

P5a Home Learning

Thursday 21st January 2021

Literacy: Spelling – Revise weekly common words.

SACAWAC.

Spelling Strategy: Hidden Words

Draw a picture and hide your spelling words. Colour it in.

Show someone – can they find your spelling words?

LI: I am learning about poetry.

Poetry: Continue 'Lament for a Lost Dinner Ticket'.

Please use different voices for the different characters!

Record and send it to me when you can recite it without pausing.

Please listen to my direct teaching point on Seesaw and then complete the following work:

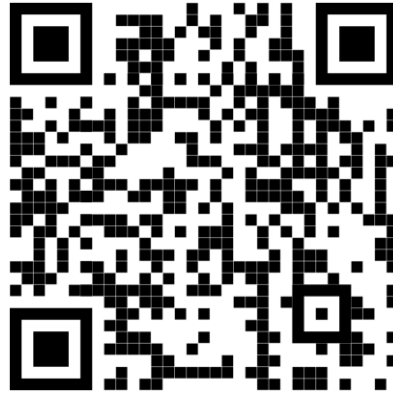
Scan the QR codes below to listen to two poems:

River Torridge



By Chrissie Gittins

The River



By Valerie Bloom

What is each poem telling us?

Can you identify what is different about each poem?

Which one do you prefer? Why?



Numeracy: Top Marks Daily 10 to practise 8 and 9 times tables.

Follow this link: <https://www.topmarks.co.uk/maths-games/daily10>

Try and reduce your time to become faster at answering!

You can also use the website Maths Bot for more of a challenge - there are a wide range of activities to improve your maths skills.

<https://mathsbot.com/questions/VVB>

Sumdog - Please take part in our class competition!

LI: I am learning to find the rule in a number sequence.

Please listen to my direct teaching point on Seesaw and then complete the number sequence rule worksheet 😊

Sequence:

3, 5, 7, 9, ...

1st term

2nd term

3rd term

4th term

three dots means goes on forever (infinite)

("term", "element" or "member" mean the same thing)

Topical Science: Watch Newsround.

Can you summarise what is happening in the world today?

You could summarise in bullet points, as a recount in paragraphs or send me your summary as a voice recording!

You could even create a poem about a topical issue you noticed on Newsround. You choose! Follow this link:

https://www.bbc.co.uk/newsround/news/watch_newsround



Health and Wellbeing:

LI: I am learning to develop confidence to face new challenges.

Brainstorm what is meant by the term 'challenge'.

Consider what changes in your life have challenged you e.g. change of school, house, routine or changes due to COVID-19.

Create a table (below) and list of these challenges you consider POSITIVE and challenges you consider NEGATIVE.

POSITIVE CHALLENGES	NEGATIVE CHALLENGES

