

# P6 Home Learning

Thursday 25<sup>th</sup> February

Morning Starter Activity Grid (20-30 mins)

Choose a different activity each day.

**CREATE Glasgow** – Choose an activity that interests you.

<https://www.youtube.com/watch?v=Ja5sH75jIwM>

**Scratch** – Coding. <https://scratch.mit.edu/>

**Pobble 365** – Create your own story or complete the tasks connected. <https://www.pobble365.com/>

**Animal Cam** – Choose an animal, watch the webcam for 20 minutes each morning and write a diary entry to describe what the animal is doing at that time.

<https://www.edinburghzoo.org.uk/webcams/panda-cam/>

**National Geographic Kids** – Explore this website, find something that interests you and read the information for 20 minutes. <https://www.natgeokids.com/uk/>

**Nasa Kids** – Explore this website and find something that interests you. <https://www.nasa.gov/kidsclub/index.html>

**Hit the Button** – Multiplication and division game.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

**HWB – Jo Wicks**



<https://www.youtube.com/channel/UCAxWIXTOiEJoOTYIRfn6rYQ>

# Newsround

<https://www.bbc.co.uk/newsround>



Complete the template with today's news highlights.

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# Literacy – DEAR (Drop Everything And Read)

Please read a book of your choice for 30 minutes.

Answer at least 5 questions from the grid below.

## Bloom's Taxonomy Questions for Reading

### Remembering

When and where did the story take place?  
Who are the main characters?  
What does the main character look like?  
How does the book begin?  
Where in the book would you find...?

### Understanding

What is the book about?  
From whose point of view is the story told?  
What is happening?  
What might this mean?  
Which part do you like best? Why?

### Applying

Can you think of another story with a similar theme?  
Can you think of another story character similar to a character in this book?  
Have you had any similar experiences?  
Which stories have openings like this?  
Can you think of another author who writes in a similar style?

### Analysis

How has the author used description to show how this character is feeling?  
How does the layout help...?  
Can you explain why...?  
Why did the author choose these words?  
What evidence can you use to support your view?

### Evaluating

Which text/story is better? Why?  
Which parts of the text could be improved?  
Which text is more persuasive? Why?  
Did it have an effective ending?  
Who would you recommend this to?

### Creating

Using the evidence in the text, what do you think about...?  
If you were the main character, how would you have reacted to this?  
What would this character think?  
Are there any other reasons why this might have happened?  
Have the views in this text affected your opinion? Why? How?

# Numeracy – Time

Direct teaching video available on Seesaw.

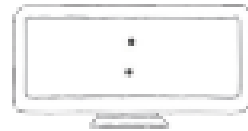
## Converting Time Between Digital and Analogue Clocks

1. Convert the following times on these analogue clocks to digital time.

a)



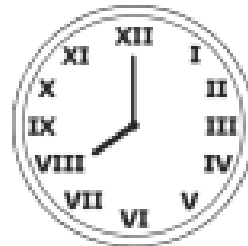
b)



c)



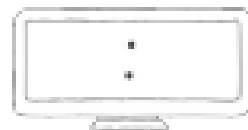
d)



e)

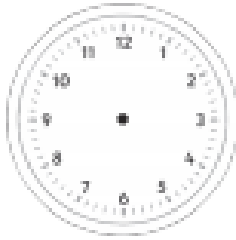


f)

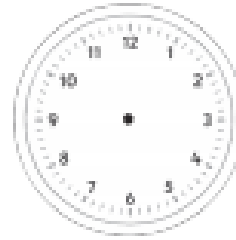


2. Draw the following times on these clock faces.

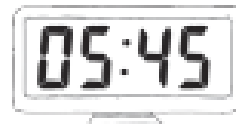
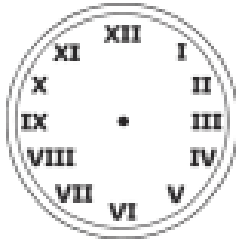
a)



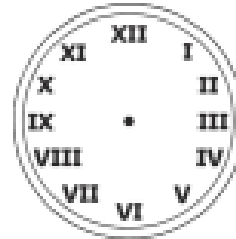
b)



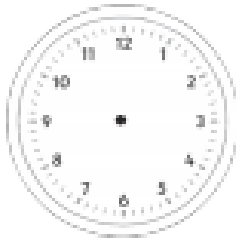
c)



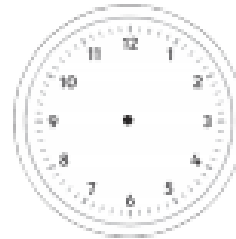
d)



e)



f)



Sumdog

Complete the challenges I have set.





# PE BINGO



## Physical Education Bingo



Be active for at least 60mins every day!

### B I N G O

<p>40 Jumping Jacks</p>	<p>40 High Knees</p>	<p>40 Toe Touches</p>	<p>40 Butt Kicks</p>	<p>20 Squats</p>
<p>40seconds Plank</p>	<p>20 Mountain Climbers</p>	<p>20 High Jumps</p>	<p>2 minute Dancing</p>	<p>20 Shoulder taps</p>
<p>10 Burpees</p>	<p>10 Knee Push ups</p>	<p>1 Good Deed</p>	<p>15 Sit ups</p>	<p>2 minute Meditation</p>
<p>2 minute Jump rope</p>	<p>20 seconds Crab Walk</p>	<p>20 Star Jumps</p>	<p>20 Lunges</p>	<p>20 seconds Bear Walk</p>
<p>20 High Kicks</p>	<p>30s each side Tree pose</p>	<p>30 seconds V-sit Hold</p>	<p>1 minute Wall Sit</p>	<p>1 minute Running on spot</p>

## Music and Science

### Sound



In their House of Sound, Fran Scott and Greg Foot investigate how sound is made and how we hear it.

They explain that sound is caused by vibration. If an object vibrates the air particles called molecules close to it vibrate.

This makes the molecules next to them vibrate and so on, forming a sound wave.

If the sound wave reaches our ears and our brains, then we hear the sound.

Please watch the 5 short clips about sound.

<https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-house-of-sound/zncr7nb>