

P5b's Home Learning

Tuesday 12th January 2021

Please email me at gw20naeemhumira@glow.ea.glasgow.sch.uk with any questions that you may have about your tasks. I would love for you to show me evidence of your great learning also!

Literacy:

Revise weekly spelling words.

Remember to use SACAWAC. (Say and Cover and Write and Check your words)

Spelling Activity:

Blue Vowels

Write out each of your words. Go over the vowels in each word using blue pencil.

Example of Challenge

Poetry:

L1 – I am learning about Poetry.

Task:

Rewrite the poem 'New Years Resolutions' in your very best handwriting.

Remember your SC:

- * Letter size
- * Baseline joins

Be careful not to join your 8 break letters.

What features of a poem can you identify?

In your jotter, can you note down how this poem differs from other writing? How is it different from a short story?

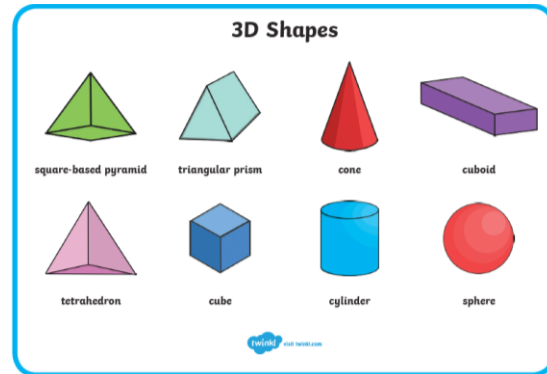
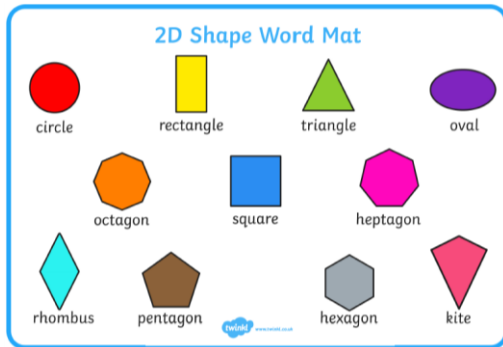
I will start you off with a clue: * Look at the length of sentences*

Numeracy:

Continue to develop your mental maths with Top Marks Daily 10.

Follow link: <https://www.topmarks.co.uk/maths-games/daily10>

L1- I am learning to identify 2D and 3D shapes.



Choose Mild, Hot or Spicy questions.

I wonder if anyone can challenge themselves with all of the questions below.

Mild

How many 2D shapes can you find around your house?

Can you note them down in your jotter or even send me pictures!

Spicy

How many 3D shapes can you find around your house?

Can you note them down in your jotter or even send me pictures!

Hot

Can you use any nearby materials to create your very own 2D/3D shapes?

Don't forget to send me pictures!

Health and Wellbeing:

L1 - I am learning about how to cope with change.

Can you complete the 'How can I cope with change' worksheet on Seesaw.

I would love to hear about the different ways you are coping with changes during Covid-19.

Here is an example to help you:

'I am worried about not seeing my friends during lockdown.'

'I can cope with this change by calling my friends daily to check up on them.'