

Picture of a Primary 4 learner (1.3)

Literacy and English

Reading: *Big Cat – Lime, Copper and Topaz and 4th & 5th 100 Fry's Common Words.*

Writing: *1.3 technical writing targets and V.C.O.P.*

Genre: *Poetry, Character, Setting, Explanation, Persuasive, Recount, Report, Procedural*

Spelling: *Nelson Book 2*

L & T: *1.3 Skills tracker.*

Modern Languages: *Exchange personal language – orally and written; understand and respond to questions, read aloud from familiar and unfamiliar texts, listen to stories, songs and poems, understand cultural differences, pronounce letter and blend sounds, make word-sound association, use across the skills of reading, writing and listening and talking.*

Grammar:

Commas (pause)	Adjectives
Speech marks	Direct Speech
Exclamation Mark	Prepositions
Question Mark	Pluralisation (adding es)
Full Stop	Connectives (and, but, because, so, then, when, after, also, while)
Nouns (concrete)	Alliteration
Pronouns	Simile
Verbs	Rhyme

Handwriting: *Revisit all letters, in their appropriate families to reinforce and practise formation. Baseline joins: Practise joining High Frequency words.*



Health and Wellbeing

Attainment and achievement within all 8 Wellbeing indicators - Safe, **Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included** to allow development of the 4 capacities.

SUCCESSFUL LEARNERS

CONFIDENT INDIVIDUALS

EFFECTIVE CONTRIBUTORS

RESPONSIBLE CITIZENS

Themes: *Values; Emotions; Personal Safety & Substance Misuse; Relationships (Bullying); Relationships; Dealing with Conflict & Change; Resilience; Rights & Responsibilities; RSHP; Food and Health; Success & Ambition. (Rights, Respecting Schools linked to topics)*

HAPPY. HEALTHY. SAFE.

If children feel safe, they can take risks, ask questions, make mistakes, learn to trust, share their feelings, and grow.

Numeracy and Mathematics

Number practice **daily**.

Counting - *at least 5 minutes per day*.

Mental Maths: Covered daily within numeracy lessons.

Block 1	Place Value/Number Whole numbers up to 10,000 MNU 1-02a	Number (rounding) Round to n.10 & 100 (2,3 & 4-digit numbers) MNU 1-01a	Time Using Calendars-durations & events. MNU 1-10b	Number (Addition) Addition of any 3-digit numbers. MNU 1-03a	Money Convert £ and p with need for 2 decimal places. MNU 1-09a MNU 1-09b	Shape 2D shapes and 3D objects properties & tiling. MTH 1-16a	
Block 2	Number (Subtraction) Subtraction of any 3-digit numbers. MNU 1-03a	Patterns and Sequences Copy, continue, describe and create number patterns. MNU 1-13a MNU 1-13b MTH 1-15	Number (Multiplication) Concept of 7, 8, 9 times tables. Revision of previous tables. Formal notation. MNU 1-03a MTH 1-13a	Symmetry/Shape Lines of symmetry (complex shapes). Continue symmetrical patterns. MTH 1-16a MTH 1-19a	Number (Division) Division related to known tables. Formal division. MNU 1-03a MNU 1-07b		
Block 3	Fractions Order & Compare fractions. Finding fractions of amounts. MNU 1-07a MNU 1-07b	Data Handling Create tables, charts, graphs labelled appropriately. MTH 1-20a, MTH 1-20b MTH 1-21a	Measure (Weight) Covert between kg and g. Use scales correctly. MNU 1-03a MNU 1-11a	Money Making totals and giving change within £10 MNU 1-03a, MNU 1-09a MNU 1-09b	Angles, Symmetry and Transformation Right, acute & obtuse angles. MTH 1-17a	Measure (Volume) Convert between L and ml. Measure accurately. MNU 1-11a	
Block 4	Time Analogue and digital- 5 min intervals MNU 1-10a MNU 1-10c	Expressions & Equations Function machines. More complex algebraic equations. MTH 1-15a	Measure (Area) Whole and half cm ² MNU 1-11b	Shape Identify examples of tiling in the environment. Create tiling patterns with 2 different shapes. MTH 1-16a, 1-16b	Chance Make predictions/explaining reasoning. MNU 1-22a	Transformation Use and create 2 fig. grid references. Draw and label grids appropriately. MTH 1-18a	Measure (Length) m, cm & mm. Covert between cm/m & mm/cm MNU 1-11a