P7 Home Learning- Monday 1st March 2021

Morning check in

It's March!! Leave me a voice note, photo or fill in the emoji check in!

Literacy- Reading

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LI: I can read aloud to convey meaning.

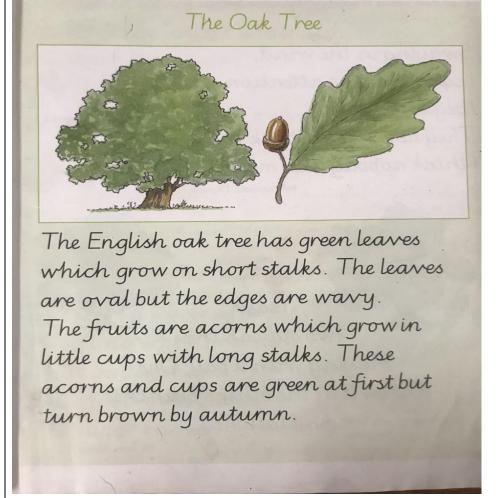
I have uploaded reading pages and comprehension questions for each group on Seesaw- please use the microphone on seesaw to record yourself reading the set pages with fluency and expression Look at the teaching video which will help you.

Tomorrow you will answer questions regarding this text on a TEAM's meeting.

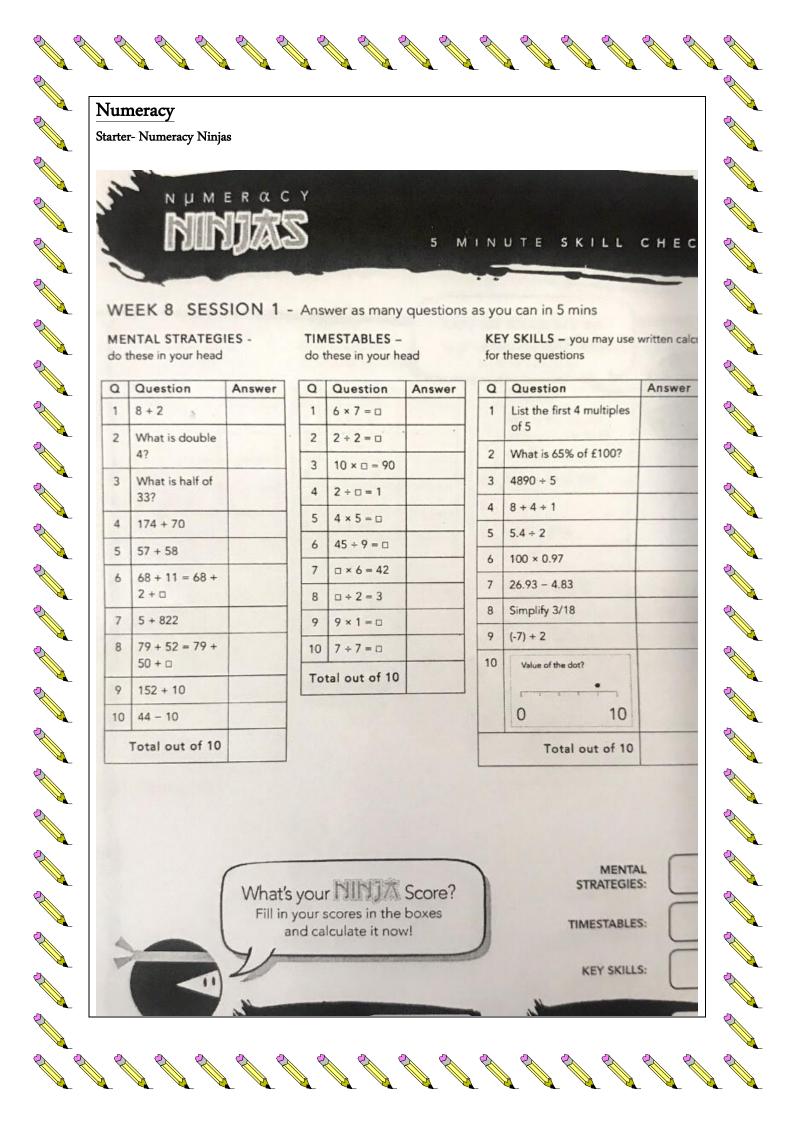
Alternatively, you can choose a text from Epic or read a book that you have at home and create some of your own questions about your reading.

Handwriting

LI: To practise all the joins.



Please copy neatly and accurately onto lined paper and send a photo of your beautiful handwriting.



Maths- TEAMS teaching 1pm Cubes TEAMS teaching 1.45pm Cuboids STATE OF THE PARTY on BODMAS – the order of number operations and complete the follow up work. L.I. To understand how number operations behave and apply the order rules to solve problems. I f you can't make the TEAMs session ,let me know Cubes Calculate: 1. (3 + 6) × (8 – 5) = 6. $8 \div (7 - 5) \times 6 =$ ST. A STATE OF THE STA 7. 9 × 3 + 18 ÷ 9 = 2. $7 + 8 \times 9 - 4 =$ Service Servic 3. 8 × (6 + 3) + 5 = 8. (124 ÷ 2) × 22 = A STATE OF THE STA Service Servic 9. 23 - 3 × (5 + 8) = 4. $(19-7)+8^2+9=$ 5. $9 \times (5 + 6) + 4 =$ 10. 8 + 7 × (12 - 5) = Put brackets in the following to make the answers correct.

1.
$$6 \times 7 - 4 \times 8 = 10$$

6.
$$8 \times 7 - 4 \div 6 = 4$$

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ST.

Service Servic

7.
$$9 + 23 - 5 \times 5 = 7$$

8.
$$5 + 11 \div 7 - 3 = 4$$

4.
$$14 + 6 \times 4 - 32 = 6$$

9.
$$7 + 6 \times 12 - 7 = 37$$

5.
$$9 \times 7 - 6 \times 3 = 27$$

10.
$$15 + 9 \div 6 - 4 = 0$$

Cuboids I can solve expressions using the order of operations. 6. (21 - 9) × 2 = 1. (12 + 8) ÷ 4 = 11. (8 + 13) ÷ 7 = 2. (5² + 10) ÷ 5 = 7. $8 \times 3 + 6 =$ 12. 25 - 11 × 2 = 8. 3 × (15 - 9) = 13. (72 + 11) ÷ 5 = 3. $(8 + 9) + 6^2 =$ 9. 63 - (35 + 12) = 14. $9 \div (10 - 7) =$ 4. 4 × 6 - 14 = Report of the second of the se 5. 18 ÷ (4 + 5) = 10. (14 + 21) ÷ 5 = 15. 26 - 3 × 7 = Service Servic Fairtrade Fortnight Self and the self Today we will be looking at Fair trade as we are in the middle of Fair trade fortnight (22nd March to 7th February) Task 1: I would like you to complete some research about fair S S trade. I have listed some suggested areas to research and R websites to find the information. What foods and products can be How can we support Fairtrade? Task 2: Note take information in your jotter and we will use What countries/continents does Fairtrade work with? these notes to create a Fair trade presentation. STATE OF THE PARTY Active Task: Go on a fair trade hunt around your home. Can you find any products that have the fair trade logo? If not, do you know of any products that can be Fairtrade?

The Sixties — Environmental Studies Topic Direct teaching video Scotland in Look at the PowerPoint showing the changes from the 1Scotland in the 1920s, 30s, 40s and 50s. Choose a category (either fashion, inventions or life in Scotland) and draw a timeline showing how they have changed from the 1920s to the 60s. I have attached a template to help, or you can draw your own. Health and Well -being Sit still for 5 minutes with no distractions and concentrate on your breathing. https://www.bing.com/videos/search?q=5+minute+mditation&docid=608024884294256742&mid=42BD0421293BF 7D81D6642BD0421293BF7D81D66&view=detail&FORM=VIRE