| $\mid \quad$ P7 Home Learning- Monday 18th January 2021 |
| :--- |
| HWB |
| Joe Wicks- The Body Coach |
| https://www.youtube.com/channel/UCAxW1XTOiEJoOTYlRfnorYQ |
| 30 minutes of exercise to start your day! |
| Literacy |
| Reading |
| L.I.- To answer literal questions. |
| L.I.- To create questions. |

- Go to this website https://www.getepic.com/students
- Enter this class code-ghx1097
- Choose your name
- Read 'B is for Bagpipes- A Scotland Alphabet' page 29-51 (J to R)
- Answer the following questions in either your home learning jotter or on Notes/Pages on your iPad/Chrome book and upload your completed work onto Sessaw.
- Remember to answer in sentences, with a capital letter and full stop.
- Scan your reading to find key words from the questions.
- Use the words in the question to help construct your answer.
' B is for Bagpipes'

1) Who was King James' son known as?
2) What is a sgian dubh?
3) How long was Mary Queen of Scots imprisoned?
4) Can you name three types of wildflower that grow in the Scottish wilderness?
5)What do Scots call cooked oatmeal?

Can you create 3 questions from your reading for the letters $P$ for Picts, Q for Quaich and R for Robert the Bruce.

## Handwriting

L.I.- To ensure the letter $t$ is the correct height.

Copy master posted on Seesaw- please complete the Focus, Extra and Extension into your home learning jotter, snap a photo and upload so I can check out your wonderful handwriting.

Numeracy
Starter
MATHEMATICS | NUMBER CHALLENGE \#2

| - NUMBER CHALLENGE |  |  |  |
| :---: | :---: | :---: | :---: |
| My time target is: | BRONZE | SILVER | GOLD |
|  | 250 | $600$ | 0.5 |
|  | Half of it | Half of it | X by 100 |
|  | Subtract 5 | Subtract 20 | Divide by 5 |
| Time to complete | Divide by 2 | Divide by 7 | 20\% of it |
|  | Add 5 | Add 5 | 100\% of it |
|  | Divide by 5 | X by 2 | Divide by 4 |
| $\begin{aligned} & \text { My goals for } \\ & \text { next time are. } \end{aligned}$ | Multiply by 10 | Divide by 10 | Multiply by 10 |
|  | Divide by 13 | 1/3 of it | 1/5 of it |
|  | $1 / 2$ of it | X by 100 | $1 / 2$ of it |
|  | X by 100 | Half of it | 1/5 of it |
|  | $=$ | $=$ | $=$ |

Maths- Area of a compound shape.
Teaching video posted on Seesaw and differentiated follow up activities.
L.I.- To calculate the area of compound shapes using rectangles.

Success Criteria
*Break down a compound shape into individual rectangles.
*Calculate any missing dimensions.
*Calculate the area of the individual rectangles.

* Add the area of individual rectangles together.

