



# Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

**Our achievements and improvements this year.**

We would like to highlight the following improvements/achievements:

**Leadership of change – QI 1.3**

- Continued distributed Leadership across the school within Senior Leadership team, teaching staff and Support staff.
- Almost all children across the school are included in a committee.
- All teaching staff use Digital devices (iPads) to enhance learning.
- Vision, Values and Aims embedded in all aspects of school life.
- Continued focus on Reading, Writing and Listening & Talking has resulting in raised attainment for almost all pupils.
- Effective use of targeted support to aid recovery in attainment.
- Continued developments in our approaches to Learning for Sustainability through participation in community litter picks, growing, harvesting and cooking vegetables and making honey through partnership with local honey producer.

**Learning teaching and assessment – QI 2.3**

- Focus maintained on Literacy & Numeracy ensuring consistency and progression across all stages increased that is supporting increased attainment and progression for all learners.
- Targeted use of SfLW to raise attainment in reading.
- Numeracy – adaption of Numeracy planning and assessment has led to raised attainment for most pupils and has further supported targeted interventions across the school.
- Literacy for All writing programme embedded across school alongside robust Quality Assurance has had a significant impact on raised attainment in writing.
- All learning environments are nurturing and positive.
- Almost all learners’ achievements in and out of school are recorded and recognised. Wider achievements celebrated, Red Letters, display, newsletters, App etc.
- Continued increased opportunities for all pupils to engage with Digital Learning.
- Robust tracking and assessment procedures in place, giving more detailed data to further inform targeted support required for all pupils.

**Well-being, equality and inclusion – QI 3.1**

- Wide variety of pupil supports and nurturing approaches from all staff groups have supported almost all pupils to engage successfully with school life.
- Continued targeted support through Quarriers enabled by Pupil Equity Fund.
- Senior Leadership Team are proficient in Wellbeing Planning.
- Continued use of restorative practices where appropriate.
- Interagency working to reduce barriers to learning.
- Highly effective transitions in place to support all pupils at key points and in relation to individual need.
- Enhanced transition at early years and for those moving to secondary school.
- Equality and diversity policy and approaches updated.
- Focus on Equalities enabled the school to achieve LGBT Silver Award and Time in Inclusive Education Journey Award.
- Achieved Runner Up in the Trades House Citizenship Awards.

**Here is what we plan to improve next year.**

- 1. Attainment & Achievement – Improved attainment in Literacy, NMM & HWB**
  - Embed Talking & Listening approaches.
  - Further development of Reading Comprehension skills to increase attainment.
  - Pilot the ‘Explicitly Teaching Writing’ approach.
  - Develop use of grammar to link with ‘Explicitly Teaching Writing’ approach.
  - Further develop pupil’s emotional literacy through Nurturing approaches.
- 2. Connected Learning- Improve the use of technology across the curriculum.**
  - Further development using Digital devices / approaches to support Raising attainment.
  - Develop Digital ambassadors programme.
  - Coding taught at all stages
- 3. Creativity – Develop Creative approaches across the curriculum.**
  - Develop creativity skills across all curricular areas.
  - Develop a progressive Art & Design programme.
  - Refresh Skills for Life, learning and Work through developing the Young Workforce.

**How can you find out more information about our school?**

Please contact us directly if you require further information or if you wish to comment on the report.  
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 Our telephone number is:0141 883 8367  
 Our school address is:120 Sandwood Road, Glasgow, G52 2QY  
 Further information is available in: newsletters, the school website, and the school handbook  
[www.sandwood-pri.glasgow.sch.uk](http://www.sandwood-pri.glasgow.sch.uk)



*Dream, Believe, Achieve Together*

