P7 Home Learning- Tuesday $2{ }^{\text {nd }}$ March 2021

## Morning check in

Get up and dance!!! Watch the 60s dance video and copy the moves.

Feel free to add some of your own.


## Literacy

## Reading TEAMS TEACHING

Orange group 1 pm

## Green group 1.30pm

Blue group 2 pm
If you cannot make the TEAMS lesson, I have uploaded reading pages and comprehension questions for each group on Seesaw- please answer the set questions from your text yesterday Look at the teaching video which will help you.
If you come to the TEAMS lesson, then we will obviously answer these questions together.

## Spelling - Word Parts

-Use this active spelling strategy to practise spelling your weekly spelling words.
Write your words out three times. Use a coloured pen or pencil to divide your words into syllables.

- marvellous, happy
-Write up-levelled sentences for 5 of your spelling words.

| Question Marks | Exclamation Marks | Full Stops |
| :--- | :--- | :--- |
| LI: I can | LI: I can | LI: I can |
| spell some | spell words | spell words |
| tricky words | with el | with qu |
| company | ending | quack |
| radio | camel | question |
| action |  |  |
| capital | panel | quiz |
| factories | gravel | quilt |


| settled | travel | queen |
| :---: | :---: | :---: |
| yellow | chisel | quite |
| southern | jewel | quiet |
| isn't | novel | square |
| truck | cancel | squeak |
| fair | satchel | squirrel |
| printed | kestrel | banquet |
| wouldn't | tinsel | liquid |
| ahead | mongrel | conquer |
| chance | hostel |  |
| level | cockerel |  |

## Numeracy

## Starter- Numeracy Ninjas

WEEK 8 SESSION 5 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES -
do these in your head

| Q | Question | Answer |
| :--- | :--- | :--- |
| 1 | $\square+8=10$ |  |
| 2 | What is double <br> $8 ?$ |  |
| 3 | Halve 36 |  |
| 4 | $163+40$ |  |
| 5 | $41+42$ |  |
| 6 | $13+10=13+$ <br> $7+\square$ |  |
| 7 | $4+844$ |  |
| 8 | $56+23=56+$ <br> $20+\square$ |  |
| 9 | $177+10$ |  |
| 10 | $83-20$ |  |
| Total out of 10 |  |  |

TIMESTABLES do these in your head

| $Q$ | Question | Answer |
| :--- | :--- | :--- |
| 1 | $10 \times 10=\square$ |  |
| 2 | $56 \div 8=\square$ |  |
| 3 | $4 \times \square=4$ |  |
| 4 | $60 \div \square=10$ |  |
| 5 | $1 \times 7=\square$ |  |
| 6 | $30 \div 6=\square$ |  |
| 7 | $\square \times 2=6$ |  |
| 8 | $\square \div 4=8$ |  |
| 9 | $9 \times 2=\square$ |  |
| 10 | $56 \div 8=\square$ |  |
| Total out of 10 |  |  |

KEY SKILLS - you may use written calculations for these questions

| Q | Question | Answer |
| :---: | :--- | :--- |
| 1 | What is the lowest <br> common multiple of 2 <br> and $3 ?$ |  |
| 2 | What is $75 \%$ of $£ 120 ?$ |  |
| 3 | $237 \div 3$ |  |
| 4 | $8+6 \times 3$ |  |
| 5 | $631.47 \div 7$ |  |
| 6 | $1000 \times 9.23$ |  |
| 7 | $88.87-3.68$ |  |
| 8 | Write $27 / 72$ in its <br> simplest form |  |
| 9 | $(-2)+2$ |  |
| 10 | value of the dot? |  |
| • |  |  |

KEY SKILLS:

倍 Score? your scores in the boxes and calculate it now!

My/Lithat bect:



11
$\checkmark$

Maths- Watch the teaching video again on Seesaw on BODMAS - the order of number operations and complete the follow up work. Next week I will do some live teaching for the Cubes and Cuboids.
L.I. To understand how number operations behave and apply the order rules to solve problems.

| BODMAS |  |  |
| :--- | :--- | :---: |
| B | Brackets | $10 \times(4+2)=10 \times 6=60$ |
| O | Order | $5+2^{2}=5+4=9$ |
| D | Division | $10+6 \div 2=10+3=13$ |
| M | Multiplication | $10-4 \times 2=10-8=2$ |
| A | Addition | $10 \times 4+7=40+7=47$ |
| S | Subtraction | $10 \div 2-3=5-3=2$ |

Cubes Task Watch the PowerPoint again and complete cubes sheet below

Cuboids Task Watch the PowerPoint again and complete cuboids sheet

## Environmental Studies

## Social Studies topic- The

## Sixties

Choose fashion, transport or sport in the Sixties to research. Present your knowledge in a video, PowerPoint or poster form! I've attached some
 examples.


