

## P7 Home Learning- Tuesday 23rd February 2021

### Morning check in ☺

Joe Wicks- The Body Coach

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

30 minutes of exercise to start your day!

### Literacy- Reading

**I can answer literal and evaluative questions.**

I have uploaded reading pages and comprehension questions for each group on Seesaw- please answer the set questions from your text yesterday

Look at the teaching video which will help you.

Alternatively, you can choose a text from Epic or read a book that you have at home and create some of your own questions about your reading. Next week, I hope to teach reading groups on TEAMS

### Spelling- Pyramid Writing

☑ Use this active spelling strategy to practise spelling your weekly spelling words.

☑ Use an online dictionary to find out the definition of any unknown words.

☑ Write sentences for 5 of your spelling words.

| Question Marks                                   | Exclamation Marks                                       | Full Stops  |
|--|---|---|
| <i>LI: I can<br/>spell some<br/>tricky words</i> | <i>LI: I can<br/>spell words<br/>with al<br/>ending</i> | <i>LI: I can<br/>spell words<br/>with et<br/>ending</i> |
| write  | medal   | jacket  |
| scissors   | metal   | packet  |
| wrist  | pedal   | racket  |
| build  | petal   | ticket  |
| thistle  | sandal  | wicket  |
| receive  | signal  | cricket   |
| believe  | medical   | thicket   |
| chief  | hospital  | locket  |
| eight  | accidental  | pocket  |
| difficult  | special   | rocket  |
| area   | usual   | socket  |
| quarrel  | occasional  | bucket  |
| address  |   |   |

# Numeracy

## Starter- Numeracy Ninjas

WEEK 7 SESSION 2 - Answer as many questions as you can in 5 mins

**MENTAL STRATEGIES -**  
do these in your head

| Q               | Question                                   | Answer |
|-----------------|--|--------|
| 1               | $3 + 2$                                    |        |
| 2               | $75 + \square = 100$                       |        |
| 3               | Halve 2                                    |        |
| 4               | $159 - 10$                                 |        |
| 5               | $61 + \square = 130$                       |        |
| 6               | $96 = 60 + \square$                        |        |
| 7               | $712 - 711$                                |        |
| 8               | $1 \times 9 = 9$ , so $9 \div 1 = \square$ |        |
| 9               | Write 17:39 in 12 hour clock format        |        |
| 10              | From 01:49, how many minutes until 02:29?  |        |
| Total out of 10 |  |        |

**TIMESTABLES -**  
do these in your head

| Q               | Question                | Answer |
|-----------------|-------------------------|--------|
| 1               | $2 \times 6 = \square$  |        |
| 2               | $28 \div 7 = \square$   |        |
| 3               | $4 \times \square = 36$ |        |
| 4               | $24 \div \square = 4$   |        |
| 5               | $6 \times 7 = \square$  |        |
| 6               | $8 \div 8 = \square$    |        |
| 7               | $\square \times 8 = 40$ |        |
| 8               | $\square \div 2 = 7$    |        |
| 9               | $3 \times 8 = \square$  |        |
| 10              | $8 \div 8 = \square$    |        |
| Total out of 10 |                         |        |

**KEY SKILLS -** you may use written calculation for these questions

| Q               | Question   | Answer |
|-----------------|--|--------|
| 1               | What is the highest common factor of 11 and 3?                     |        |
| 2               | What is $\frac{4}{5}$ of 5?  |        |
| 3               | $5 \times 666$   |        |
| 4               | $18897 - 9897$   |        |
| 5               | $4.61 \times 5$  |        |
| 6               | 17% as a decimal number  |        |
| 7               | $11 + 8.69$  |        |
| 8               | $(-8) \div 2$  |        |
| 9               | If $a = 2$ $b = 2$ and $c = 8$ , what is the value of $ac^2 + 2$ ? |        |
| 10              | $6 - (-8)$   |        |
| Total out of 10 |  |        |

What's your **NINJA** Score?  
Fill in your scores in the boxes and calculate it now!

MENTAL STRATEGIES:

TIMESTABLES:

KEY SKILLS:

**Maths** Watch the teaching video again on Seesaw on BODMAS – the order of number operations and complete the follow up work. Next week I will do some live teaching for the Cubes and Cuboids.

L.I. To understand how number operations behave and apply the order rules to solve problems.

| BODMAS   |                |  |
|----------|----------------|--|
| <b>B</b> | Brackets       | $10 \times (4 + 2) = 10 \times 6 = 60$ |
| <b>O</b> | Order          | $5 + 2^2 = 5 + 4 = 9$                  |
| <b>D</b> | Division       | $10 + 6 \div 2 = 10 + 3 = 13$          |
| <b>M</b> | Multiplication | $10 - 4 \times 2 = 10 - 8 = 2$         |
| <b>A</b> | Addition       | $10 \times 4 + 7 = 40 + 7 = 47$        |
| <b>S</b> | Subtraction    | $10 \div 2 - 3 = 5 - 3 = 2$            |

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**Cubes Task** Watch the PowerPoint again and complete cubes sheet below

I can solve expressions using the order of operations.

1.  $(12 + 8) \div 4 =$        6.  $(21 - 9) \times 2 =$        11.  $(8 + 13) \div 7 =$

2.  $(5^2 + 10) \div 5 =$        7.  $8 \times 3 + 6 =$        12.  $25 - 11 \times 2 =$

3.  $(8 + 9) + 6^2 =$        8.  $3 \times (15 - 9) =$        13.  $(7^2 + 11) \div 5 =$

4.  $4 \times 6 - 14 =$        9.  $6^3 - (35 + 12) =$        14.  $9 \div (10 - 7) =$

Permanently delete sensitive text, graphics,

5.  $18 \div (4 + 5) =$        10.  $(14 + 21) \div 5 =$        15.  $26 - 3 \times 7 =$

**Cuboids Task** Watch the PowerPoint again and complete cuboids questions below

1.  $7 \times (8 - 3)$

6.  $21 \div (4 + 3)$

11.  $9 \times (3 + 3)$

2.  $7 + 9 \times 2$

7.  $10 - 9 \div 3$

12.  $2^3 - (3 + 1)$

3.  $10 \div (6 - 4)$

8.  $7 + 6 \times 4$

13.  $(10 + 5) \div 5$

4.  $12 \div (7 - 4)$

9.  $(12 + 20) \div 4$

14.  $12 \div (7 - 4)$

5.  $(8 + 9) + 6^2$

10.  $(13 - 6) \times 5$

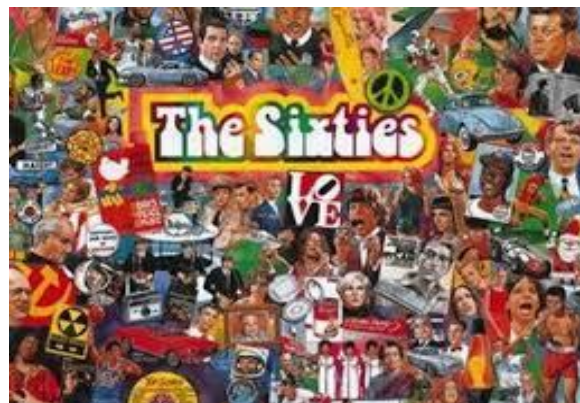
15.  $(11 - 3) \times 7$

## Environmental Studies

### Social Studies topic- The Sixties

We are going to be doing a comparative study on life in the 60's and life now. Before we embark on our fun journey, I would like to know what you already know about the 60s and what interests you !!

Fill in the KWL grid that is posted on Seesaw or leave a voice note and let's get this fun topic on the go!



## Health and Well-being

### Screen free Afternoon

#### Screen Free Afternoon

This afternoon is a screen free afternoon. This means all tasks must be completed away from a computer, tablet or phone. Some will be completed on paper, some can be with photos, please don't complete the task on seesaw.

Choose 2 - 3 activities from the grid to complete. Colour or circle that task that you have completed. Feel free to upload your finished result - we'd love to see what you get up to!

#### Screen Free Afternoon

These activities must be completed away from a screen or tablet.

Choose a few activities from the grid to complete.

Create your own secret code:  
You could use letters, numbers, pictures or something else! Can you get someone else to crack the code?

Write a song or rap about your favourite school subject. Are you brave enough to perform to your family?

Make a picture or pattern from materials you find outside.

Design and make a homemade Olympic themed board game: Remember to write a set of instructions for your game. Play the game with your family.

Get sketching: Either look out the window or find a photograph. Try to copy what you can see.

Go nature spotting:  
Look out for animals such as birds, squirrels, swans and ducks. How many did you see?

Hold a photo shoot:  
Use a camera to take some photos. What will you photograph? Your pet, toys or something else.

Junk modelling:  
Collect and recycle materials from inside and outside the house. What can you create with them?

Make your own book:  
Write your own story. Can you illustrate your story too?

**IF YOU DON'T LIKE ANY OF THESE IDEAS, GO OUTSIDE AND TAKE SOME COOL PHOTOGRAPHS.**