

SANDWOOD PRIMARY SCHOOL

Standards & Quality Report

Session 2025 – 2026

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2025 - 2026 and to share our improvement priorities for 2026 - 2027. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

The context of the school
<p>Sandwood Primary School is a non-denominational school situated in Penilee, Glasgow, serving a diverse student body of 280 pupils. Driven by our core vision to Dream, Believe, and Achieve together, the school operates with a distinct focus on Wellbeing and Inclusion, featuring a co-located Language and Communication Resource (LCR) that provides specialised learning pathways for children across the south of Glasgow. A significant majority (78%) of Sandwood’s pupils reside in Scottish Index of Multiple Deprivation (SIMD) deciles 1 and 2, and 29% of families receive free school meals and 16% of our pupils are EAL (English as an Additional Language).</p>
Our achievements and improvements 2025 – 2026
<p><u>Key developments (leadership of change) (Q1 1.3)</u></p> <ul style="list-style-type: none"> • Continued focus on VVA ensuring that these underpin our ethos, approaches and philosophy to all areas of development. • Continued opportunities for staff and pupils to led on initiatives throughout the school year. • All staff are using data more effectively to identify gaps in progress to plan targeted learning programmes enhancing pupil attainment and achievement. • Majority of our pupils are active within committees. • Majority of our pupils are involved in the improvement planning process. <p><u>Developments in learning, teaching and assessment (Q1 2.1)</u></p> <ul style="list-style-type: none"> • All P6 & P7 pupils using Book Creator to evidence learning across curricular areas. • All P6 – P7 staff using Showbie effectively to enhance Teaching and Learning leading to more personalised feedback and targeted learning experiences. • Our Digital Leaders of Learning and identified staff led on staff development in a variety of apps resulting in increased staff confidence and improved engagement from pupils, breaking down barriers to learning. • LCR Numeracy, Writing and Reading Planning formats have been adapted for all stages which is providing a consistent skills programme for all pupils. T&L and IDL is currently underway. • All LCR staff are utilising SEESAW to share targets and assessments which is enabling a consistent approach across all stages. • Glasgow’s Pedagogy programme delivered metacognition training to all teachers, establishing a school-wide culture of learning. • New Phonics Reading Books purchased for P1- 3, £ £840 PEF to support Glasgow Reads approaches piloted at P1 and P2 this session. • All mainstream teaching staff are using the Monitoring and Tracking Tool for all curricular areas which is ensuring a coherent approach across the school further supporting a shared understanding of assessment. <p><u>Progress in promoting well-being equality and inclusion (Q1 3.1)</u></p> <ul style="list-style-type: none"> • Almost all teaching staff participated in Trauma Informed Practices Training, which supported a consistent understanding of the impact of trauma and how to support pupils. • Almost all staff have completed the Digital Discourse training which will support us to keep our children safe, smart, and confident online. • Continued bespoke support enabling pupils to access the school environment and develop relationships with peers and staff leading to increased engagement and participation in learning. • Almost all staff received information sessions on Makaton on INSET 3 and have a shared understanding of next steps in taking forward Makaton as a whole school. <p><u>Progress in children’s learning /raising attainment and recognising achievement (Q1 3.2)</u></p> <ul style="list-style-type: none"> • Increased attainment at cohorts P4 and P7 from June 25 – June 26 in Reading, Writing, Talking & Listening and Numeracy and Mathematics. • Achievement of Create bronze award for development of creative approaches allowing pupils to develop their skills and confidence using different approaches. • Increased use of digital technologies to support independent learning for targeted groups of pupils enabling further progress to be made across curricular areas. • All LCR staff are utilising SEESAW to share targets and assessments which is enabling a consistent approach across all stages.

Attendance and Exclusion data

Improved whole school attendance from May 2025 – May 2026.
 School attendance rate is 91.9%. GCC is 91%.
 There have been 2 Exclusions for 2025 -2026

Our improvement plan priorities 2026 – 2027

Progress - Improved Learning & Teaching approaches leading to raised attainment in Literacy

- Glasgow Reads Programme piloted across 2026 – 2027 to support increased attainment in Reading.
- Write on Track Programme piloted across 2026 – 2027 to support increased attainment in Writing.
- Update of Sandwood’s Learning and Teaching Policy to ensure this is in line with our Current approaches to support all Learners.
- Planning and assessment approaches further developed enhanced across the school through deeper engagement with the Monitoring and Tracking Tool and seesaw (LCR).

Inclusion – Removing barriers to learning to increase engagement and participation.

- Drama - **All stages** trialling adapted Drama Create planners to further experiences and skill progression and opportunities for all pupils.
- Makaton- further develop use of basic Makaton across whole school to support improved communication.
- Meta Skills- develop understanding of Meta skills across the school to Develop strategies to think and learn in different ways.

Wellbeing - Improved Physical, Emotional and Social Wellbeing.

- Further developing PE programme from P1- 7
- Continued focus on supporting improved attendance to maximise attainment.
- Refresh approaches to Getting it Right for Every Child (GIRFEC) through use of the Glasgow’s Motivational and Wellbeing Profile with all pupils.

How Good Is Our School 4 Quality Indicator (QI)	Evaluation
Leadership of Change (QI 1.3)	Very Good
Learning Teaching and Assessment (QI 2.3)	Very Good
Ensuring Wellbeing Equality and Inclusion (QI 3.1)	Very Good
Raising Attainment and Achievement (QI 3.2)	Very Good

How to find out more about our school

Contact us directly if you require further information about our school or if you wish to comment on this report.

Our contact e-mail address is: headteacher@sandwood-pri.glasgow.sch.uk

Our telephone number is: 0141 883 8367

Our school address is: Sandwood Primary School, 120 Sandwood Road, Glasgow, G52 2QY

Further information is also on our website: <http://www.sandwood-pri.glasgow.sch.uk/>