

P5b's Home Learning

Wednesday 27th January 2021

Please email me at gw20naeemhumira@glow.ea.glasgow.sch.uk with any questions that you may have about your tasks. I would love for you to show me evidence of your great learning also!

Health and Wellbeing:

On Wednesdays,
We Workout!

Tune in to another live session with Joe Wicks on his YouTube channel at 9.00am-9.20am.

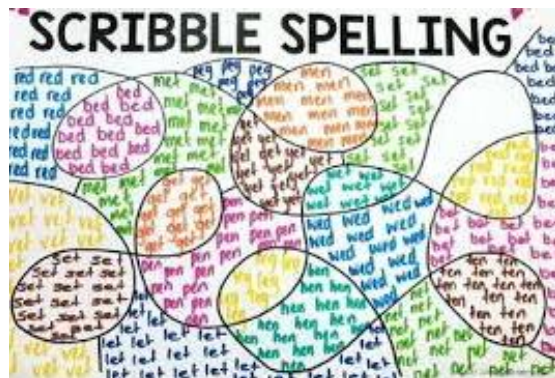
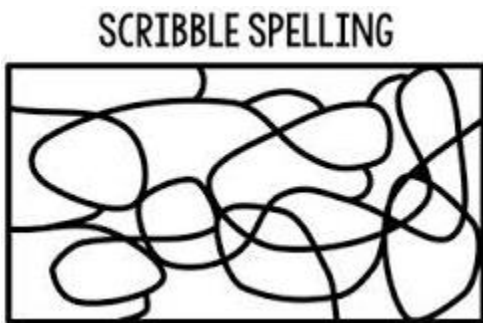
Follow the link: <https://www.youtube.com/user/thebodycoach1>

Why not encourage the rest of your family to join in!

Please don't forget to send pictures or videos of your fantastic effort!

Literacy:

Spelling Activity:



Today we are going to be creative in our Spelling.

- * Let's take our pencil for a walk and draw a scribble.
- * Create different sections and curves that are big enough for you to practise your spelling words multiple times.
- * For this activity, use at least half of the page or more as we need to make sure we are practising our spelling by writing it out many times. Using more space on the page will also mean spelling words are clear.
- * Just as we do in class, make sure you fill the different sections with a different spelling word.
- * Use the colours of your choice and make your scribble bright.

I cannot wait to see your beautiful spellings scribbles, P5b!

Comprehension:

L1- I am learning to answer questions.



This comprehension links to our learning on Monday.

We will be reading about 'Robert Burns'. Come and listen to me read the passage on Seesaw. We will also discuss Bloom Questions in more detail.

Task:

Please complete the Bloom Questions after careful reading of the passage.

Remember to answer your questions in your home learning jotter and in full sentences

Numeracy:

Continue to develop your mental maths skills by playing 'Sumdog' for 15 minutes.



L1 – I am learning to compare fractions.

Come and join me in my direct teaching PowerPoint where I will introduce new learning. I will also discuss our task in more detail and talk through examples before we start.

Task:

Please complete the 'Compare fractions' Worksheet. This can be found in Seesaw activities.

Remember to write your answers in your home learning jotters and please don't forget to send me a photograph of your amazing work!

Topic:



Scotland in comparison to Pakistan.

We will be learning about the similarities and differences between Scotland and Pakistan.

LI – I am learning to compare countries.

Task:

With the research we found last week, can you complete the 'Venn Diagram Comparison' Worksheet.

Your Venn Diagram will represent different things in each country and in the middle, you will write about any similarities they both have.


You can continue your research to find more similarities and differences between the two countries if you wish.

I would LOVE to see a detailed Venn Diagram!









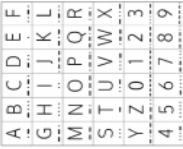
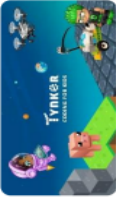



Then, I wonder if you could write a list of 5 things that you love about Scotland and 5 changes that you would make to our country for it to be a better place.

STEM:

Try to choose a different activity from the grid each day. Remember to email photographs of your brilliant challenges and effort.



STEM Challenges!

<p>Learn the basics of sewing! Watch Red Ted Art sewing tutorials on YouTube. See if you can master some of the basic stitching techniques!</p> 	<p>Make some pizza toast! All you need is bread, cheese, tomato purée & the ingredients you'd like to put on your pizza.</p> 	<p>Show off your cooking skills by creating a food tutorial video – Joe Wicks style! Use your camera / Clips / iMovie to share your recipe with others! Or create your own recipe book using PicCollage!</p> 	<p>Starbucks and Costa are trying to create the best Spring / Summer smoothie! Choose the company you want to work for. Can you create a delicious smoothie that they'll want to sell in their stores?</p> 
<p>Get arty with your food! Cut food in different ways to create animals / scenes. You could even paint your own rainbow bread using sugar and food colouring!</p> 	<p>Make ice cubes or ice lollies from various liquids and time how long it takes for each to freeze. Which one do you expect to freeze first / last? Why?</p> 	<p>Float or sink experiment! Using the fruits and vegetables you have at home, predict which ones you think will float / sink – giving reasons why. What will happen if you half it or take off the skin? Do you notice anything about the items that float / sink?</p> 	<p>Track your scores / coins in a game using a line graph. It can be any game (Times Table Rockstars, Sumdog or a game of your choice!)</p> 
<p>In class we've been learning a lot about coding. Here is an example of Morse code. Can you write or use light / sound to send a message in Morse code? Can you create your own code & write a message?</p> <p>Visit https://royalsociety.org/topics-policy/education-skills/teacher-resources-and-opportunities/brian-cox-experiments/ for some STEMacular science experiments created by The Royal Society and Brian Cox! Take a photo or a video of your science in action!</p> 	<p>If – Then Coding Game! Play this with your family! One person is the 'Programmer' & everyone else is a 'Computer'. The Programmer gives the Computer's a command. If I ____ (do this...), THEN you ____ (must do this...) If a Computer is too slow or doesn't do the correct command, they are out!</p>	<p>Get coding on the Tynker website. Click play and choose your coding level. You can create games, skins, animations and more!</p> 	<p>There's something wrong with the code on my map! Can you tell what it is?</p> 
	<p>Take photos of symmetry in the environment around you. It could be natural (plants / animals) or man-made (fences / windows / tiles). You could even print a photo, cut it in half and see if you can draw the other side using symmetry.</p> 	<p>Outdoor maths! Explore your outside space and collect...anything! Leaves, flowers, stones, sticks, feathers etc. Think of how you would like to sort / organise them. Create a tally chart and graph to show what you have found.</p> 	<p>Create your own more advanced code map (or game) and give instructions on how to get to the treasure / finish line. Easy – Just use arrows. Challenge – Use compass points.</p>