

P6 Home Learning

Monday 25th January

Morning Starter Activity Grid (20-30 mins)

Choose a different activity each day.

CREATE Glasgow – Choose an activity that interests you.

<https://www.youtube.com/watch?v=Ja5sH75jIwM>

Scratch – Coding. <https://scratch.mit.edu/>

Pobble 365 – Create your own story or complete the tasks connected. <https://www.pobble365.com/>

Animal Cam – Choose an animal, watch the webcam for 20 minutes each morning and write a diary entry to describe what the animal is doing at that time.

<https://www.edinburghzoo.org.uk/webcams/panda-cam/>

National Geographic Kids – Explore this website, find something that interests you and read the information for 20 minutes. <https://www.natgeokids.com/uk/>

Nasa Kids – Explore this website and find something that interests you. <https://www.nasa.gov/kidsclub/index.html>

Hit the Button – Multiplication and division game.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

HWB – Jo Wicks



<https://www.youtube.com/channel/UCAxWIXTOiEJoOTYIRfn6rYQ>

Newsround

<https://www.bbc.co.uk/newsround>



Complete the template with today's news highlights.

Literacy – Nelson Spelling Book 1



UNIT 11

SPELLING Focus

OW

I know a **cow**
that can say **bow wow**,
And a dog
that's forgotten **how!**

Look at the pictures.
Write the rhyming key words in your book.
The first one is done to help you.

look	say	cover	write	check
cow	how	now	owl	howl
growl	down	town	clown	brown
crown	drown	crowd		

SPELLING Extra

Sort the words in the box into two lists. Two have been done to help you.

down low tow down owl
snow window own town
know brown bowl how

ow sounds like ow in cow ow sounds like o in home

down	low
------	-----

The letter **k** is silent in know.
The words in this box all have a silent **k**.

know knot knock
knitting knob knife

1 Copy the words in the box.
Neatly underline the silent letter in each word.
2 Write these sentences.
Use words from the box to fill the gaps.

There was a _____ on the door.
Gran didn't _____ who it was.
She put down her _____.
The wool got tangled and made a _____.
"I'll have to cut it with this _____," she said.

SPELLING Extension

There was a _____ on the door.
Gran didn't _____ who it was.
She put down her _____.
The wool got tangled and made a _____.
"I'll have to cut it with this _____," she said.

Literacy – Nelson Spelling Book 2



UNIT 11

or ore

SPELLING Focus

look say cover write check

key words

cork fork born horn torn fort short sport horse more sore wore

look write cover say

A Find words that rhyme with these. The picture clues will help. Write the answers in your book.

gorse

1 h _____

port

2 f _____

born

3 h _____

fork

4 C _____

B Make a list of at least four other **or** or **ore** words that you can find in the picture at the top.

SPELLING Extra

We add **ed** to a verb when something has already happened, like this:

“Will you sort your toys out?” said his mother.

“I sorted them out yesterday,” he said.

If the verb already ends in **e** then just add **d**, like this:

snore snored

A Add **ed** or **d** to these words.

store cork force scorch score

B Write these sentences, changing them so that the action has already happened.

- 1 I will force the door open.
- 2 The hot iron will scorch the shirt.
- 3 I will score two goals!

These three words have similar sounds.

poor paw pour

They have **different** spellings.

for four more moor wore war or one horse hoarse

A Write a word from the box to match each clue.

- 1 an animal with four legs
- 2 one more than two less than five
- 3 when armies fight
- 4 a type of rock
- 5 opposite of less

B Can you think of other words that have similar sounds but different spellings? Write them in your book.

Literacy - Nelson Spelling Book 3



SPELLING Extra

Words that are spelt the same and sound the same but have different meanings are called **homonyms**.
Look at the two pictures below.

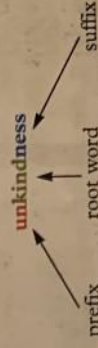


She was very **kind** to the old man.
What **kind** of dog do you like best?
Write two sentences for each of these words to show they can have two different meanings.

- 1 row 2 bow 3 bark 4 bat 5 watch

SPELLING Extension

We sometimes add prefixes to the beginnings and suffixes to the ends of words, like this:



Copy these words into your book. Underline the root word of each.

- 1 remind 2 unwinding 3 rewinding 4 unkindly
5 children 6 minder 7 grinding 8 wilderness
9 blindly 10 reminders 11 childish 12 kindness

"Can you help me **find** my way?"
said the blind man to the child.

ild
ind

FOCUS

key words



look say cover write check

- mild wild child bind find kind mind wind blind grind

A Look at the picture.
Copy these sentences, filling in the gaps with key words.

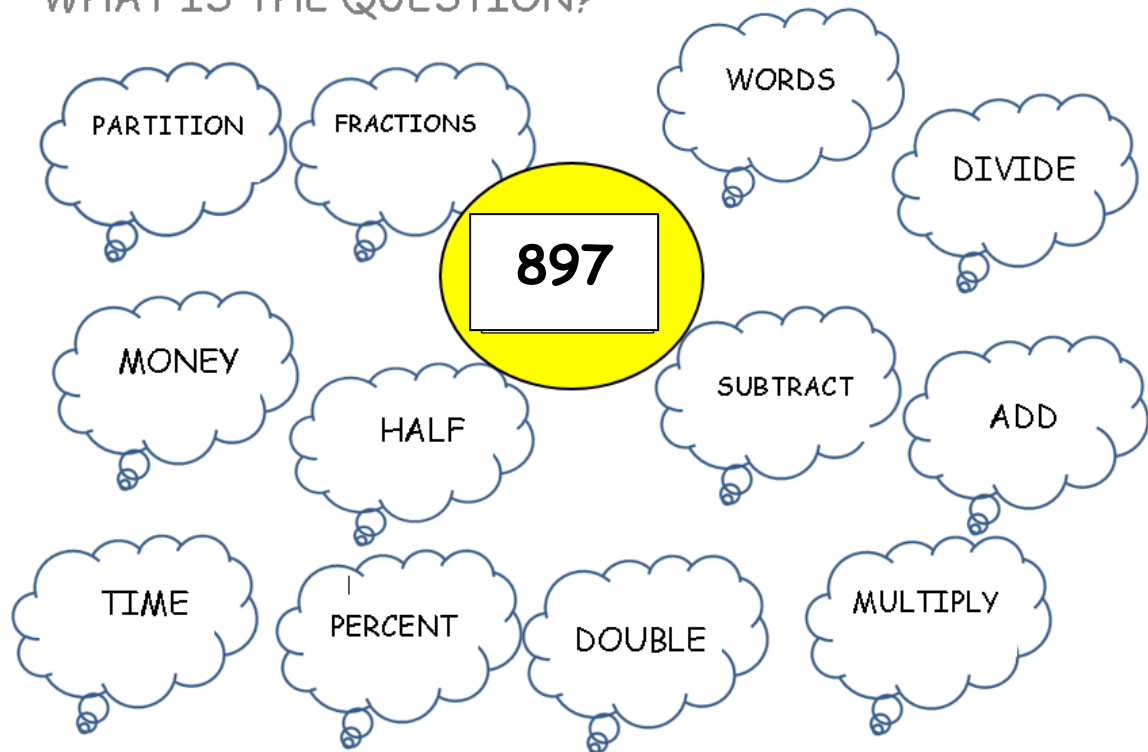
- "I can't find my way," said the blind man.
"Would you mind helping me cross the road?" he asked.
"No, I don't wind," said the child.
"You are very kind," said the blind man with a smile.

B Copy these groups of words. Underline the word in each group with the different letter pattern.

- 1 mild wild find child children
2 kind blind pint find wind
3 grind ground mind bind minder

Numeracy – What is the Question?

WHAT IS THE QUESTION?



Create your own amazing sums or questions! A direct teaching video has been attached to this activity on Seesaw to support learning.

E.G. 50% of 379 = 189.5

50% of 300 = 150

50% of 70 = 35

50% of 9 = 4.5

Sumdog

Complete the challenges I have set.





Robert Burns

<http://static.visitscotland.com/pdf/rabbie-for-kids.pdf>

Please read the story of Robert Burns and answer the questions below.

1. What year was Robert Burns born?
2. How old would he be today if he were still alive?
3. Why was life hard for Robert and his family?
4. What did Robert Burns learn at school?
5. What inspired Robert Burns to write 'To a Mouse'?

Please complete the activity booklet throughout the week. Remember to send pictures of your fantastic work.

Music - Ye Banks and Braes

This song is called "Ye Banks and Braes". It was written by Robert Burns in 1791. The link below is a cover by Scottish singer/songwriter, Dougie Maclean. You will know his voice as we used to sing one of his famous songs in assembly; 'Caledonia'.

https://youtu.be/zdE_Ny5CmuU

This is one of my favourite Scottish songs. I hope you enjoyed it.