

Picture of a Primary 2 learner (1.1)

Literacy and English

Reading: Big Cat – Blue, Green and Orange and 1st 75-

100 & 2nd 50 Fry's Common Words.

Writing: 1.1 technical writing targets and V.C.O.P.

Genre: Poetry, Character, Setting, Explanation,

Persuasive, Recount, Procedural

Spelling: Jolly Phonics Set 2 & Nelson Spelling Book A

L & T: 1.1 Skills tracker.

Modern Languages: Take part in simple conversations; understand and respond to basic greetings and classroom instructions; recognise and read individual words; listen to stories, poems and songs; appreciate cultural differences.

Grammar:

Exclamation Mark

Question Mark

Full stop

Capital letters (names, days, months and places)

The alphabet (small and capital letters

Connectives (and, but, because)

Rhyme

Handwriting: Practise letter formation in a range of contexts daily. Movement of each of the four-letter families.









Health and Wellbeing

Attainment and achievement within all 8 Wellbeing indicators - Safe, **Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included** to allow development of the 4 capacities.

SUCCESSFUL LEARNERS
CONFIDENT INDIVIDUALS
EFFECTIVE CONTRIBUTORS
RESPONSIBLE CITIZENS

Themes: Values; Emotions; Personal Safety & Substance Misuse; Relationships (Bullying); Relationships; Dealing with Conflict & Change; Resilience; Rights & Responsibilities; RSHP; Food and Health; Success & Ambition. (Rights, Respecting Schools linked to topics)

HAPPY. HEALTHY. SAFE.

If children feel safe, they can take risks, ask questions, make mistakes, learn to trust, share their feelings, and grow.

Numeracy and Mathematics

Number practice daily.

<u>Counting -</u> at least 5 minutes per day.

Mental Maths: Covered daily within numeracy lessons.

| Block 1 | Place Value/Number Whole numbers up to 100 MNU 1-02a | Number (rounding) Round to n.10 MNU 1-01a | Time Sequencing MNU 1-10a MNU 1-10b | Number (Addition) 1 and 2 digit numbers up to 20 MNU 1-03a | Money Up to £1 MNU 1-09a MNU 1-09b | Shape 2D and 3D shape properties MTH 1-16a | |
|------------|--|--|--|--|---|--|--|
| Block 2 | Number (Subtraction) 1 and 2 digit numbers up to 20 MNU 1-03a | Patterns and Sequences Numbers, symbols and shape MNU 1-13a MNU 1-13b MTH 1-15b | Number (Multiplication) Concept of 2, 4 and 5 & 10 times tables MNU 1-03a MTH 1-13a | Identify lines of symmetry in 2D shapes MTH 1-16a MTH 1-19a | Number (Division) By 2, 4, 5 & 10 MNU 1-03a MNU 1-07b | | |
| Block 3 | Fractions Recognise halves and quarters MNU 1-07a MNU 1-07b | Data Handling Collect, organise, interpret and display MTH 1-20a, MTH 1-20b MTH 1-21a | Measure (Weight) Kg and half Kg MNU 1-03a MNU 1-11a | Money Making totals and giving change MNU 1-03a, MNU 1-09a MNU 1-09b | Angles, Symmetry and Transformation Directional language and right angles. MTH 1-17a | Use appropriate language e.g. empty, full, half full, etc Compare the volume of different containers MNU 1-11a | |
| Block 4 | Time O'clock and half past MNU 1-10a MNU 1-10 | Expressions & Equations Equal to, not equal to MTH 1-15a | Measure (Area) Use of whole squares to measure shape MNU 1-11b | Chance Probability MNU 1-22a | Transformation Grid References MTH 1-18a | Measure (Length) Metres and half metres MNU 1-11a | |