

P7 Home Learning




Friday 5th March

Happy Friday Primary 7, well done on another great week of learning, I am so proud of you all! Ms Young and Mrs Beck are both in school teaching today so we will be unable to respond on Seesaw.

Health and Wellbeing – Teams Meeting

You have a Teams meeting at 11:00am, if you have any issues please let us know, I'm looking forward to seeing you!

Pick an activity to complete and send me a picture of you doing it on Seesaw.

<p>Visit BBC Let's Get Active! Click on one of the videos to work on a skill you have learned in P.E. https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72ujhv</p>  <p>Physical Education KS1 / KS2: Hybrid Sports - Attacking and Defending Take part in a fun combination of games and learn attacking and defending tactics.</p>	<p>Go outside and play on your bike / skateboard / roller skates / scooter. You could even play a game in the garden or outdoor area. Football, basketball, tig etc. As long as you're outside getting active!</p> 
<p>Make up your own game or sport. A personal favourite of mine is trying to see how many socks I can 'score' into the washing basket. You may also want to play 'tin can' bowling. Get creative. Take photos / videos of your game.</p> 	<p>Go for a walk with your family. Spend some time together outside. Take photos of some of the sights / wildlife you see. Be the outdoor photographer for the day. Your phones / fitbits / step trackers will count the number of steps you did. Share them on Teams!</p> 

Literacy—

<https://www.pobble365.com/about-to-hatch>

See picture below.



Look at the picture above and complete the related tasks either in your home learning jotter or use Pages/ Notes.

L.1 - I can answer different types of questions related to an image.

Question time

1. Where might these objects have come from?
2. Why is the surface of the nearest object cracking?
3. What is inside the objects? Are all of the objects the same?
4. What will happen next?
5. If you came across one of these, how would you react?
6. Do these objects remind you of anything?
7. Why have these objects landed on the beach? Is it by chance or is it deliberate?

Perfect Picture

The object in the picture is beginning to crack and open. Can you draw whatever is inside?

Numeracy

Numeracy Ninjas - In your jotters (Have a go at the key skills- I know some of them are tricky but try your best), answers will be posted at 2:00pm for self-assessment.

WEEK 9 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES - do these in your head

Q	Question	Answer
1	$10 + \square = 20$	
2	What is double 66?	
3	$10 + 10$	
4	$102 - 20$	
5	$9 = 1 + \square$	
6	$21 - 3 = 21 - 1 - \square$	
7	$17 + 17 + 17 = \square \times 17$	
8	What time is shown on the clock?	pm
9	$161 - 10$	
10	$80 + 70$	
Total out of 10		

TIMETABLES - do these in your head

Q	Question	Answer
1	$8 \times 7 = \square$	
2	$70 + 7 = \square$	
3	$4 \times \square = 8$	
4	$56 + \square = 8$	
5	$6 \times 4 = \square$	
6	$90 + 10 = \square$	
7	$\square \times 10 = 20$	
8	$\square + 3 = 5$	
9	$5 \times 7 = \square$	
10	$40 + 4 = \square$	
Total out of 10		



KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	What is the value of $\sqrt[3]{64}$?	
2	$10/4 = 50/\square$	
3	$4626 + 2373$	
4	$(1 - 1)^2 + 5 \times 4$	
5	Write Eight Hundred and Seventy Nine Thousand, Six Hundred and Thirty Five in digits	
6	$0.92 + 1000$	
7	$6 \times (-7)$	
8	Round 56.7721 to 3 d.p.	
9	$7 + (-6)$	
10	Round 0.00876 to 2 s.f.	
Total out of 10		

Please complete the times tables worksheet below.

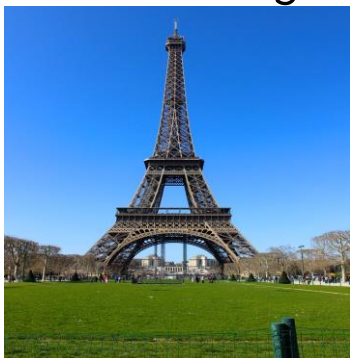
Ultimate Times Tables Missing Numbers Challenge

Name: _____ Number Correct: _____

Date: _____ Previous Score: _____

$2 \times \underline{\quad} = 8$	$40 = \underline{\quad} \times 10$	$12 \times \underline{\quad} = 144$	$11 \times 7 = \underline{\quad}$	$\underline{\quad} \times 3 = 21$	$48 = 12 \times \underline{\quad}$
$\underline{\quad} \times 1 = 3$	$\underline{\quad} \times 4 = 24$	$\underline{\quad} \times 5 = 30$	$35 = \underline{\quad} \times 5$	$8 \times \underline{\quad} = 72$	$8 \times \underline{\quad} = 24$
$\underline{\quad} = 5 \times 2$	$3 \times \underline{\quad} = 21$	$4 \times \underline{\quad} = 44$	$\underline{\quad} \times 8 = 40$	$5 \times 4 = \underline{\quad}$	$120 = \underline{\quad} \times 10$
$4 \times \underline{\quad} = 16$	$8 \times 11 = \underline{\quad}$	$48 = 6 \times \underline{\quad}$	$9 \times \underline{\quad} = 36$	$11 \times \underline{\quad} = 121$	$\underline{\quad} \times 4 = 16$
$10 \times \underline{\quad} = 60$	$7 \times \underline{\quad} = 35$	$9 \times \underline{\quad} = 90$	$1 \times \underline{\quad} = 8$	$18 = 3 \times \underline{\quad}$	$9 \times \underline{\quad} = 18$
$\underline{\quad} \times 4 = 8$	$\underline{\quad} \times 9 = 18$	$\underline{\quad} \times 6 = 12$	$12 \times 6 = \underline{\quad}$	$\underline{\quad} \times 6 = 48$	$30 = \underline{\quad} \times 5$
$16 = 8 \times \underline{\quad}$	$8 \times \underline{\quad} = 80$	$7 \times 7 = \underline{\quad}$	$\underline{\quad} \times 9 = 63$	$\underline{\quad} \times 9 = 27$	$9 \times \underline{\quad} = 36$
$5 \times 3 = \underline{\quad}$	$\underline{\quad} \times 2 = 12$	$\underline{\quad} \times 1 = 8$	$\underline{\quad} \times 10 = 30$	$24 = 4 \times \underline{\quad}$	$2 \times \underline{\quad} = 14$
$\underline{\quad} \times 3 = 30$	$20 = \underline{\quad} \times 5$	$\underline{\quad} \times 9 = 81$	$9 \times \underline{\quad} = 54$	$\underline{\quad} \times 7 = 49$	$8 \times 5 = \underline{\quad}$
$\underline{\quad} \times 1 = 12$	$12 \times \underline{\quad} = 72$	$36 = 12 \times \underline{\quad}$	$\underline{\quad} \times 4 = 12$	$12 \times \underline{\quad} = 144$	$3 \times \underline{\quad} = 12$
$3 \times \underline{\quad} = 18$	$\underline{\quad} = 3 \times 3$	$10 \times 12 = \underline{\quad}$	$8 \times \underline{\quad} = 64$	$6 \times \underline{\quad} = 18$	$\underline{\quad} \times 6 = 36$
$\underline{\quad} \times 4 = 44$	$8 \times \underline{\quad} = 32$	$8 \times \underline{\quad} = 56$	$\underline{\quad} = 2 \times 7$	$8 \times \underline{\quad} = 56$	$\underline{\quad} \times 9 = 99$
$7 \times \underline{\quad} = 14$	$\underline{\quad} \times 4 = 16$	$\underline{\quad} \times 10 = 30$	$12 \times \underline{\quad} = 132$	$4 \times 10 = \underline{\quad}$	$28 = 4 \times \underline{\quad}$
$8 \times 3 = \underline{\quad}$	$\underline{\quad} \times 7 = 70$	$5 \times \underline{\quad} = 40$	$25 = \underline{\quad} \times 5$	$\underline{\quad} \times 2 = 16$	$9 \times 3 = \underline{\quad}$
$20 = 4 \times \underline{\quad}$	$5 \times \underline{\quad} = 25$	$\underline{\quad} \times 2 = 4$	$\underline{\quad} \times 8 = 16$	$\underline{\quad} \times 4 = 28$	$5 \times \underline{\quad} = 25$
$11 \times \underline{\quad} = 99$	$\underline{\quad} \times 3 = 33$	$9 \times 5 = \underline{\quad}$	$24 = 8 \times \underline{\quad}$	$9 \times \underline{\quad} = 45$	$7 \times \underline{\quad} = 21$
$\underline{\quad} \times 3 = 12$	$\underline{\quad} \times 4 = 36$	$3 \times \underline{\quad} = 12$	$77 = 11 \times \underline{\quad}$	$\underline{\quad} \times 6 = 72$	$\underline{\quad} \times 4 = 24$

French Fridays



Please see Seesaw for your French activity from Mrs Wallis.