

P7 Home Learning- Tuesday 16th February 2021

HWB

Joe Wicks- The Body Coach

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

30 minutes of exercise to start your day!

Literacy

Spelling

Vowel Spotlight

Write your words using one colour for the vowels and another colour for the consonants. (vowels: a,e,i,o,u) e.g. **Silence**

Silly Sentences

Write 3 or more silly sentences that use all of your spelling words.

Question Marks	Exclamation Marks	Full Stops
L.I. To spell words with- ence/ ance	L.I. To spell words with the ph pattern	L.I.- To spell words with ull/ully patterns.
silence	graph	bull
defence	phantom	full
evidence	pheasant	pull
sentence	phone	dull
resilience	photo	gull
consequence	physical	bully
ignorance	alphabet	fully
romance	dolphin	gully
importance	elephant	helpfully
distance	geography	painfully
nuisance	microphone	usefully
allowance	sphere	beautifully

Handwriting

L.I.- To practise forming and joining the letter f.

Copy master also posted on Seesaw- please complete the Focus, Extra and Extension into your home learning jotter, snap a photo and upload so I can check out your wonderful handwriting.

UNIT 10

Practising forming and joining the letter f.



The fly flew fearlessly around Fred's foot.

FOCUS

Copy these letters into your book:

fa fa fa fu fu fu fe fe fe
fl fl fl ft ft ft ff ff ff

The letter f has an ascender but it also has a tail that goes below the line.

Make these words. Copy them into your book.

hope + ful = hopeful thank + ful = thankful
fear + ful = fearful harm + ful = harmful
play + ful = playful shame + ful = shameful



EXTRA

- 1 Homophones are words that sound the same but are spelt differently.
Copy these homophones into your book.

flea flee
flew flue
fare fair
flare flair

- 2 Choose the correct homophone to finish each sentence.
Copy the sentences into your book.

- 1 The fly *flew*/flew by his face.
- 2 The traveller was asked to pay
the correct *fare*/fair.



EXTENSION

Copy this tongue-twister into your book.

A FLY AND A FLEA

A fly and a flea in a flue
Were imprisoned, so what could they do?
Said the fly, "Let us flee!"
"Let us fly!" said the flea.
And they flew through the flaw in the flue.



Remember to use your
best handwriting when
you want to present
neat, careful work.

By Joseph Rosenbloom

Numeracy

Starter

Numeracy Ninjas- I know the key skills are tricky but do as many as you can.

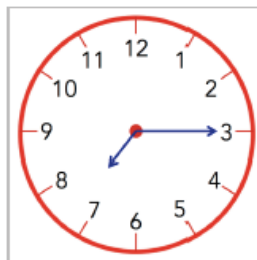
Have a go!

MENTAL STRATEGIES -
do these in your head

Q	Question	Answer
1	$\square + 17 = 20$	
2	Double 66	
3	$95 + 10$	
4	$25 - 20$	
5	$6 = 4 + \square$	
6	$66 - 10 = 66 - 6 - \square$	
7	$9 = 9 \times \square$	
8	What is the time on the clock?	pm
9	Double 5	
10	What is half of 59?	
Total out of 10		

TIMESTABLES -
do these in your head

Q	Question	Answer
1	$4 \times 3 = \square$	
2	$12 \div 4 = \square$	
3	$5 \times \square = 25$	
4	$10 \div \square = 2$	
5	$4 \times 7 = \square$	
6	$14 \div 2 = \square$	
7	$\square \times 8 = 80$	
8	$\square \div 1 = 3$	
9	$5 \times 6 = \square$	
10	$18 \div 2 = \square$	
Total out of 10		



KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer																															
1	What is the positive value of $\sqrt{25}$?																																
2	$1668 + 2809$																																
3	$(10 - 10)^2 + 3 \times 2$																																
4	Write Ten Thousand, Nine Hundred in digits																																
5	$62.487 \div 1000$																																
6	$2 \times (-7)$																																
7	Round 45.4952 to 3 d.p.																																
8	$(-4) + (-3)$																																
9	Round 0.002734 to 3 s.f.																																
10	Letter at (2, -2) <table border="1" style="margin-left: auto; margin-right: auto;"><tr><td></td><td></td><td style="text-align: center;">y</td><td></td><td></td></tr><tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td></tr><tr><td>F</td><td>G</td><td>H</td><td>I</td><td>J</td></tr><tr><td>K</td><td>L</td><td>M</td><td>N</td><td>P</td><td>x</td></tr><tr><td>Q</td><td>R</td><td>S</td><td>T</td><td>U</td></tr><tr><td>V</td><td>W</td><td>X</td><td>Y</td><td>Z</td></tr></table>			y			A	B	C	D	E	F	G	H	I	J	K	L	M	N	P	x	Q	R	S	T	U	V	W	X	Y	Z	
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Q	R	S	T	U																													
V	W	X	Y	Z																													
Total out of 10																																	

Maths-

L.1. To round decimals.

Cubes- Round decimals to the nearest tenth (1 decimal place)



ROUNDING TO THE NEAREST TENTH SHEET 1

Follow these simple steps to round a number to the nearest tenth:

- if the number is already a multiple of 0.1, don't change it!
- if the hundredths digit is less than 5 then the number is rounded down. Keep the tenths digit unchanged and remove the decimal digits after.
- if the hundredths digit is 5 or more, the number is rounded up. Simply add one to the tenths digit and remove the decimal digits after.

Examples

3.87 is rounded **up** to 3.9 because the hundredths digit is 7.

7.348 is rounded **down** to 7.3 because the hundredths digit is 4.

5.8 is unchanged because it is already a multiple of 0.1.

5.35 is rounded **up** to 5.4 because the hundredths digit is 5.

Round these numbers to the nearest tenth

- | | | | | | | | | |
|-----------|---|-------|----------|---|-------|-----------|---|-------|
| 1) 3.47 | → | _____ | 2) 2.41 | → | _____ | 3) 7.63 | → | _____ |
| 4) 6.18 | → | _____ | 5) 5.75 | → | _____ | 6) 4.9 | → | _____ |
| 7) 1.16 | → | _____ | 8) 0.84 | → | _____ | 9) 7.72 | → | _____ |
| 10) 0.56 | → | _____ | 11) 6.02 | → | _____ | 12) 3.39 | → | _____ |
| 13) 1.62 | → | _____ | 14) 0.08 | → | _____ | 15) 1.25 | → | _____ |
| 16) 0.73 | → | _____ | 17) 5.6 | → | _____ | 18) 2.96 | → | _____ |
| 19) 6.81 | → | _____ | 20) 2.03 | → | _____ | 21) 5.15 | → | _____ |
| 22) 11.32 | → | _____ | 23) 0.58 | → | _____ | 24) 14.67 | → | _____ |

Cuboids- round to the nearest whole number.

ROUNDING TO THE NEAREST WHOLE SHEET 3



Follow these simple steps to round a number to the nearest one:

- if the number is already a multiple of 1, don't change it!
- if the tenths digit is less than 5 then the number is rounded down. Simply remove the decimal part of the number.
- if the tenths digit is 5 or more, the number is rounded up. Simply add one to the ones digit and remove the decimal part of the number.

Examples

2.7 is rounded **up** to 3 because the tenths digit is 7.

5.3 is rounded **down** to 5 because the tenths digit is 3.

3.0 is unchanged because it is already a multiple of 1.

5.5 is rounded **up** to 6 because the tenths digit is 5.

Round these numbers to the nearest whole number

- | | | | | | | | | |
|----------|---|-------|---------|---|-------|----------|---|-------|
| 1) 2.8 | → | _____ | 2) 4.4 | → | _____ | 3) 5.8 | → | _____ |
| 4) 8.2 | → | _____ | 5) 6.0 | → | _____ | 6) 3.7 | → | _____ |
| 7) 1.1 | → | _____ | 8) 0.8 | → | _____ | 9) 2.5 | → | _____ |
| 10) 8.9 | → | _____ | 11) 1.6 | → | _____ | 12) 0.4 | → | _____ |
| 13) 9.2 | → | _____ | 14) 8.7 | → | _____ | 15) 6.5 | → | _____ |
| 16) 8.6 | → | _____ | 17) 4.3 | → | _____ | 18) 7.1 | → | _____ |
| 19) 12 | → | _____ | 20) 7.5 | → | _____ | 21) 9.8 | → | _____ |
| 22) 11.3 | → | _____ | 23) 0.5 | → | _____ | 24) 14.6 | → | _____ |