and research facts about Scotland's 2 national flags. Why don't you use your knowledge of Scotland to create a new national flag? Think about the colours and images that you could include.</p>
<p><u>Scottish Artists</u> Research a famous Scottish artist and have a go at re-creating their work.</p>	<p><u>Scottish Islands</u> Make a list of the Scottish Islands. Why not write your list in alphabetical order for an extra challenge?</p>	<p><u>Scots' Language</u> Create your own Scottish dictionary.</p>	<p><u>Scots' Language</u> Conduct a survey to find out what your family and friend's favourite Scottish words are. Create a graph/table or chart to record your findings.</p>
<p><u>Scottish Wildlife</u> Research a Scottish animal and create a factfile to show your findings. Remember to include a labelled diagram of your chosen animal.</p>	<p><u>Scottish Games</u> Speak to a family member about a traditional game they played when they were younger. Write instructions on how to play the game.</p>	<p><u>Scottish Tourism</u> Create a leaflet or a poster to encourage people to visit a Scottish place of interest.</p>	<p><u>Scottish Food</u> Find a recipe for a Scottish treat (e.g. tablet, shortbread, macaroon etc.) Why not have a go at baking your treat? Remember to ask an adult for help.</p>
<p><u>Tartan</u> Research what tartan is and design a tartan for your family name or you could create a tartan for Sandwood Primary.</p>	<p><u>Scottish Song/Poem</u> Learn and perform a Scottish song or poem.</p>	<p><u>Scottish Myths</u> Read some of Scotland's Myths and Legends and create your own mythical creature. Write a character description for your creature.</p>	<p><u>Scotland</u> Write a list of 5 things that you love about Scotland and 5 changes that you would make to make our country a better place.</p>