

The

Shed

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This pack contains 10 mixed activities in response to a short film clip

### PLEASE NOTE

The Literacy Shed website should ALWAYS be used under the supervision of an adult. There are some clips on the site which are only suitable for use with Year 6 children or KS3. Please ensure that children do not search the website independently.

The activities in this pack are designed to use with the following clip...

https://www.literacyshed.com/the-other-culturesshed.html

Other activities to complete after watching the clip:

- Write a diary each day for a week describing the boy's thoughts whilst fishing
- Create your own fishing lake with bath toys, string and a stick
- Draw the fox
- Draw a comic book strip for the clip
- Research and learn a tribal dance and way of life.

Questions to ask: Pause the film after 40 seconds when the child hears a noise.

Where does the child live? Is it near where you live? How can you tell? Describe what he looks like. What do you notice about the lake? What is the child doing? How do you think he feels when he looks at the fish in the basket? Why might this be?

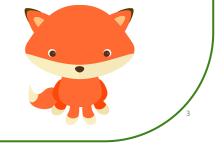
### Pause the film at 2:04 when the boy catches the fox.

What does he find behind the bush? Why does the animal cower when he sees the boy's knife? How does the fox react to being cut free? Why does the boy hesitate to follow the fox? Think of three words which end in 'ly' to describe how the fox moves (E.g. Quickly)

#### At the end of the clip ask:

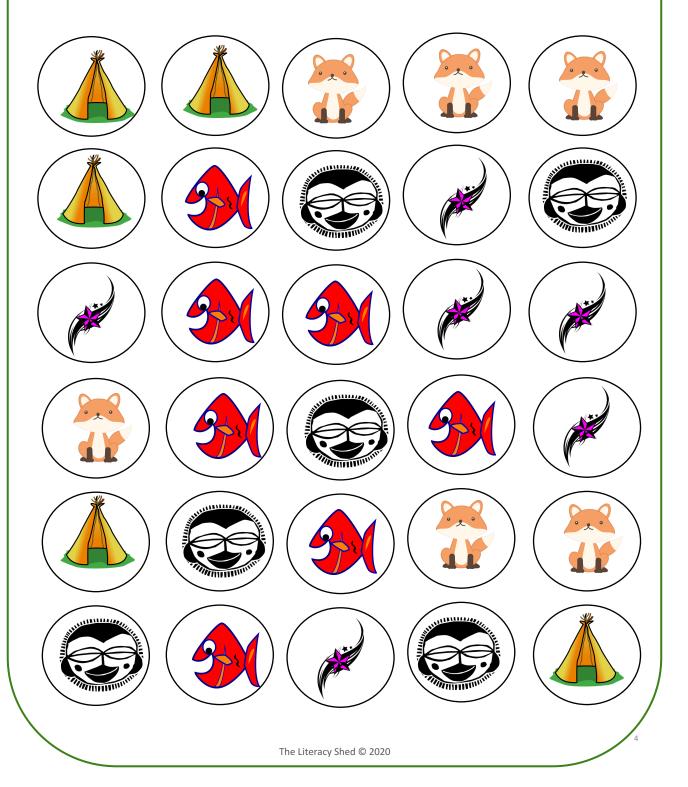
How is the boy feeling as he follows the fox climbing up the rocks? Where does the fox lead him to? Explain why do you think he takes him there? Describe the sun over the lake in two sentences. What does the new lake mean for the boy and his people?

Note: there are no answers for these discussion questions.



### Three in a row

Draw a line when you see three of the same pictures in a row.



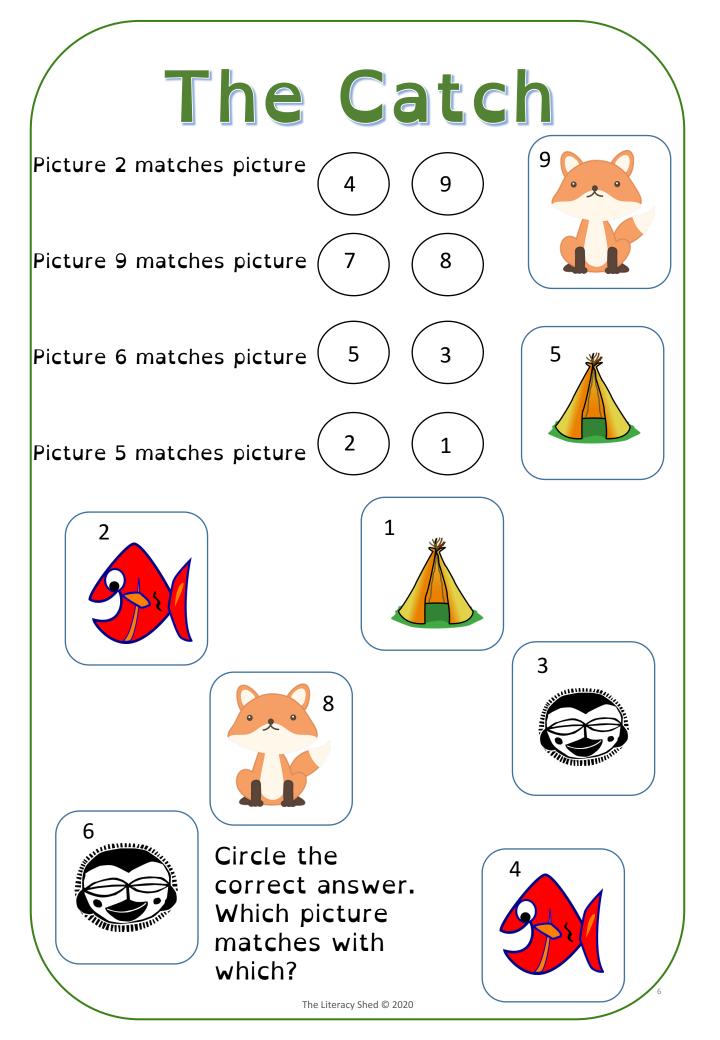
### Word Search

Can you find the following words in the word search? Words can read forwards, down and can intersect.

Fox	Fishing	Tribal	Lake	Dagger	Rescue
Chase	Норе				

t	e	p	e	k	X	а	b	m	h
r	d	а	g	g	e	r	S	L	Ο
r	p	f	0	X	h	S	h	a	p
е	L	i	e	n	t	t	У	k	е
S	X	S	0	C	h	а	S	e	r
С	f	h	X	t	h	S	i	u	е
u	S	i	h	t	r	i	b	а	L
e	С	n	i	n	g	g	u	d	f
d	r	g	q	е	S	а	е	У	j





### Tribal Maths challenge

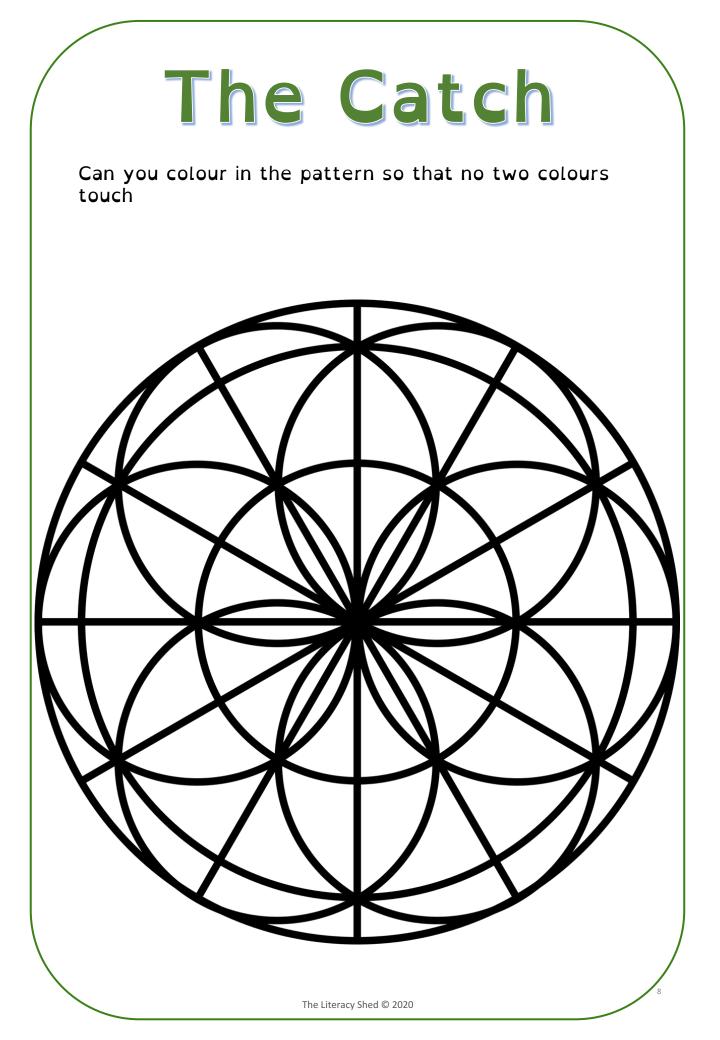
The boy goes fishing every day for a week. On the first morning he catches three fish. On the second morning he catches six fish. The number he catches increases by three each day. How many fish does he catch:

On the third day? On the fourth day? On the fifth day? On the sixth day? On the seventh day?

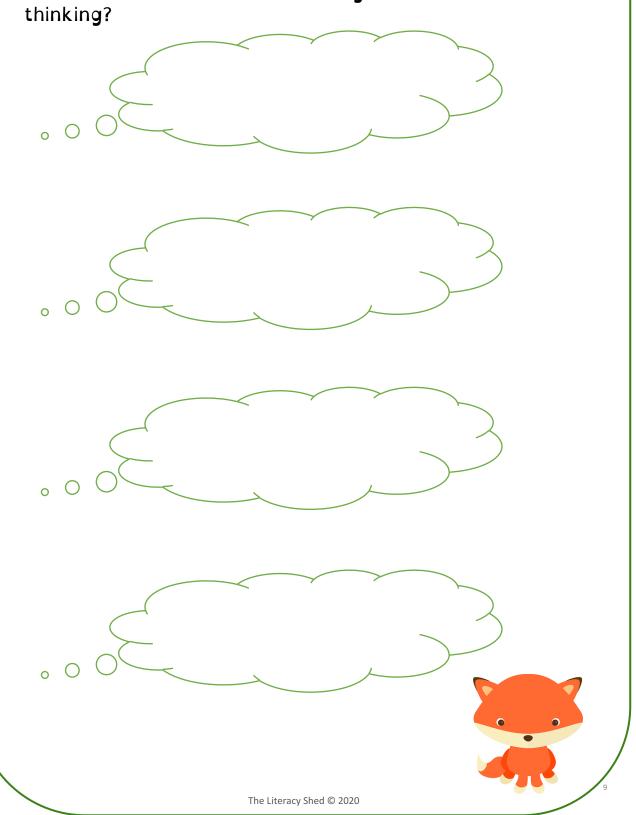
## Extra Challenge:

The boy returns to the lake each day for the following five days. He catches 64 fish on the first day. Each day the number he catches is half the total from the previous day. How many does he catch on the:

Second day? Third day? Fourth day? Fifth day?



Imagine you are the boy and there are no fish left in the lake to take back to his village. What would he be thinking?



Write the story from the fox's point of view. Think about the following things:

- How did the fox get stuck in the first place?
- What did he think when the boy found him?
- Did he want the boy to chase him?
- How did he disappear at the end of the clip?

Use the following page to write the fox's side of the story.



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The Catch	
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## Front Cover

Imagine that the clip you watched was part of a story book. Create a front cover for the book to show what the book is about.

### **Answer Page**

#### **Tribal Maths**

3x3 = 9 3x4 = 12 3x5 = 15 3x6 = 183x7 = 21

### Extra Challenge

To find half divide by 2, so:

Second day 64/2 = 32Third day 32/2 = 16Fourth day 16/2 = 8Fifth day 8/2 = 4Sixth day 4/2 = 2