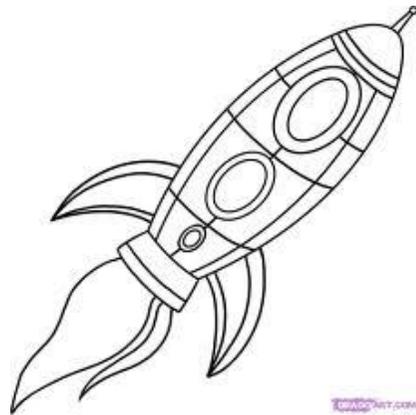


### **When I am An Astronaut**

First I'll get into my spacesuit.  
Then I'll bravely wave good-bye.  
Next I'll climb into my spacecraft  
Built to sail right through the sky!  
In command inside the capsule,  
I will talk to ground control.  
When we've checked out  
all the systems,  
  
I'll say, "Let the countdown roll!"  
And it's 4-3-2-1 - - blast off - -  
With a smile upon my face,  
I'll spin loops around the planets  
up, up, up in outer space!

*Bobbi Katz*



### **Read the poem and complete the questions below.**

1. What does the astronaut do to prepare for his journey into space?
2. Explain what 'ground control' is.
3. Which lines tell you that the person in the poem enjoys being an astronaut?
4. List the reasons why astronauts would go into space.
5. Imagine you are in a space ship blasting off into space. Describe what you would see out of the window as you leave earth in a paragraph.
6. Design your own space rocket and label it clearly. Remember you could have to live in it for many years.

## The Moon

The moon has no light  
of its own.  
It's cold and dark  
and dead as stone,  
But it catches light  
from the burning sun  
And shows itself  
When each day is done.

*Lillian M. Fisher*



**Read the poem then answer the questions below.**

1. Write down any adjectives you can find in the poem.
2. What do you think the poet's view of the moon is?
3. Create a spider diagram with your own ideas about what the moon is like.
4. Using your ideas from questions 3, write your own 'Moon Poem.' Lay it out like the example below:

