

P7 Home Learning

Friday 19th February

Happy Friday!

Newsround - Topical Science

<https://www.bbc.co.uk/newsround>



Write 5 sentences about facts you have learned by watching Newsround.

Health and Wellbeing - PE Challenge

Below is a challenge card of different activities you can do at home to help your mental wellbeing. For each activity take a picture or make a video and send it to me on Seesaw.



HAPPY PLAYLIST

Make a playlist of your favourite feel-good music. Keep adding to the playlist every day as you think of more music that makes you feel happy. Every day, spend some time dancing to music from your playlist.

If you are able to, get together with other people (e.g. at home, or friends via social media) and dance together to each other's playlists.



KEEP IN TOUCH

Every day, keep in touch with someone you can't see face to face. You can do this by phone, text, Skype, WhatsApp etc - use whatever technology you have available to connect with people you care about. This could be your friends, your grandparents, or other relatives, for example.



KINDNESS

Make a list of seven kind things you can do for someone else. This could be for people you live with (e.g. do the dishes one evening, tidy your room, read with your brother or sister) or people you don't get to see every day (send someone a compliment by text, draw a picture and send a photo of it to your grandparents, etc). Each day, do one of the seven kind things from your list.



SPOT CHARACTER STRENGTHS

Watch a film, then talk with your family or friends (or teachers if you are at school) about the strengths you spotted in the various characters in the film. Give examples of how they used those strengths.

Literacy—

Please continue to read our Scottish poem, *Tae a Virus*. I would really like it if you could video or voice note yourself reciting it. Remember to use a clear voice, slow pace and expression. There is a voice note on Seesaw of Mrs Beck reading it to you.



Tae A Virus

By Willie Sinclair

Twa months ago, we didna ken,
Yer name or ocht aboot ye
But lots of things have changed since then,
I really must salute ye.

Yer spreading rate is quite intense,
Yer feeding like a gannet
Disruption caused, is so immense,
Ye've shaken oor wee planet.

Nae shakin hawns, or peckin lips,
It's whit they awe advise
But scrub them well, right tae the tips,
That's how we'll awe survive

Just stay inside, the hoose, ye bide
Nae sneekin oot for strolls
Just check the lavvy every hoor
And stock-take, your, loo rolls

Your holidays have been pit aff
Noo that's the Jet2 patter
Pit oan yer thermals, have a laugh
And paddle 'Doon the Waater'

Ye might be gallus noo ma freen
As ye jump fae cup tae cup
But when we get oor vaccine made
Yer number will be up.

L.1 - To understand the importance of describing a setting.

Please see Seesaw for the direct teaching video.

For this task I would like you to listen carefully to the teaching notes in the PowerPoint on Seesaw. Your task is to look at the picture and write a paragraph describing what you can see to create a dramatic atmosphere; remember to use your 5 senses to add detail. I am also looking for examples of; adjectives, verbs, alliteration, metaphors, personification and similes.



Numeracy

L.1. - I can create a timetable using 12- and 24 hour clock.

Please watch the direct teaching video on Seesaw.

For this task I would like you to use your knowledge of timetables to create one of your own. The teaching PowerPoint will talk you through the, 'Deserted Island' task.

Finisher -

I have set you a Sumdog challenge to consolidate the learning we have done so far during lockdown. Try your very best.

French Fridays



Please follow Ms Howarth's French planner that is assigned on Seesaw.